



COLEGIO NUESTRA SEÑORA DEL ROSARIO - CALI

"Suaves en el modo firmes en el objeto"

GUÍA DE PLANEACIÓN

Código
GP-FR-11

Fecha de versión
26/08/2019 V7

RESEARCH QUESTION: How to get students and families from Nuestra Señora del Rosario School to participate actively and positively in the different activities proposed by our institution?

Grade: 10° **Term:** FIRST **Date:** 02 sept. 2020

Course: A **Student's Name**

PLANNING GUIDE N°: 1

How to get students and families from Nuestra Señora del Rosario School to participate actively and positively in the different activities proposed by our institution?

ENTRANCE PHASE

MOTIVATION



Welcome dear students, to this brand new school year 2020-2021. In this path, we will learn a lot of new things and interesting about our wonderful world.

We live in a diverse and multicultural world. Each country has its own characteristics, such as: language, gastronomy, music, dances, traditions, habits, laws, beliefs, literature, art, clothing, among others.

Knowing other countries' history and culture will allow us to have a better understanding of the present and the possibilities for the future.

We will be able to acquire tools to relate better, since we will show respect for other cultural traditions.

We invite you to join us in this fantastic trip around the world with our school project "Encounter of five Worlds".



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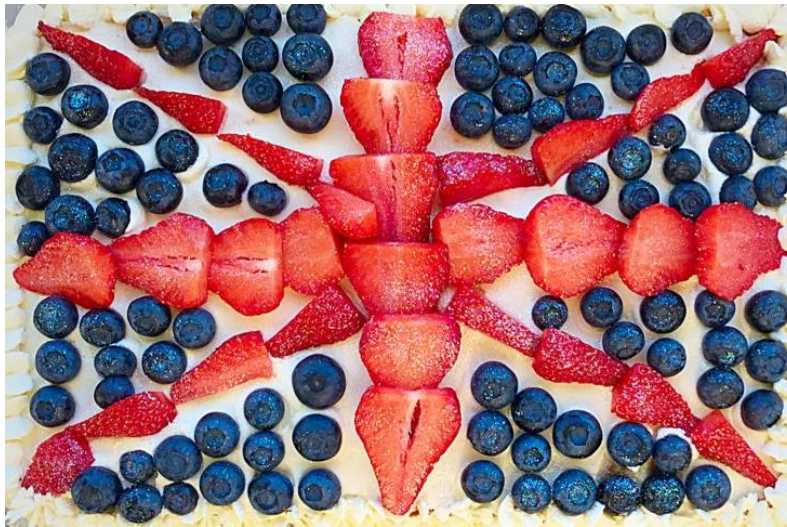
Remember that in order to succeed in this great journey of learning, you must always keep in mind respect and perseverance. These important values will help you to use your time better, and effectively reach the proposed goals. Your attitude will be crucial in order to make learning easy, fun and meaningful in your life.

ÁREA DE INGLÉS			
Subject:	English		
Motto:	Towards A Communicative Experience		
Term	First	Grade	9th
Teacher:	Lic. Andrés Escobar	Area Coordinator:	Lic. Andrea Rivera

SUBJECT CAPABILITY: Capability to develop the skills that will allow the students to have an approach to proficient language used in different contexts and real situations applied to social and academic performances with a sense of autonomy, responsibility, love, respect and honesty.

GRADE CAPABILITY: Capability to internalize and analyze the elements of the linguistic disciplines, through organizing different strategies which promote the development of an oral and written level by doing use of English as a second language through simple sentences and texts in an intermediate level by working with a sense of autonomy, responsibility, love, respect and honesty.

TERM CAPABILITY: Capability to recognize and analyze the grammar rules by applying reading comprehension strategies either in oral and written ways according to the communicative intention of the speaker emphasizing through different kinds of readings in an intermediate level by working with love and truth.



REFERENCE FRAME:

Through the study of English, you will be able to reinforce and boost the next skills:

- **Listening:** You will be able to listen to conversations, or songs, or even watch movies and fully understand what is being said.
- **Reading:** You will be able to read narrative texts and fully understand what has been written, thanks to your vocabulary.
- **Writing:** You will be able to produce texts that make a lot of sense, and express yourself through them.
- **Speaking:** You will be able to express yourself orally, and will have a good fluency level.
- **Grammar:** You will fully understand how English Works, and more importantly, why it Works the way it does.

