



**RESEARCH QUESTION:** How to get students and families from Nuestra Señora del Rosario School to participate actively and positively in the different activities proposed by our institution?

**Grade:** 9º **Term:** FIRST **Date:** 02 sept. 2020

**Course:** A **Student's name**

**PLANNING GUIDE N°: 1**

**How to get students and families from Nuestra Señora del Rosario School to participate actively and positively in the different activities proposed by our institution?**

**ENTRANCE PHASE**

**MOTIVATION**

Welcome dear students, to this brand new school year 2020-2021. In this path, we will learn a lot of new things and interesting about our wonderful world.

We live in a diverse and multicultural world. Each country has its own characteristics, such as: language, gastronomy, music, dances, traditions, habits, laws, beliefs, literature, art, clothing, among others.

Knowing other countries' history and culture will allow us to have a better understanding of the present and the possibilities for the future.

We will be able to acquire tools to relate better, since we will show respect for other cultural traditions.

We invite you to join us in this fantastic trip around the world with our school project "Encounter of five Worlds".

Remember that in order to succeed in this great journey of learning, you must always keep in mind respect and perseverance. These important values will help you to use your time better, and effectively reach the proposed goals. Your attitude will be crucial in order to make learning easy, fun and meaningful in your life.



ENGLISH DEPARTMENT

<b>Subject:</b>	English		
<b>Motto:</b>	Towards A Communicative Experience		
<b>Term</b>	First	<b>Grade</b>	9th
<b>Teacher:</b>	Lic. Andrés Escobar	<b>Area Coordinator:</b>	Lic. Andrea Rivera

**SUBJECT CAPABILITY:** Capability to develop the skills that will allow the students to have an approach to proficient language used in different contexts and real situations applied to social and academic performances with a sense of autonomy, responsibility, love, respect and honesty.

**GRADE CAPABILITY:** Capability to internalize and analyze the elements of the linguistic disciplines, through organizing different strategies which promote the development of an oral and written level by doing use of English as a second language through simple sentences and texts in an intermediate level by working with a sense of autonomy, responsibility, love, respect and honesty.

**TERM CAPABILITY:** Capability to recognize and analyze the grammar rules by applying reading comprehension strategies either in oral and written ways according to the communicative intention of the speaker emphasizing through different kinds of readings in an intermediate level by working with love and truth.



### REFERENCE FRAME:

Through the study of English, you will be able to reinforce and boost the next skills:

- **Listening:** You will be able to listen to conversations, or songs, or even watch movies and fully understand what is being said.
- **Reading:** You will be able to read narrative texts and fully understand what has been written, thanks to your vocabulary.
- **Writing:** You will be able to produce texts that make a lot of sense, and express yourself through them.
- **Speaking:** You will be able to express yourself orally, and will have a good fluency level.
- **Grammar:** You will fully understand how English Works, and more importantly, why it Works the way it does.

Keeping this in mind, we will proceed to have the next activities:

**Oral presentations:** Forget about making class – like presentations. In these ones, you are expected to break the mold, so any ideas that you have to make your presentation rock are valid: gifts, personifications, etc., and whatever you may come up with are OK.

**Learning Centers:** The class will be divided into groups called learning centers. Each one of these will work over a part of the main class topic. And when they finish, they will rotate.

**Quizzes and workshops:** As far as possible, they will be performed online, by using platforms such as quizizz.com, thatquiz, google forms and many others, and you will have the results in real time.

**Reading:** You will be given a book, and we will read it one day a week (Perhaps Day 5). And guess what: You will read out loud! So your fluency and pronunciation will be checked



every moment. Maybe we could have some background music, to enhance the activity, don't you think?

**Keep in mind that you've got the ability to transform and look after your environment with a big respect and commitment attitude at every moment. You're a great leader.**

### **DIAGNOSTIC EXPLORATION:**

We are beginning a Brand new year, and it is time for you to check your previous knowledge and abilities that are necessary for this grade.

#### **Learning Strategy #1. \***

#### **Learning Centre KNOWING: READING**

Requirements to be part of this learning centre:

- Respect and responsibility.
- Use your time in the best possible way.
- Ask and investigate.

#### **Instructions:**

- The title on your virtual notebook must be "Learning Centre KNOWING: WILD WORLD".
- A first activity will be to solve sections A, D and the Exam Task of Unit 8's Reading section (Pgs. 96-97) in... six hundred seconds!

