



COLEGIO NUESTRA SEÑORA DEL ROSARIO - CALI

"Suaves en el modo firmes en el objeto"

GUÍA DE PLANEACIÓN

Código
GP-FR-11

Fecha de versión
26/08/2019 V7

RESEARCH QUESTION: How to get students and families from Nuestra Señora del Rosario School to participate actively and positively in the different activities proposed by our institution?

Grade: 11th **Term:** FIRST **Date:** 02 sept. 2020

Course: A **Student's name**

PLANNING GUIDE N°: 1

How to get students and families from Nuestra Señora del Rosario School to participate actively and positively in the different activities proposed by our institution?

ENTRANCE PHASE

MOTIVATION

Welcome dear students, to this brand new school year 2020-2021. In this path, we will learn a lot of new things and interesting about our wonderful world.

We live in a diverse and multicultural world. Each country has its own characteristics, such as: language, gastronomy, music, dances, traditions, habits, laws, beliefs, literature, art, clothing, among others.

Knowing other countries' history and culture will allow us to have a better understanding of the present and the possibilities for the future.

We will be able to acquire tools to relate better, since we will show respect for other cultural traditions.

We invite you to join us in this fantastic trip around the world with our school project "Encounter of five Worlds".

Remember that in order to succeed in this great journey of learning, you must always keep in mind respect and perseverance. These important values will help you to use your time better, and effectively reach the proposed goals. Your attitude will be crucial in order to make learning easy, fun and meaningful in your life.



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ENGLISH DEPARTMENT

Subject:	English		
Motto:	Towards A Communicative Experience		
Term	First	Grade	9th
Teacher:	Lic. Andrés Escobar	Area Coordinator:	Lic. Andrea Rivera

SUBJECT CAPABILITY: Capability to develop the skills that will allow the students to have an approach to proficient language used in different contexts and real situations applied to social and academic performances with a sense of autonomy, responsibility, love, respect and honesty.

GRADE CAPABILITY: Capability to internalize and analyze the elements of the linguistic disciplines, through organizing different strategies which promote the development of an oral and written level by doing use of English as a second language through simple sentences and texts in an intermediate level by working with a sense of autonomy, responsibility, love, respect and honesty.

TERM CAPABILITY: Capability to recognize and analyze the grammar rules by applying reading comprehension strategies either in oral and written ways according to the communicative intention of the speaker emphasizing through different kinds of readings in an intermediate level by working with love and truth.



REFERENCE FRAME:

Through the study of English, you will be able to reinforce and boost the next skills:

- **Listening:** You will be able to listen to conversations, or songs, or even watch movies and fully understand what is being said.
- **Reading:** You will be able to read narrative texts and fully understand what has been written, thanks to your vocabulary.
- **Writing:** You will be able to produce texts that make a lot of sense, and express yourself through them.
- **Speaking:** You will be able to express yourself orally, and will have a good fluency level.
- **Grammar:** You will fully understand how English Works, and more importantly, why it Works the way it does.

Keeping this in mind, we will proceed to have the next activities:

Oral presentations: Forget about making class – like presentations. In these ones, you are expected to break the mold, so any ideas that you have to make your presentation rock are valid: gifts, personifications, etc., and whatever you may come up with are OK.

Learning Centers: The class will be divided into groups called learning centers. Each one of these will work over a part of the main class topic. And when they finish, they will rotate.

Quizzes and workshops: As far as possible, they will be performed online, by using platforms such as quizizz.com, thatquiz, google forms and many others, and you will have the results in real time.



Reading: You will be given a book, and we will read it one day a week (Perhaps Day 5). And guess what: You will read out loud! So your fluency and pronunciation will be checked every moment. Maybe we could have some background music, to enhance the activity, don't you think?

Keep in mind that you've got the ability to transform and look after your environment with a big respect and commitment attitude at every moment. You're a great leader.

DIAGNOSTIC EXPLORATION:

We are beginning a Brand new year, and it is time for you to check your previous knowledge and abilities that are necessary for this grade.

Learning Strategy #1. *

Learning Centre KNOWING: Right or Wrong?