Keeping this in mind, we will proceed to have the next activities:

Oral presentations: Forget about making class – like presentations. In these ones, you are expected to break the mold, so any ideas that you have to make your presentation rock are valid: gifts, personifications, etc., and whatever you may come up with are OK.

Learning Centers: The class will be divided into groups called learning centers. Each one of these will work over a part of the main class topic. And when they finish, they will rotate.

Quizzes and workshops: As far as possible, they will be performed online, by using platforms such as quizizz.com, thatquiz, google forms and many others, and you will have the results in real time.



Reading: You will be given a book, and we will read it one day a week (Perhaps Day 5). And guess what: You will read out loud! So your fluency and pronunciation will be checked every moment. Maybe we could have some background music, to enhance the activity, don't you think?

Keep in mind that you've got the ability to transform and look after your environment with a big respect and commitment attitude at every moment. You're a great leader.

DIAGNOSTIC EXPLORATION:

We are beginning a Brand new year, and it is time for you to check your previous knowledge and abilities that are necessary for this grade.

Learning Strategy #1. *

Learning Centre KNOWING: Personally Speaking

Requirements to be part of this learning centre:

- Respect and responsibility.
- Use your time in the best possible way.
- Ask and investigate.

Instructions:

The title on your notebook must be "**Learning Centre KNOWING: Personally Speaking**".

- A first activity will be to write as many words related to fear as you can remember in... A hundred and twenty seconds!
- Read the text "How does fear spread?" and answer the six questions about it. Estimated time: 20 minutes.

Learning Centre KNOWING WHAT TO DO: LISTENING

Requirements to be in this knowledge centre:

- Responsibility and autonomy.
- Using your time in the best possible way.



Instructions:

1. In your notebook, write today's date.
2. The title you put must be **Knowledge Centre KNOWING WHAT TO DO: LISTENING**
3. Practical work solving Listening activities A, B and D from Unit 7's listening section

Learning Centre KNOWING WHAT TO BE

In order to be part of this centre, you must have passed through anyone of the previous learning centres, and fulfilled the activities proposed. You must also adopt the values of respect in order to listen and speak properly. This quality is always present in leaders.

Instructions:

1. Your teacher will ask you to start using wordwall website, by entering <https://wordwall.net/resource/2908811/hangman-countries>. You are expected to participate actively, by speaking properly.
2. We will find out what to do in the **Encounter of Five Worlds** project.
3. Respect your classmate's turns to speak.

ELABORATION PHASE

INTERPRETATIVE COMPETENCE LEVEL: Recognize words and expressions about certain cultural and social practices

PERFORMANCE N°1: Recognize general information and specific in narrative texts and oral and written descriptive related topics academics of interest with a sense of respect, responsibility and love.

SUGGESTED BACKGROUND:

Grammar

- Used to
- be/get used to

Reading and Writing

- Analyzing Genres
- The Impacts of History
- Drama



Vocabulary

- words related to people
- collocations and expressions, phrasal verbs, word formation
- words related to mysteries

VALUES AND ATTITUDES:

- Responsibility.
- Autonomy.
- Dedication.
- Commitment.

SPECIFIC ABILITIES TO WORK WITH ON THIS AREA:

SPEAKING:

LISTENING:

READING:

WRITING:

Learning Strategy #2. *

Learning Centre KNOWING: Reading Comprehension

Requirements to be part of this learning centre:

- Respect and responsibility.
- Use your time in the best possible way.
- Ask and investigate.

Instructions:

- The title on your notebook must be "**Learning Centre KNOWING: Reading Comprehension**".
- Solve points A and B in Unit 7's Reading Section. Estimated time: Ten minutes.

Learning Centre KNOWING WHAT TO DO: Teenaging trouble

Requirements to be in this knowledge centre:

- Responsibility and autonomy.
- Using your time in the best possible way.



Instructions:

1. In your notebook, write today's date.
2. The title you put must be **Knowledge Centre KNOWING WHAT TO DO: Teenaging trouble**
3. Solve points C and D in Unit 7's Reading Section. Estimated time: Ten minutes.

Learning Centre KNOWING WHAT TO BE

In order to be part of this centre, you must have passed through anyone of the previous learning centres, and fulfilled the activities proposed. You must also adopt the values of respect in order to listen and speak properly. This quality is always present in leaders.

