



GUIDING QUESTION: How to get students and families from Nuestra Señora del Rosario School to participate actively and positively in the different activities proposed by our institution ?

| | | | | | |
|----------------|----|-----------------------|-------|--------------|---------------|
| Grade: | 2º | Term: | FIRST | Date: | 09 sept. 2019 |
| Course: | A | Student's name | | | |

PLANNING GUIDE N°: 1

How to get students and families from Nuestra Señora del Rosario school to participate actively and positively in the different activities proposed by our institution?

INPUT PHASE

MOTIVATION

Welcome dear students, to this brand new school year 2020-2021. In this path, we will learn a lot of new things and interesting about our wonderful world.

We live in a diverse and multicultural world. Each country has its own characteristics, such as: language, gastronomy, music, dances, traditions, habits, laws, beliefs, literature, art, clothing, among others.

Knowing the history and culture of other countries will allow us to better understand the present and the possibilities for the future.

We will be able to acquire tools to relate better, since we will know the respect for the different cultural traditions.

We invite you to join us in this fantastic trip around the world with our school project **"Encounter of five Worlds"**.

Remember that for success in this great journey of learning, you must always keep in mind respect, perseverance, these friendly values will help you to better use your time and effectively reach the proposed goals. The attitude you assume is definitive so that learning is easy, fun and meaningful in your life.





| ENGLISH AREA | | | |
|--------------|-----------------------------------|-----------------------|-----------------------------|
| Subject: | English | | |
| Motto: | Towards a Communicate Experience. | | |
| Term: | First | Grade: | 2nd |
| Teacher: | Martha Lucía González Lugo | Head of department | Lic. Andrea Rivera López |

SUBJECT CAPABILITY: Capability to develop the skills that will allow the students to have an approach to proficient language used in different contexts and real situations applied to social and academic performances with a sense of autonomy and responsibility.

GRADE CAPABILITY: Capability to infer (interpret) oral and written information about life styles and the surrounding world, discuss (argue) with others the inferred information and present (propose) clear ideas to specific topics with a sense of autonomy, responsibility, love, respect and honesty. with a sense of autonomy and responsibility.

TERM CAPABILITY: Capability to interpret, argue and propose quantitative and qualitative skills in order to understand and describe the surrounding world applied to language usage with a sense of autonomy, responsibility, love, respect and honesty.

Let's learn this beautiful song!!

<https://youtu.be/GpTR1wF4M6k>





REFERENCE FRAME:

Through the study of English, you will be able to reinforce and boost the next skills:

- **Listening:** You will be able to listen to conversations, or songs, or even watch movies and fully understand what is being said.
- **Reading:** You will be able to read narrative texts and fully understand what has been written, thanks to your vocabulary.
- **Writing:** You will be able to produce texts that make a lot of sense, and express yourself through them.
- **Speaking:** You will be able to express yourself orally, and will have a good fluency level.
- **Grammar:** You will fully understand how English Works, and more importantly, why it Works the way it does.

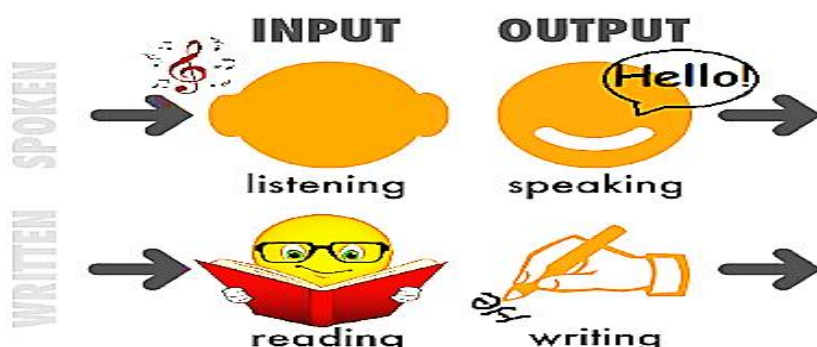
Keeping this in mind, we will proceed to have the next activities:

Oral presentations: Forget about making class – like presentations. In these ones, you are expected to break the mold, so any ideas that you have to make your presentation rock are valid: gifts, personifications, etc., and whatever you may come up with are OK.