#### **Learning Centre KNOWING WHAT TO DO: VOCABULARY**

Requirements to be in this knowledge centre:

- Responsibility and autonomy.
- Using your time in the best possible way.

#### **Instructions:**

1. In your virtual notebook, write today's date.
2. The title you put must be **Knowledge Centre KNOWING WHAT TO DO: VOCABULARY**
3. Practical work doing the activity at Unit 7's listening section on pg 88

#### **Learning Centre KNOWING WHAT TO BE**

In order to be part of this centre, you must have passed through anyone of the previous learning centres, and fulfilled the activities proposed. You must also adopt the values of respect in order to listen and speak properly. This quality is always present in leaders.



### Instructions:

1. Your teacher will ask you to start using wordwall website, by entering <https://wordwall.net/resource/2908811/hangman-countries>. You are expected to participate actively, by speaking properly.
2. We will find out what to do in the **Encounter of Five Worlds** project.
3. Respect your classmate's turns to speak.

### ELABORATION PHASE

**INTERPRETATIVE COMPETENCE LEVEL:** The student is able to identify cause and effect relationships in oral and written expository texts of medium length related to academic topics.

**PERFORMANCE N°1:** Identifies the temporal order of past and future actions.

**SUGGESTED BACKGROUND: Past tense:** Simple Past Perfect, Past Perfect continuous Modals and Semi Modals, Passive Voice, Question Tags – Basic points

### VALUES AND ATTITUDES:

- Responsibility.
- Autonomy.
- Dedication.
- Commitment.

### SPECIFIC ABILITIES TO WORK WITH ON THIS AREA:

**SPEAKING:** Students will be able to discuss and suggest about advantages and disadvantages of living in a specific continent, assigned by the teacher.

**LISTENING:** In a conversation, students will be able to identify specific vocabulary topics concerning to the transversal project.

**READING:** Students will be able to interpret, analyse and discuss texts about specific problematics around the world.

**WRITING:** Students will be able to write their minds about social issues, assigned by the teacher

### Learning Strategy #2. \*

### Learning Centre KNOWING: USE YOUR ENGLISH

Requirements to be part of this learning centre:

- Respect and responsibility.
- Use your time in the best possible way.
- Ask and investigate.



### Instructions:

- The title on your notebook must be "**Learning Centre KNOWING: USE YOUR ENGLISH**".
- A first activity will be to write as many collocations as you can remember in... Seven hundred and twenty seconds!
- Develop the first grammar activity in Unit 8, point C. Estimated time: 20 minutes.
- In your notebook, **investigate about modals: What are they? How to use them?**

### Learning Centre KNOWING WHAT TO DO: Dreamtime Painters

Requirements to be in this knowledge centre:

- Responsibility and autonomy.
- Using your time in the best possible way.

#### Instructions:

1. In your notebook, write today's date.
2. The title you put must be **Knowledge Centre KNOWING WHAT TO DO: Dreamtime Painters**
3. Practical work watching the video at the end of unit 8. You may go to <https://docs.google.com/forms/d/e/1FAIpQLSdvj6hAjUi1nzrix-zS22oqYoThyNuD283PaKml1s79EcYm-w/viewform> to do it online

### Learning Centre KNOWING WHAT TO BE: Reading Out Loud

In order to be part of this centre, you must have passed through anyone of the previous learning centres, and fulfilled the activities proposed. You must also adopt the values of respect in order to listen and speak properly. This quality is always present in leaders.

#### Instructions:

1. Enter the light sail Platform.
2. Practical activity, reading the first ten pages of "The Loch Ness Monster" Out loud. A grade is involved

#### Learning Strategy #3. \*

### Learning Centre KNOWING: World Mysteries

Requirements to be part of this learning centre:

- Respect and responsibility.
- Use your time in the best possible way.
- Ask and investigate.



### Instructions:

- The title on your notebook must be "**Learning Centre KNOWING: World Mysteries**".
- A first activity will be to work the exam task at page 101
- Think about planning a trip. What would you take to avoid boredom? Estimated time: 20 minutes.

### Learning Centre KNOWING WHAT TO DO: LISTENING

Requirements to be in this knowledge centre:

- Responsibility and autonomy.
- Using your time in the best possible way.

#### Instructions:

1. In your notebook, write today's date.
2. The title you put must be **Knowledge Centre KNOWING WHAT TO DO: LISTENING**
3. Practical work doing the activities in unit 8's listening section on page 100

### Learning Centre KNOWING WHAT TO BE

In order to be part of this centre, you must have passed through anyone of the previous learning centres, and fulfilled the activities proposed. You must also adopt the values of respect in order to listen and speak properly. This quality is always present in leaders.