Instructions:

1. Read the first twenty four pages of "Famous Modern Ghost Stories", out loud. You will be graded.
2. Practical activity, solving point C in Unit 7's Reading Section. Estimated time: Ten minutes.

Learning Strategy #3. *

Learning Centre KNOWING: Passive Voice

Requirements to be part of this learning centre:

- Respect and responsibility.
- Use your time in the best possible way.
- Ask and investigate.

Instructions:

- The title on your notebook must be "**Learning Centre KNOWING: Passive Voice**".
- A first activity will be to solve points A and B from Unit 7's grammar section in pg. 87. Estimated time: Ten minutes

Learning Centre KNOWING WHAT TO DO: Passive Voice 02

Requirements to be in this knowledge centre:

- Responsibility and autonomy.
- Using your time in the best possible way.



Instructions:

1. In your notebook, write today 's date.
2. The title you put must be **Knowledge Centre KNOWING WHAT TO DO: Passive Voice 02**
3. Solve points C and D from Unit 7's grammar section in pg. 87. Estimated time: Ten minutes

Learning Centre KNOWING WHAT TO BE

In order to be part of this centre, you must have passed through anyone of the previous learning centres, and fulfilled the activities proposed. You must also adopt the values of respect in order to listen and speak properly. This quality is always present in leaders.

Instructions:

1. Solve points E and F from Unit 7's grammar section in pg. 87. Estimated time: Ten minutes

Learning Strategy #4. *

Learning Centre KNOWING: Capoeira

Requirements to be part of this learning centre:

- Respect and responsibility.
- Use your time in the best possible way.
- Ask and investigate.

Instructions:

- In your notebook, write today 's date.
- The title you put must be **Knowledge Centre KNOWING: Capoeira**
- Solve point A from Unit 7's Video section in pg. 94. Estimated time: Ten minutes

Learning Centre KNOWING WHAT TO DO: The Fighting Dance

Requirements to be in this knowledge centre:

- Responsibility and autonomy.
- Using your time in the best possible way.



Instructions:

1. In your notebook, write today's date.
2. The title you put must be **Knowledge Centre KNOWING WHAT TO DO: The Fighting Dance**
3. Practical work solving point B from Unit 7's Video section in pg. 94. Estimated time: Ten minutes

Learning Centre KNOWING WHAT TO BE

In order to be part of this centre, you must have passed through anyone of the previous learning centres, and fulfilled the activities proposed. You must also adopt the values of respect in order to listen and speak properly. This quality is always present in leaders.

Instructions:

1. Read from pg. 25 to 48 of "Famous Modern Ghost Stories", out loud. You will be graded.
2. Solve point C from Unit 7's Video section in pg. 94. Estimated time: Ten minutes

ARGUMENTATIVE LEVEL: The student is able to produce advertising simple texts about cultural and social practices that cause health problems for people.

PERFORMANCE N°2: The student makes an oral presentation on academic topics of interest with a sense of respect, responsibility and love.

SUGGESTED KNOWLEDGE:

Grammar

- Simple past, present perfect
- Past perfect, past perfect continuous

Reading and Writing

- Conveying experience
- Spelling
- Communicating Passion for a topic

Vocabulary

- phrasal verbs, commonly confused words, collocations, and expressions
- words related to sports



- word formation, collocations, and expressions, phrasal verbs

VALUES AND ATTITUDES:

- Responsibility.
- Autonomy.
- Dedication.
- Commitment.

SPECIFIC ENGLISH AREA ABILITIES AND COMPONENTS:

ABILITIES:

- Reading.
- Writing.
- Speaking.
- Listening.

COMPONENTS

- Grammar
- Vocabulary

Learning Strategy #5. *

Learning Centre KNOWING: Environmental Affairs

Requirements to be part of this learning centre:

- Respect and responsibility.
- Use your time in the best possible way.
- Ask and investigate.

Instructions:

- The title on your notebook must be "**Learning Centre KNOWING: Environmental Affairs**".
- Solve points A and B from Unit 8's Reading section. Estimated time: 10 minutes.

Learning Centre KNOWING WHAT TO DO: Wind Work 01

Requirements to be in this knowledge centre:



- Responsibility and autonomy.
- Using your time in the best possible way.

Instructions:

1. In your notebook, write today's date.
2. The title you put must be **Knowledge Centre KNOWING WHAT TO DO: Wind Work 01**
3. Solve points C and D from Unit 8's Reading section. Estimated time: 10 minutes.