Requirements to be part of this learning centre:

- Respect and responsibility.
- Use your time in the best possible way.
- Ask and investigate.

Instructions:

- The title on your notebook must be **"Learning Centre KNOWING: Right or Wrong?"**.
- A first activity will be to solve point A and read Word Focus from Unit 7's Reading section in... seven hundred and twenty seconds!
- Read the text "Teen Courts", and solve the exam task. Estimated time: 20 minutes.

Learning Centre KNOWING WHAT TO DO: VOCABULARY

Requirements to be in this knowledge centre:

- Responsibility and autonomy.
- Using your time in the best possible way.

Instructions:



1. In your notebook, write today's date.
2. The title you put must be **Knowledge Centre KNOWING WHAT TO DO: VOCABULARY**
3. Solve points A, B and C from Unit 7's Vocabulary section on page 86.

Learning Centre KNOWING WHAT TO BE

In order to be part of this centre, you must have passed through anyone of the previous learning centres, and fulfilled the activities proposed. You must also adopt the values of respect in order to listen and speak properly. This quality is always present in leaders.

Instructions:

1. Your teacher will ask you to start using wordwall website, by entering <https://wordwall.net/resource/2908811/hangman-countries>. You are expected to participate actively, by speaking properly.
2. We will find out what to do in the **Encounter of Five Worlds** project.
3. Respect your classmate's turns to speak.

ELABORATION PHASE

INTERPRETATIVE COMPETENCE LEVEL: The student is able to identify explicit and implicit information in texts of different types on topics of general interest.

PERFORMANCE N° 1: *Identify specific information on a topic of interest in oral and written texts with a sense of respect, responsibility and love.*

SUGGESTED BACKGROUND

Grammar

Causative Forms
Passive Voice: Tenses
Phrasal Verbs

Reading and writing

Main features in Genres



Purposes in Reading
Predicting

Vocabulary

words related to crime

VALUES AND ATTITUDES:

- Responsibility.
- Autonomy.
- Dedication.
- Commitment.

SPECIFIC ABILITIES TO WORK WITH ON THIS AREA:

SPEAKING: Students will be able to discuss and suggest about advantages and disadvantages of living in a specific continent, assigned by the teacher.

LISTENING: In a conversation, students will be able to identify specific vocabulary topics concerning to the transversal project.

READING: Students will be able to interpret, analyse and discuss texts about specific problematics around the world.

WRITING: Students will be able to write their minds about social issues, assigned by the teacher

Learning Strategy #2. *

Learning Centre KNOWING: Passive Voice – Tenses I

Requirements to be part of this learning centre:

- Respect and responsibility.
- Use your time in the best possible way.
- Ask and investigate.

Instructions:

- The title on your notebook must be "**Learning Centre KNOWING: Passive Voice – Tenses I**".
- Solve points A to D from Unit 7's grammar section on page 87.

Learning Centre KNOWING WHAT TO DO: GRAMMAR: Passive Voice – Tenses II

Requirements to be in this knowledge centre:

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- Responsibility and autonomy.
- Using your time in the best possible way.

Instructions:

1. In your notebook, write today's date.
2. The title you put must be **Knowledge Centre KNOWING WHAT TO DO: GRAMMAR: Passive Voice – Tenses II**
3. Solve points Echo and Foxtrot in Unit 7's grammar section on pg. 87.

Learning Centre KNOWING WHAT TO BE

In order to be part of this centre, you must have passed through anyone of the previous learning centres, and fulfilled the activities proposed. You must also adopt the values of respect in order to listen and speak properly. This quality is always present in leaders.

Instructions:

1. In Lightsail platform, read the first 25 pages of **Famous Modern Ghost Stories** outloud. You will be graded on your reading level.

Learning Strategy #3. *

Learning Centre KNOWING: Listening I

Requirements to be part of this learning centre:

- Respect and responsibility.
- Use your time in the best possible way.
- Ask and investigate.