Learning Centers: The class will be divided into groups called learning centers. Each one of these will work over a part of the main class topic. And when they finish, they will rotate.

Quizzes and workshops: As far as possible, they will be performed online, by using platforms such as quizizz.com, EGO 4U and many others, and you will have the results in real time.

Reading: You will be given a book, and we will read it one day a week (Perhaps Day 5). And guess what: You will read out loud! So, your fluency and pronunciation will be checked every moment. Maybe we could have some background music, to enhance the activity, don't you think?





Keep in mind that you've got the ability to transform and look after your environment with a big respect and commitment attitude at every moment. You're a great leader!!



DIAGNOSTIC EXPLORATION:

We are beginning a Brand-new year, and it is time for you to check your previous knowledge and abilities that are necessary for this grade.



LEARNING STRATEGY N°1

Before starting this knowing adventure, it is important for you to know some new terms, such as:

Learning Centers: Yes, I already told you about them, but let me give you a description. Learning centers are pedagogical spaces in which a teacher's objective is to reinforce or teach concepts, according to students' interests, and through them we can develop the already mentioned skills from **knowing**,

knowing what to do and **knowing what to be**, so that an integral learning can be achieved.

Make sure you read the instructions very well, and then choose the learning center where you wish to start with. Keep in mind that few people can be in each learning center.

KNOWING

In order to be part of this center, your stuff must be your notebook, your pencil case and have Attachment 1 activity ready, so that you can check yourself in order to see how much you remember.

Instructions:

- 😊 On your notebook, write today's date.
- 😊 Title must be **KNOWING: Look and Remember!**
- 😊 Let's review some previous vocabulary in our text book. Get ready to practice about toys, numbers and house rooms, among others.
- 😊 Reading, written and speaking will be the abilities checked in this Center.

KNOWING WHAT TO DO

In order to be part of this center, your stuff must be your notebook, your pencil case and your text book.



Instructions:

- ☺ On your notebook, write today's date.
- ☺ The title must be **Knowing What to Do: "Back to School"**
- ☺ Let's Read about the Green School. Listen and learn about school in other countries. Speak and write about your own school day.
- ☺ Let's practice Spelling Bee about school subjects
- ☺ Speaking, reading and writing will be the abilities checked in this Center



KNOWING WHAT TO BE

In order to be part of this learning center, you must have passed through one of the previous learning centers and done the whole bunch of proposed activities. You must also adopt the values of respect (in order to listen and speak properly). In this center you will work on the activities according to your English level.

Instructions:

- ☺ You should participate in the English level that you belong to.
- ☺ You have to respect your partner turn to speak.

ELABORACION PHASE

INTERPRETATIVE COMPETENCE LEVEL: The student is able to identify cause and effect relationships in oral and written expository texts of medium length related to academic topics.

PERFORMANCE N°1: Capability to Participate in a short conversation in English about the learnt contents with a sense of autonomy, responsibility, love, respect and honesty.

| Grammar | Vocabulary |
|-----------------------------------------------------------------------------------------------------------------|-----------------|
| I've got maths on Tuesday. Have you got art on Monday? Yes, I have. Has she got PE on Friday? No, she hasn't | School Subjects |

Reading plan



VALUES AND ATTITUDES:

- Responsibility.
- Autonomy
- Dedication.
- Commitment.



CITIZENSHIP AND LABOR COMPETITIONS:

Coexistence and Peace: I build, celebrate, maintain and repair agreements between groups.

DECISION MAKING:

I analyze a situation (social, cultural, economic, labor) to identify alternatives of action or solution and I select one of the possible ways of acting.