#### Instructions:

1. Your teacher will ask questions concerning to the activities done in the previous learning centres. You are expected to participate actively, by speaking properly.
2. Practical activity, doing the vocabulary activity on page 102

#### Learning Strategy #4. \*

### Learning Centre KNOWING: Phrasal Verbs

Requirements to be part of this learning centre:

- Respect and responsibility.
- Use your time in the best possible way.
- Ask and investigate.

#### Instructions:

- The title on your notebook must be "**Learning Centre KNOWING: Phrasal Verbs**".
- The first job will be to find out what phrasal verbs are. Estimated time: twenty minutes.



- Develop the activities on Unit 8's first part of the grammar review section. Estimated time: 20 minutes.
- Additional activity/ies

### Learning Centre KNOWING WHAT TO DO: LISTENING

Requirements to be in this knowledge centre:

- Responsibility and autonomy.
- Using your time in the best possible way.

#### Instructions:

1. In your notebook, write today's date.
2. The title you put must be **Knowledge Centre KNOWING WHAT TO DO: LISTENING**
3. Develop the Exam Task in Unit 8's Listening section

### Learning Centre KNOWING WHAT TO BE

In order to be part of this centre, you must have passed through anyone of the previous learning centres, and fulfilled the activities proposed. You must also adopt the values of respect in order to listen and speak properly. This quality is always present in leaders.

#### Instructions:

1. Your teacher will ask questions concerning to the activities done in the previous learning centres. You are expected to participate actively, by speaking properly.
2. Practical activity, doing points A and B on Page 104

**ARGUMENTATIVE LEVEL:** The student is able to produce oral and written expository texts of medium length related to academic topics.

**PERFORMANCE N°2:** Requests justification about the information presented by their pairs orally.

#### SUGGESTED KNOWLEDGE:

- Question Tags – Advanced Points
- Phrasal Verbs
- FEATURES IN LITERATURE Narrative, drama, Poetry and plot, setting character description
- PERSUASSIVE WRITING Definition, brainstorming, creating, proofreading
- WRITER'S VOICE Definition of voice, finding out the inner voice, presenting

#### VALUES AND ATTITUDES:

- Responsibility.
- Autonomy.





- Dedication.
- Commitment.

## **SPECIFIC ENGLISH AREA ABILITIES AND COMPONENTS:**

### **ABILITIES:**

**SPEAKING:** Students will be able to make presentations about the challenges of living in a specific continent, assigned by the teacher.

**LISTENING:** In a conversation, students will be able to identify specific vocabulary topics concerning to the transversal project.

**READING:** Students will be able to interpret, analyse and discuss texts about specific problematics around the world.

**WRITING:** Students will be able to write their minds about social issues, assigned by the teacher

### **COMPONENTS**

- Grammar
- Writing
- Vocabulary

### **Learning Strategy #5. \***

#### **Learning Centre KNOWING: Grammar**

Requirements to be part of this learning centre:

- Respect and responsibility.
- Use your time in the best possible way.
- Ask and investigate.

#### **Instructions:**

- The title on your notebook must be "**Learning Centre KNOWING: GRAMMAR**".
- A first activity will be to investigate the advanced uses of tag questions. Estimated time: Thirty minutes
- Do points A-E in Unit 7's second grammar section. Estimated time: 20 minutes.

#### **Learning Centre KNOWING WHAT TO DO: FEATURES IN LITERATURE**

Requirements to be in this knowledge centre:

- Responsibility and autonomy.
- Using your time in the best possible way.

#### **Instructions:**

1. In your notebook, write today's date.



2. The title you put must be **Knowledge Centre KNOWING WHAT TO DO: FEATURES IN LITERATURE**

3. Practical work on written composition on the virtual notebook.

### **Learning Centre KNOWING WHAT TO BE: Reading Out Loud**

In order to be part of this centre, you must have passed through anyone of the previous learning centres, and fulfilled the activities proposed. You must also adopt the values of respect in order to listen and speak properly. This quality is always present in leaders.

#### **Instructions:**

1. Get into Light Sail Platform and continue with the text "The Loch Ness Monster".
2. Class discussion about monster legends around the world. A grade is involved.

#### **Learning Strategy #6. \***

### **Learning Centre KNOWING: Use your English**

Requirements to be part of this learning centre:

- Respect and responsibility.
- Use your time in the best possible way.
- Ask and investigate.