Instructions:

- The title on your notebook must be **"Learning Centre KNOWING: Listening I"**.
- Solve points A and B from Unit 7's Listening section. Estimated time: ten minutes

Learning Centre KNOWING WHAT TO DO: LISTENING II

Requirements to be in this knowledge centre:

- Responsibility and autonomy.
- Using your time in the best possible way.



Instructions:

1. In your notebook, write today's date.
2. The title you put must be **Knowledge Centre KNOWING WHAT TO DO: LISTENING II**
3. Practical work solving point Charlie from Unit 7's listening Section

Learning Centre KNOWING WHAT TO BE: Speaking I

In order to be part of this centre, you must have passed through anyone of the previous learning centres, and fulfilled the activities proposed. You must also adopt the values of respect in order to listen and speak properly. This quality is always present in leaders.

Instructions:

1. The title on your notebook must be **"Learning Centre KNOWING WHAT TO BE: Speaking I"**.
2. Your teacher will read the questions in section Alpha, on pg. 89
3. Answer the questions orally, since your speaking capability will be checked.

Learning Strategy #4. *

Learning Centre KNOWING: Speaking II

Requirements to be part of this learning centre:

- Respect and responsibility.
- Use your time in the best possible way.
- Ask and investigate.

Instructions:

- The title on your notebook must be **"Learning Centre KNOWING: Speaking II"**.
- Work on the exam task on pg. 89. Estimated time: Thirty minutes

Learning Centre KNOWING WHAT TO DO: CAUSATIVE

Requirements to be in this knowledge centre:

- Responsibility and autonomy.
- Using your time in the best possible way.



Instructions:

1. In your notebook, write today's date.
2. The title you put must be **Knowledge Centre KNOWING WHAT TO DO: CAUSATIVE**
3. Practical work solving points Alpha, Charlie and Delta in Unit 7's grammar section on pg. 90
4. In Lightsail platform, read from pg. 26 til pg. 50 of **Famous Modern Ghost Stories** outloud. You will be graded on your reading level.

Learning Centre KNOWING WHAT TO BE

In order to be part of this centre, you must have passed through anyone of the previous learning centres, and fulfilled the activities proposed. You must also adopt the values of respect in order to listen and speak properly. This quality is always present in leaders.

Instructions:

1. Solve points Alpha, Bravo and Charlie in Unit 7's Use Your English section, on pg. 91

ARGUMENTATIVE COMPETENCE LEVEL: The student can be able to express own points of view in simple written and oral argumentative texts on topics

PERFORMANCE N° 2: *Express oral points of view on topics of interest with a sense of respect, responsibility and love.*

SUGGESTED CONTENTS:

Grammar

Gerunds and Infinitives

Reading and Writing

Connecting personally
Visualizing settings

Vocabulary

words related to environment



Learning Strategy #5. *

Learning Centre KNOWING: Vocabulary

Requirements to be part of this learning centre:

- Respect and responsibility.
- Use your time in the best possible way.
- Ask and investigate.

Instructions:

The title on your notebook must be "**Learning Centre KNOWING: Writing I**".

- You must solve points Alpha, Charlie and Delta from Unit 7's writing section (located on pgs. 92 and 93) in twenty minutes.
- In Lightsail platform, read from pg. 51 til pg. 75 of **Famous Modern Ghost Stories** outloud. You will be graded on your reading level.

Learning Centre KNOWING WHAT TO DO: WRITING II

Requirements to be in this knowledge centre:

- Responsibility and autonomy.
- Using your time in the best possible way.

Instructions:

1. In your notebook, write today's date.
2. The title you put must be **Knowledge Centre KNOWING WHAT TO DO: WRITING II**
3. Practical work solving point Echo from Unit 7's writing section, on pg. 93

Learning Centre KNOWING WHAT TO BE

In order to be part of this centre, you must have passed through anyone of the previous learning centres, and fulfilled the activities proposed. You must also adopt the values of respect in order to listen and speak properly. This quality is always present in leaders.

Instructions:



1. Solve the Video Comprehension Activity located on https://docs.google.com/forms/d/e/1FAIpQLSe1a4MF9XuvF9v4DcxnJ9Yji02ZW_9SIJLjxC-yZVyRr3JIGQ/viewform .