Learning Centre KNOWING WHAT TO BE

In order to be part of this centre, you must have passed through anyone of the previous learning centres, and fulfilled the activities proposed. You must also adopt the values of respect in order to listen and speak properly. This quality is always present in leaders.

Instructions:

1. Read from pg. 49 to 72 of "Famous Modern Ghost Stories", out loud. You will be graded.
2. Solve point E from Unit 8's Reading section. Estimated time: 10 minutes.
3. In our **Encounter of Five Worlds** project, find out some problematics about our continents, emphasizing how they relate to us.

Learning Strategy #6. *

Learning Centre KNOWING: Listening 01

Requirements to be part of this learning centre:

- Respect and responsibility.
- Use your time in the best possible way.
- Ask and investigate.

Instructions:

- The title on your notebook must be "**Learning Centre KNOWING: Being writers**".
- Solve point A from Unit 8's Listening section (p. 100). Estimated time: 10 minutes.

Learning Centre KNOWING WHAT TO DO: LISTENING 02

Requirements to be in this knowledge centre:



- Responsibility and autonomy.
- Using your time in the best possible way.

Instructions:

1. In your notebook, write today's date.
2. The title you put must be **Knowledge Centre KNOWING WHAT TO DO: LISTENING 02**
3. In **Lightsail platform**, read from pg. 73 to 96 of "Famous Modern Ghost Stories", out loud. You will be graded.
4. Practical work solving point B from Unit 8's Listening section (p. 100). Estimated time: 10 minutes.

Learning Centre KNOWING WHAT TO BE

In order to be part of this centre, you must have passed through anyone of the previous learning centres, and fulfilled the activities proposed. You must also adopt the values of respect in order to listen and speak properly. This quality is always present in leaders.

Instructions:

1. Your teacher will ask questions concerning to the activities done in the previous learning centres. You are expected to participate actively, by speaking properly.
2. In **Lightsail platform**, read from pg. 97 to 118 of "Famous Modern Ghost Stories", out loud. You will be graded.
3. Solve point C from Unit 8's Listening section (p. 100). Estimated time: 10 minutes.

Learning Strategy #7. *

Learning Centre KNOWING: Simple / Continuous Past

Requirements to be part of this learning centre:

- Respect and responsibility.
- Use your time in the best possible way.
- Ask and investigate.

Instructions:

- The title on your notebook must be "**Learning Centre KNOWING: Simple / Continuous Past**".
- Solve points A to E from Unit 8's first grammar section. Estimated time: 20 minutes.



Learning Centre KNOWING WHAT TO DO: VOCABULARY

Requirements to be in this knowledge centre:

- Responsibility and autonomy.
- Using your time in the best possible way.

Instructions:

1. In your notebook, write today's date.
2. The title you put must be **Knowledge Centre KNOWING WHAT TO DO: VOCABULARY**
3. Solve points A, B and c from Unit 8's vocabulary section
4. In **Lightsail platform**, read from pg. 119 to 142 of "Famous Modern Ghost Stories", out loud. You will be graded.

Learning Centre KNOWING WHAT TO BE

In order to be part of this centre, you must have passed through anyone of the previous learning centres, and fulfilled the activities proposed. You must also adopt the values of respect in order to listen and speak properly. This quality is always present in leaders.

Instructions:

1. Your teacher will ask questions concerning to the activities done in the previous learning centres. You are expected to participate actively, by speaking properly.
2. Solve points A, b and C from Unit 2's video section. Estimated time: 30 minutes

Learning Strategy #8. *

Learning Centre KNOWING: Speaking

Requirements to be part of this learning centre:

- Respect and responsibility.
- Use your time in the best possible way.
- Ask and investigate.

Instructions:

- The title on your notebook must be "**Learning Centre KNOWING: Speaking**".
- Solve the whole speaking activity on page 101. Estimated time: 30 minutes.



- In **Lightsail platform**, read from pg. 143 to 166 of "Famous Modern Ghost Stories", out loud. You will be graded.

Learning Centre KNOWING WHAT TO DO: GRAMMAR

Requirements to be in this knowledge centre:

- Responsibility and autonomy.
- Using your time in the best possible way.

Instructions:

4. In your notebook, write today's date.
5. The title you put must be **Knowledge Centre KNOWING WHAT TO DO: GRAMMAR**
6. Solve points C and D from Unit 8's first Grammar section.
7. In **Lightsail platform**, read from pg. 167 to 190 of "Famous Modern Ghost Stories", out loud. You will be graded.