#### **Instructions:**

- The title on your notebook must be "**Learning Centre KNOWING: Use your English**".
- A first activity will be to investigate about Drama. Estimated time: Twenty minutes. Socialize the results of your investigation.
- Choose a fragment from a dramatic text and act it for your partners.

### **Learning Centre KNOWING WHAT TO DO: CHARACTER CREATION**

Requirements to be in this knowledge centre:

- Responsibility and autonomy.
- Using your time in the best possible way.

#### **Instructions:**

1. In your notebook, write today's date.
2. The title you put must be **Knowledge Centre KNOWING WHAT TO DO: CHARACTER CREATION**
3. Copy the Character creation questionnaire on your physical notebook
4. Create a character and introduce it to your partners.

### **Learning Centre KNOWING WHAT TO BE**



In order to be part of this centre, you must have passed through anyone of the previous learning centres, and fulfilled the activities proposed. You must also adopt the values of respect in order to listen and speak properly. This quality is always present in leaders.

### Instructions:

1. Your teacher will ask questions concerning to the activities done in the previous learning centres. You are expected to participate actively, by speaking properly.
2. Solve point E from Unit 8's Reading section. Estimated time: 10 minutes.
3. In our **Encounter of Five Worlds** project, find out some problematics about our continents, emphasizing how they relate to us.

### Learning Strategy #7. \*

### Learning Centre KNOWING: Review

Requirements to be part of this learning centre:

- Respect and responsibility.
- Use your time in the best possible way.
- Ask and investigate.

### Instructions:

- The title on your notebook must be "**Learning Centre KNOWING: Review**".
- Develop Units 7 and 8's review activity (part 1). Estimated time: 30 minutes

### Learning Centre KNOWING WHAT TO DO: PERSUASSIVE WRITING

Requirements to be in this knowledge centre:

- Responsibility and autonomy.
- Using your time in the best possible way.

### Instructions:

1. In your notebook, write today's date.
1. The title you put must be **Knowledge Centre KNOWING WHAT TO DO: REVIEW II**
2. Practical work doing Unit 8's second part of the review section.

### Learning Centre KNOWING WHAT TO BE

In order to be part of this centre, you must have passed through anyone of the previous learning centres, and fulfilled the activities proposed. You must also adopt the values of respect in order to listen and speak properly. This quality is always present in leaders.

### Instructions:



1. Your teacher will ask questions concerning to the activities done in the previous learning centres. You are expected to participate actively, by speaking properly.

### **Learning Strategy #8.** \*

### **Learning Centre KNOWING: Vocabulary**

Requirements to be part of this learning centre:

- Respect and responsibility.
- Use your time in the best possible way.
- Ask and investigate.

### **Instructions:**

- The title on your notebook must be "**Learning Centre KNOWING: Vocabulary**".
- Solve point D from Unit 8's Vocabulary section. Estimated time: Ten minutes

### **Learning Centre KNOWING WHAT TO DO: Grammar**

Requirements to be in this knowledge centre:

- Responsibility and autonomy.
- Using your time in the best possible way.

### **Instructions:**

1. In your notebook, write today's date.
2. The title you put must be **Knowledge Centre KNOWING WHAT TO DO: Grammar**
3. Solve points A to E from Unit 8's Grammar section. Estimated time: Ten minutes

### **Learning Centre KNOWING WHAT TO BE Writing**

In order to be part of this centre, you must have passed through anyone of the previous learning centres, and fulfilled the activities proposed. You must also adopt the values of respect in order to listen and speak properly. This quality is always present in leaders.

### **Instructions:**

1. Your teacher will explain what to do in order to write a story.
2. Practical activity, doing Writing activity on page 92

## **OUTPUT PHASE**

**PROPOSITIVE COMPETENCE LEVEL:** The student is able to exchange information on academic topics through role plays.



**PERFORMANCE N°3:** Actively participates in the activities proposed in class.

**SUGGESTED CONTENTS:**

Present Perfect, Present Perfect Continuous, Articles, Relative Clauses, Temporals

**VALUES AND ATTITUDES:**

Leadership and Respect

**SPECIFIC COMPETENCES AND COMPONENTS OF THE SUBJECT:**

**COMPETENCES**

Mention and resolution of problems.

**COMPONENTS:**

**SPEAKING:** Students will be able to share and discuss conclusions about living in a specific continent, assigned by the teacher.