Learning Strategy #6. *

Learning Centre KNOWING: Learning Focus

Requirements to be part of this learning centre:

- Respect and responsibility.
- Use your time in the best possible way.
- Ask and investigate.

Instructions:

- The title on your notebook must be "**Learning Centre KNOWING: Learning Focus**".
- Solve points Alpha, Delta and Echo from Unit 8's Reading section.
- In Lightsail platform, read from pg. 76 til pg. 100 of **Famous Modern Ghost Stories** outloud. You will be graded on your reading level.

Learning Centre KNOWING WHAT TO DO: VOCABULARY I

Requirements to be in this knowledge centre:

- Responsibility and autonomy.
- Using your time in the best possible way.

Instructions:

1. In your notebook, write today's date.
2. The title you put must be **Knowledge Centre KNOWING WHAT TO DO: VOCABULARY I**
3. Solve points A and B in Unit 8's vocabulary section.

Learning Centre KNOWING WHAT TO BE

In order to be part of this centre, you must have passed through anyone of the previous learning centres, and fulfilled the activities proposed. You must also adopt the values of respect in order to listen and speak properly. This quality is always present in leaders.

Instructions:



1. Your teacher will ask questions concerning to the activities done in the previous learning centres. You are expected to participate actively, by speaking properly.
2. Solve point E from Unit 8's Reading section. Estimated time: 10 minutes.
3. In our **Encounter of Five Worlds project**, find out some problematics about our continents, emphasizing how they relate to us.

Learning Strategy #7. *

Learning Centre KNOWING: Vocabulary II

Requirements to be part of this learning centre:

- Respect and responsibility.
- Use your time in the best possible way.
- Ask and investigate.

Instructions:

- The title on your notebook must be "**Learning Centre KNOWING: Vocabulary II**".
- Your job will be to solve point Charlie from Unit 8's Vocabulary section
- In Lightsail platform, read from pg. 101 til pg. 125 of **Famous Modern Ghost Stories** outloud. You will be graded on your reading level.

Learning Centre KNOWING WHAT TO DO: GRAMMAR

Requirements to be in this knowledge centre:

- Responsibility and autonomy.
- Using your time in the best possible way.

Instructions:

1. In your notebook, write today's date.
2. The title you put must be **Knowledge Centre KNOWING WHAT TO DO: GRAMMAR**
3. Solve points Charlie, Delta and Echo from Unit 8's grammar section located on pg. 99

Learning Centre KNOWING WHAT TO BE



In order to be part of this centre, you must have passed through anyone of the previous learning centres, and fulfilled the activities proposed. You must also adopt the values of respect in order to listen and speak properly. This quality is always present in leaders.

Instructions:

1. Your teacher will ask questions concerning to the activities done in the previous learning centres. You are expected to participate actively, by speaking properly.
2. In Lightsail platform, read from pg. 126 til pg. 150 of **Famous Modern Ghost Stories** outloud. You will be graded on your reading level.

Learning Strategy #8. *

Learning Centre KNOWING: Pre – Listening

Requirements to be part of this learning centre:

- Respect and responsibility.
- Use your time in the best possible way.
- Ask and investigate.

Instructions:

- The title on your notebook must be **"Learning Centre KNOWING: Pre – Listening"**.
- Solve point Alpha from Unit 8's listening section, on pg. 100.
- In Lightsail platform, read from pg. 151 til pg. 175 of **Famous Modern Ghost Stories** outloud. You will be graded on your reading level.

Learning Centre KNOWING WHAT TO DO: LISTENING

Requirements to be in this knowledge centre:

- Responsibility and autonomy.
- Using your time in the best possible way.

Instructions:

1. In your notebook, write today's date.
2. The title you put must be **Knowledge Centre KNOWING WHAT TO DO: LISTENING**
3. Solve points Bravo and Charlie from Unit 8's listening section, on pg. 100.
4. In Lightsail platform, read from pg. 176 til pg. 200 of **Famous Modern Ghost Stories** outloud. You will be graded on your reading level.