Learning Centre KNOWING WHAT TO BE

In order to be part of this centre, you must have passed through anyone of the previous learning centres, and fulfilled the activities proposed. You must also adopt the values of respect in order to listen and speak properly. This quality is always present in leaders.

Instructions:

3. Your teacher will ask questions concerning to the activities done in the previous learning centres. You are expected to participate actively, by speaking properly.
4. Practical activity, solving points C and D from Unit 3's listening section
5. In **Lightsail platform**, read from pg. 191 to 212 of "Famous Modern Ghost Stories", out loud. You will be graded.

OUTPUT PHASE

PROPOSITIVE COMPETENCE LEVEL: The student is able to Recognize the consequences of certain cultural and social practices in people's health.

PERFORMANCE N°3: Recognize the importance of language in the conflict resolution with a sense of respect, responsibility and love.



SUGGESTED CONTENTS:

Grammar

- Tag questions

Reading and Writing

- Note taking
- Fitting structures

Vocabulary

- words related to shopping
- phrasal verbs,
- prepositions,
- commonly confusing words

VALUES AND ATTITUDES:

Leadership and Respect

SPECIFIC COMPETENCES AND COMPONENTS OF THE SUBJECT:

COMPETENCES

Mention and resolution of problems.

COMPONENTS:

- Reading
- Writing
- Speaking
- Listening

Learning Strategy #9. *

Learning Centre KNOWING: The Impacts of History

Requirements to be part of this learning centre:

- Respect and responsibility.
- Use your time in the best possible way.
- Ask and investigate.



Instructions:

- The title on your notebook must be "**Learning Centre KNOWING: The impacts of History**".
- A first activity will be to create a short story based on an actual historical fact. Estimated time: Twenty minutes
- After the teacher's lecture, you will discuss how important was History to your story.

Learning Centre KNOWING WHAT TO DO: GRAMMAR

Requirements to be in this knowledge centre:

- Responsibility and autonomy.
- Using your time in the best possible way.

Instructions:

4. In your notebook, write today's date.
5. The title you put must be **Knowledge Centre KNOWING WHAT TO DO: GRAMMAR**
6. Solve points A to E from Unit 8's Grammar second section.

Learning Centre KNOWING

First Presentation of "Encounter of Five Worlds" Project

In order to be part of this centre, you must have passed through anyone of the previous learning centres, and fulfilled the activities proposed. You must also adopt the values of respect in order to listen and speak properly. This quality is always present in leaders.

Instructions:

1. On your virtual notebook, write today's date
2. The title must be **KNOWING: First Presentation of "Encounter of Five Worlds" Project**
3. Your Speaking performance will be checked during the activity.

Learning Strategy #10. *

Learning Centre KNOWING: Drama

Requirements to be part of this learning centre:



- Respect and responsibility.
- Use your time in the best possible way.
- Ask and investigate.

Instructions:

- In your virtual notebook, write today's date and the title DRAMA
- Create a short drama text, according to what the teacher has taught you.

Learning Centre KNOWING WHAT TO DO: SPELLING

Requirements to be in this knowledge centre:

- Responsibility and autonomy.
- Using your time in the best possible way.

Instructions:

4. In your notebook, write today's date.
5. The title you put must be **Knowledge Centre KNOWING WHAT TO DO: SPELLING**.
The teacher will use a slideshow located on https://prezi.com/js_kzduyuoep/spelling/
6. Practical work practicing spelling by using a list provided by the teacher.

Learning Centre KNOWING WHAT TO BE

In order to be part of this centre, you must have passed through anyone of the previous learning centres, and fulfilled the activities proposed. You must also adopt the values of respect in order to listen and speak properly. This quality is always present in leaders.

Instructions:

3. Your teacher will ask questions concerning to the activities done in the previous learning centres. You are expected to participate actively, by speaking properly.
4. Solve point f from Unit 8's second grammar section.
5. In **Lightsail platform**, read from pg. 213 to 236 of "Famous Modern Ghost Stories", out loud. You will be graded.

Learning Strategy #11. *

Learning Centre KNOWING: Big City Living

Requirements to be part of this learning centre:



- Respect and responsibility.
- Use your time in the best possible way.
- Ask and investigate.