**LISTENING:** In a conversation, students will be able to interpret a conversation or a different kind of use of spoken speech.

**READING:** Students will be able to interpret, analyse and discuss texts about specific problematics around the world.

**WRITING:** Students will be able to write their minds about social issues, assigned by the teacher

**Learning Strategy #9.** \*

**Learning Centre KNOWING: Deep into Darkness**

Requirements to be part of this learning centre:

- Respect and responsibility.
- Use your time in the best possible way.
- Ask and investigate.

**Instructions:**

- The title on your notebook must be "**Learning Centre KNOWING: Deep into Darkness**".
- Work on points A, B and C from Unit 8's reading section, on pg. 96.

Estimated time: Ten minutes

**Learning Centre KNOWING WHAT TO DO: Vocabulary**

Requirements to be in this knowledge centre:

- Responsibility and autonomy.
- Using your time in the best possible way.

**Instructions:**

1. In your notebook, write today's date.
2. The title you put must be **Knowledge Centre KNOWING WHAT TO DO: Vocabulary**



3. Practical work solving points A and B in Unit 8's Vocabulary section.
4. Estimated time: Ten minutes

### Learning Centre KNOWING

#### First Presentation of "Encounter of Five Worlds" Project

In order to be part of this centre, you must have passed through anyone of the previous learning centres, and fulfilled the activities proposed. You must also adopt the values of respect in order to listen and speak properly. This quality is always present in leaders.

#### Instructions:

1. On your virtual notebook, write today's date
2. The title must be **KNOWING: First Presentation of "Encounter of Five Worlds" Project**
3. Your Speaking performance will be checked during the activity.

#### Learning Strategy #10.

#### Learning Centre KNOWING: Listening 01

Requirements to be part of this learning centre:

- Respect and responsibility.
- Use your time in the best possible way.
- Ask and investigate.

#### Instructions:

- The title on your notebook must be **"Learning Centre KNOWING: Listening 01"**.
- A first activity will be to read the Learning Focus in Unit 8's writing section. You have a hundred and twenty seconds to do it.
- Solve points A and C from Unit 8's Listening section in pg. 100. Estimated time: Ten minutes

#### Learning Centre KNOWING WHAT TO DO: LISTENING 02

Requirements to be in this knowledge centre:

- Responsibility and autonomy.
- Using your time in the best possible way.

#### Instructions:

1. In your notebook, write today's date.
2. The title you put must be **Knowledge Centre KNOWING WHAT TO DO: LISTENING 02**

Solve points D and E in Unit 8's Listening section, in pg. 100. Estimated time: Ten minutes



## Learning Centre KNOWING WHAT TO BE

In order to be part of this centre, you must have passed through anyone of the previous learning centres, and fulfilled the activities proposed. You must also adopt the values of respect in order to listen and speak properly. This quality is always present in leaders.

### Instructions:

4. Your teacher will ask questions concerning to the activities done in the previous learning centres. You are expected to participate actively, by speaking properly.
5. Solve points C and D from Unit 8's speaking section, on pg. 101. Estimated time: Ten minutes

### Learning Strategy #11. \*

## Learning Centre KNOWING: How to write an article

Requirements to be part of this learning centre:

- Respect and responsibility.
- Use your time in the best possible way.
- Ask and investigate.

### Instructions:

- The title on your notebook must be "**Learning Centre KNOWING: How to write an article**".
- The activity will be to write an opinion article. Estimated time: twenty minutes.

## Learning Centre KNOWING WHAT TO DO: LISTENING

Requirements to be in this knowledge centre:

- Responsibility and autonomy.
- Using your time in the best possible way.

### Instructions:

3. In your notebook, write today's date.
4. The title you put must be **Knowledge Centre KNOWING WHAT TO DO: LISTENING**
5. Solve the Video Comprehension activity located in [https://docs.google.com/forms/d/e/1FAIpQLSe1a4MF9XuvF9v4DcxnJ9Yji02ZW\\_9SIJLjxC-yZVyRr3JIGQ/viewform](https://docs.google.com/forms/d/e/1FAIpQLSe1a4MF9XuvF9v4DcxnJ9Yji02ZW_9SIJLjxC-yZVyRr3JIGQ/viewform) .

## Learning Centre KNOWING WHAT TO DO: Modals and Semi modals II

Requirements to be in this knowledge centre:



- Responsibility and autonomy.
- Using your time in the best possible way.