Learning Centre KNOWING WHAT TO BE

In order to be part of this centre, you must have passed through anyone of the previous learning centres, and fulfilled the activities proposed. You must also adopt the values of respect in order to listen and speak properly. This quality is always present in leaders.

Instructions:

1. Your teacher will ask questions concerning to the activities done in the previous learning centres. You are expected to participate actively, by speaking properly.
2. Solve point Bravo from Unit 8's speaking section, on pg. 101

OUTPUT PHASE

PROPOSITIVE COMPETENCE LEVEL: The student is able to exchange oral information on topics of general and personal interest in debates.

PERFORMANCE N°3. Values and respects the opinion of others with a sense of respect, responsibility and love.

SUGGESTED KNOWLEDGE

Grammar

Conditionals without IF

Reading and Writing

Book and Reality
Synthetizing information
poetry

Vocabulary

Words related to College

Learning Strategy #9. *

Learning Centre KNOWING: Speaking



Requirements to be part of this learning centre:

- Respect and responsibility.
- Use your time in the best possible way.
- Ask and investigate.

Instructions:

- The title on your notebook must be "**Learning Centre KNOWING: Speaking**".
- Solve point Alpha from Unit 8's speaking section. This is to be done orally, so your speaking skills will be checked.
- In Lightsail platform, read from pg. 201 til pg. 225 of **Famous Modern Ghost Stories** outloud. You will be graded on your reading level.

Learning Centre KNOWING WHAT TO DO: SPEAKING II

Requirements to be in this knowledge centre:

- Responsibility and autonomy.
- Using your time in the best possible way.

Instructions:

1. In your notebook, write today's date.
2. The title you put must be **Knowledge Centre KNOWING WHAT TO DO: SPEAKING II**
3. Solve point Delta from Unit 8's speaking section, on pg. 101.
4. In Lightsail platform, read from pg. 226 til pg. 246 of **Famous Modern Ghost Stories** outloud. You will be graded on your reading level

Learning Centre KNOWING

First Presentation of "Encounter of Five Worlds" Project

In order to be part of this centre, you must have passed through anyone of the previous learning centres, and fulfilled the activities proposed. You must also adopt the values of respect in order to listen and speak properly. This quality is always present in leaders.

Instructions:

1. On your virtual notebook, write today's date
2. The title must be **KNOWING: First Presentation of "Encounter of Five Worlds" Project**



3. Your Speaking performance will be checked during the activity.

Learning Strategy #10. *

Learning Centre KNOWING: Grammar Review

Requirements to be part of this learning centre:

- Respect and responsibility.
- Use your time in the best possible way.
- Ask and investigate.

Instructions:

- The title on your notebook must be "**Learning Centre KNOWING: Grammar Review**".
- In Unit 8's second grammar section (pg. 102), solve points Alpha, Charlie, Delta and Echo.

Learning Centre KNOWING WHAT TO DO: LISTENING

Requirements to be in this knowledge centre:

- Responsibility and autonomy.
- Using your time in the best possible way.

Instructions:

1. In your notebook, write today's date.
2. The title you put must be **Knowledge Centre KNOWING WHAT TO DO: LISTENING**
3. Practical work solving points A and B in Unit 4's listening section.

Learning Centre KNOWING WHAT TO BE: Use Your English I

In order to be part of this centre, you must have passed through anyone of the previous learning centres, and fulfilled the activities proposed. You must also adopt the values of respect in order to listen and speak properly. This quality is always present in leaders.

Instructions:

4. Your teacher will ask questions concerning to the activities done in the previous learning centres. You are expected to participate actively, by speaking properly.
5. Solve points Alpha and Bravo from Unit 8's Use Your English section (pg. 103)



Learning Strategy #11. *

Learning Centre KNOWING: Use Your English II

Requirements to be part of this learning centre:

- Respect and responsibility.
- Use your time in the best possible way.
- Ask and investigate.

Instructions:

- The title on your notebook must be "**Learning Centre KNOWING: Use Your English II**".
- Solve points Charlie and Delta from Unit 8's Use Your English section (pg. 103).