Instructions:

- The title on your notebook must be "**Learning Centre KNOWING: Use your English**".
- Solve points Alpha, Bravo and Charlie from Page 103. Estimated time: 20 minutes.
- In **Lightsail platform**, read from pg. 237 to 246 of "Famous Modern Ghost Stories", out loud. You will be graded by means of an online test.

Learning Centre KNOWING WHAT TO DO: WRITING I

Requirements to be in this knowledge centre:

- Responsibility and autonomy.
- Using your time in the best possible way.

Instructions:

4. In your notebook, write today's date.
5. The title you put must be **Knowledge Centre KNOWING WHAT TO DO: WRITING I**
6. Practical work solving points A, C from Unit 8's writing section

Learning Centre KNOWING WHAT TO BE

In order to be part of this centre, you must have passed through anyone of the previous learning centres, and fulfilled the activities proposed. You must also adopt the values of respect in order to listen and speak properly. This quality is always present in leaders.

Instructions:

4. Your teacher will ask questions concerning to the activities done in the previous learning centres. You are expected to participate actively, by speaking properly.
5. Solve point B from Unit 8's writing section

Learning Strategy #12. *

Learning Centre KNOWING: Being writers



Requirements to be part of this learning centre:

- Respect and responsibility.
- Use your time in the best possible way.
- Ask and investigate.

Instructions:

- The title on your notebook must be "**Learning Centre KNOWING: Being writers**".
- Write a diary entry in your virtual notebook with as many details as possible.
Estimated time: 20 minutes.

Learning Centre KNOWING WHAT TO DO: LISTENING

Requirements to be in this knowledge centre:

- Responsibility and autonomy.
- Using your time in the best possible way.

Instructions:

5. In your notebook, write today's date.
6. The title you put must be **Knowledge Centre KNOWING WHAT TO DO: LISTENING**
7. Practical work solving Unit 8's video section, also available in <https://docs.google.com/forms/d/e/1FAIpQLSewnKUeJW5upy3jmbgSr9uRPynwhuNtf7ZxHvtRkcJhoNHeAQ/viewform>.

Learning Centre KNOWING WHAT TO BE

In order to be part of this centre, you must have passed through anyone of the previous learning centres, and fulfilled the activities proposed. You must also adopt the values of respect in order to listen and speak properly. This quality is always present in leaders.

Instructions:

4. Your teacher will ask questions concerning to the activities done in the previous learning centres. You are expected to participate actively, by speaking properly.
5. Solve points D to F from Unit 8's writing section

BIBLIOGRAPHY-CIBEGRAPHY

<https://wordwall.net/es/myactivities>



<https://reader.lightsailed.com/Reader/#/>
<https://learn.elnagl.com/>

PERFORMANCE RECORD

Dear students, the performance record will allow you to know some strategies, where you can learn from wonderful adventures and besides how your teacher will evaluate you in a qualitative and quantitative way.

Levels – Weeks	Activities	Percentage
Interpretative – Weeks 1-4	Class Participation	30
	Writing exercises	
	Check of virtual notebooks	
	Online exercises	
	Oral presentations	
Argumentative – Weeks 5-8	Class Participation	30
	Writing exercises	
	Check of virtual notebooks	
	Online exercises	
	Oral presentations	
Propositive – Weeks 9-12	Class Participation	30
	Writing exercises	
	Check of virtual notebooks	
	Online exercises	
	Oral presentations	
Presentation of Final Integration Project 10%	10%	

SELF EVALUATION

Dear Students:

The self-evaluation will allow you to think about:

- Learning processes, keeping in mind fortitude and febleness in proposed knowledge.
- Assess attitudes in respect, responsibility and participation.



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- Suggest personal improvement strategies



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CRHONOGRAM

SUBJECT: ENGLISH				GRADE: 10 ^o
TERM CAPACITY: Identify information about cultural practices and most common social conduct codes				
LEVEL	EVALUATION CRITERIA	ACTIVITIES	DATES	EQUIVALENCE %
INTERPRETATIVE	PERFORMANCE N°1: Recognize words and expressions about certain cultural and social practices	Strategies 1-4	Weeks 1-4	20%
ARGUMENTATIVE	PERFORMANCE N°2: Produce advertising simple texts about cultural and social practices that cause health problems for people.	Strategies 5-8	Weeks 5-8	20%
PROPOSITIVE	PERFORMANCE N°3: Recognize the consequences of certain cultural and social practices in people's health.	Strategies 9-12	Weeks 9-12	15%