### Instructions:

1. In your notebook, write today's date.
2. The title you put must be **Knowledge Centre KNOWING WHAT TO DO: Modals and Semi modals II**
3. in Unit 8's grammar section, in pg. 103. Estimated time: ten minutes.

### Learning Strategy #12. \*

### Learning Centre KNOWING: Technological Marvels

Requirements to be part of this learning centre:

- Respect and responsibility.
- Use your time in the best possible way.
- Ask and investigate.

### Instructions:

- The title on your notebook must be "**Learning Centre KNOWING: Technological Marvels**".
- A first activity will be to read the text "To the Edge of space" and solve its Exam task Estimated time: Ten minutes
- Run a little research about Will and Going to. Write your findings in your notebook. Estimated time: Twenty minutes
- Solve points A and B in Unit 4's first grammar section

### Learning Centre KNOWING WHAT TO DO: WRITING

Requirements to be in this knowledge centre:

- Responsibility and autonomy.
- Using your time in the best possible way.

### Instructions:

4. In your notebook, write today's date.
5. The title you put must be **Knowledge Centre KNOWING WHAT TO DO: WRITING**
6. Practical work solving Unit 8's Writing section, on pg. 104.

### Learning Centre KNOWING WHAT TO BE

In order to be part of this centre, you must have passed through anyone of the previous learning centres, and fulfilled the activities proposed. You must also adopt the values of respect in order to listen and speak properly. This quality is always present in leaders.





### Instructions:

1. Your teacher will ask questions concerning to the activities done in the previous learning centres. You are expected to participate actively, by speaking properly.
2. Discuss about the postcards written in the previous learning centre, and share your conclusions with the rest of the class.

### BIBLIOGRAPHY-CIBEGRAPHY

<https://wordwall.net/es/myactivities>  
<https://reader.lightsailed.com/Reader/#/>  
<https://learn.eltngl.com/>

### PERFORMANCE RECORD

Dear students, the performance record will allow you to know some strategies, where you can learn from wonderful adventures and besides how your teacher will evaluate you in a qualitative and quantitative way.

Levels – Weeks	Activities	Percentage
Interpretative – Weeks 1-4	Class Participation	30
	Writing exercises	
	Check of virtual notebooks	
	Online exercises	
	Oral presentations	
Argumentative – Weeks 5-8	Class Participation	30
	Writing exercises	
	Check of virtual notebooks	
	Online exercises	
	Oral presentations	
Propositive – Weeks 9-12	Class Participation	30
	Writing exercises	
	Check of virtual notebooks	
	Online exercises	
	Oral presentations	
Presentation of Final Integration Project 10%		10%

### SELF EVALUATION

Dear Students:



The self-evaluation will allow you to think about:

- Learning processes, keeping in mind fortitude and feebleness in proposed knowledge.
- Assess attitudes in respect, responsibility and participation.
- Suggest personal improvement strategies



# COLEGIO NUESTRA SEÑORA DEL ROSARIO - CALI

"Suaves en el modo firmes en el objeto"

GUÍA DE PLANEACIÓN

Código  
GP-FR-11

Fecha de versión  
26/08/2019 V7

## ACTIVITY TIMELINE

SUBJECT: ENGLISH		GRADE: 9º		
TERM CAPACITY: Capability to recognize vocabulary related to current social phenomena.				
LEVEL	EVALUATION CRITERIA	ACTIVITIES	DATES	EQUIVALENCE %
INTERPRETATIVE	<b>PERFORMANCE N°1:</b> Identifies the temporal order of past and future actions.	<b>STRATEGIES:</b> Working on Reading plan and the English book. This will involve Learning strategies 1 - 4	Week 1-4	20%
ARGUMENTATIVE	<b>PERFORMANCE °2:</b> Requests justification about the information presented by their pairs orally.	<b>STRATEGIES:</b> Working on a virtual environment, through gamified activities, Conversation Club(speaking), and work in class.  This will involve Learning strategies 5 - 8	Week 5 -8	20%



# COLEGIO NUESTRA SEÑORA DEL ROSARIO - CALI

"Suaves en el modo firmes en el objeto"

## GUÍA DE PLANEACIÓN

Código  
GP-FR-11

Fecha de versión  
26/08/2019 V7

PROPOSITIVE	<b>PERFORMANCE N°3:</b> Actively participates in the activities proposed in class.	<b>STRATEGIES:</b> Exposition (students will expose about some specific topic to the end of the term). This will involve Learning strategies 9 - 12	Week 9 - 12	15%
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