Learning Centre KNOWING WHAT TO DO: WRITING

Requirements to be in this knowledge centre:

- Responsibility and autonomy.
- Using your time in the best possible way.

Instructions:

1. In your notebook, write today's date.

The title you put must be **Knowledge Centre KNOWING WHAT TO DO: WRITING**

2. Solve points Alpha and Bravo in Unit 8's Writing section (pg. 104)

Learning Centre KNOWING WHAT TO BE: WRITING II

In order to be part of this centre, you must have passed through anyone of the previous learning centres, and fulfilled the activities proposed. You must also adopt the values of respect in order to listen and speak properly. This quality is always present in leaders.

Instructions:

4. Your teacher will ask questions concerning to the activities done in the previous learning centres. You are expected to participate actively, by speaking properly.

5. Solve points Charlie and Delta from Unit 8's Writing section (pg. 104).

Learning Strategy #12. *



Learning Centre KNOWING: Writing III

Requirements to be part of this learning centre:

- Respect and responsibility.
- Use your time in the best possible way.
- Ask and investigate.

Instructions:

- The title on your notebook must be "**Learning Centre KNOWING: Writing III**".
- Solve points Echo and Golf in Unit 8's Writing section. Estimated time: twenty minutes.

Learning Centre KNOWING WHAT TO DO: LISTENING

Requirements to be in this knowledge centre:

- Responsibility and autonomy.
- Using your time in the best possible way.

Instructions:

1. In your notebook, write today's date.
2. The title you put must be **Knowledge Centre KNOWING WHAT TO DO: LISTENING**
3. Watch the video un Unit 8's Video section. You can also go to <https://docs.google.com/forms/d/e/1FAIpQLSdtLcOww6y1X6geCXcQ50Ly7itA3IXrZH oMCZyBdZEBxv0SWQ/viewform>
4. Solve sections Alpha, Bravo and Charlie from the same section.

Learning Centre KNOWING WHAT TO BE

In order to be part of this centre, you must have passed through anyone of the previous learning centres, and fulfilled the activities proposed. You must also adopt the values of respect in order to listen and speak properly. This quality is always present in leaders.

Instructions:

1. Your teacher will ask questions concerning to the activities done in the previous learning centres. You are expected to participate actively, by speaking properly.
2. Solve the whole Review section on pages 107 and 108

BIBLIOGRAPHY-CIBEGRAPHY



https://wordwall.net/es/myactivities
https://reader.lightsailed.com/Reader/#/
https://learn.elnagl.com/

PERFORMANCE RECORD

Dear students, the performance record will allow you to know some strategies, where you can learn from wonderful adventures and besides how your teacher will evaluate you in a qualitative and quantitative way.

Table with 3 columns: Levels - Weeks, Activities, Percentage. Rows include Interpretative (Weeks 1-4), Argumentative (Weeks 5-8), Propositive (Weeks 9-12), and Presentation of Final Integration Project (10%).

SELF EVALUATION

Dear Students:

The self-evaluation will allow you to think about:

- Learning processes, keeping in mind fortitude and febleness in proposed knowledge.



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- Assess attitudes in respect, responsibility and participation.
Suggest personal improvement strategies



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CHRONOGRAM

SUBJECT: ENGLISH			GRADE: 11 ^o	
TERM CAPACITY: Capability to define the causes and effects of a subject of general interest.				
LEVEL	EVALUATION CRITERIA	ACTIVITIES	DATES	EQUIVALENCE %
INTERPRETATIVE	PERFORMANCE N°1: Identify specific information on a topic of interest in oral and written texts with a sense of respect, responsibility and love.	Strategies 1-4	Weeks 1-4	20%
ARGUMENTATIVE	PERFORMANCE N°2: Express oral points of view on topics of interest with a sense of respect, responsibility and love.	Strategies 5 – 8	Weeks 5 – 8	20%
PROPOSITIVE	PERFORMANCE N°3: Values and respects the opinion of others with a sense of respect, responsibility and love.	Strategies 9 - 12	Weeks 9 – 12	15%