PERSONAL DOMAIN

I identify my emotions and I recognize their influence on my behavior and decisions

COMPETENCES

- * Linguistic
- * Pragmatic
- * Socio-linguistic

COMPONENTS

- *Syntactic/Semantic
- *Discursive/Functional
- * Social/Cultural



LEARNING STRATEGY Nº 2

Learning Centers: KNOWING

Our Project: "Encounter of five Worlds"

In order to be part of this center, your stuff must be your notebook, your pencil case, so that you can check yourself in order to see how much you remember.



Instructions:

- ☺ On your notebook, write today's date
- ☺ Title must be **KNOWING: "Encounter of five Worlds"**
- ☺ In this part you will be able to learn about different cultures of the world,
- ☺ Give the activity to your teacher
- ☺ You have to socialize it in front of your partners
- ☺ Vocabulary, reading and writing will be the abilities checked in this Center



Learning Centers: KNOWING WHAT TO DO

Reading: "Green School in Bali"

In order to be part of this center, your stuff must be your notebook, your pencil case and your text book. Don't forget to keep a positive attitude.

Instructions:

- ☺ On your notebook, write today's date.
- ☺ Take out your workbook and development the second part of the unit 1 **"Green School in Bali"**
- ☺ Let's talk about what you learnt.
- ☺ Let's practice **Spelling Bee**.
- ☺ Reading, writing, listening and grammar will be the abilities checked in this Centre.



KNOWING WHAT TO BE

In order to be part of this learning center, you must have passed through one of the previous learning centers and done the whole bunch of proposed activities. You must also adopt the values of respect (in order to listen and speak properly). In the conversation club.

Instructions:

- ☺ Let's learn a song.
- ☺ You should respect your classmate turn to speak.



LEARNING STRATEGY Nº 3

Learning Centers: **KNOWING**

"Phonic Th"

In this center we'll learn how to interview someone. Please don't forget to have your book and pencil case.

Instructions:

- ☺ On your notebook, write today's date.
- ☺ Title must be **KNOWING: "Phonic Th"**
- ☺ Let's learn some words with this sound, you must be very attentive to the pronunciation.
- ☺ Speaking, reading, writing and listening will be the abilities checked in this Center.



Learning Centers: **KNOWING WHAT TO DO**

"Be Responsible"

In order to be part of this center, your stuff must be your notebook, your pencil case and your text book.

Instructions:

- ♥ You will complete the activities on your book taking into account the instructions.
- ♥ Let's socialize some examples of how we can be responsible.
- ♥ Let's practice **Spelling Bee**.
- ♥ Listening, writing and speaking will be the abilities checked in this Center.

KNOWING WHAT TO BE

In order to be part of this learning center, you must have passed through one of the previous learning centers and done the whole bunch of proposed activities. You must also adopt the values of respect (in order to listen and speak properly). In the conversation club.

Instructions:

- ☺ let's read in our platform **LIGHTSAIL**
- ☺ You should respect your classmate turn to speak.



LEARNING STRATEGY N° 4

Learning Centers: KNOWING

Our project: "Encounter of five Worlds"

In order to be part of this center, your stuff must be your notebook, your pencil case so that you can check yourself in order to see how much you remember.

Instructions:

- ☺ On your notebook, write today's date.
- ☺ Title must be **KNOWING: "Encounter of five Worlds"**
- ☺ It is time to move forward on your research of our project.
- ☺ You will have to socialize last information in front of your partner.
- ☺ Speaking will be the abilities checked in this Center.



Learning Centers: KNOWING WHAT TO DO

In order to be part of this center, your stuff must be your notebook, your pencil case and your text book.

Instructions:

- ☺ Take out your workbook and development the first part of the unit 2 "My Things"
- ☺ Give the activity to your teacher.
- ☺ Let's practice **Spelling Bee**.
- ☺ Reading, listening and grammar will be the abilities checked in this Center.

KNOWING WHAT TO BE

In order to be part of this learning center, you must have passed through one of the previous learning centers and done the whole bunch of proposed activities. You must also adopt the values of respect (in order to listen and speak properly). In the conversation club.

Instructions:

- ☺ let's use our web site **"wordwall"** to practice the learnt vocabulary.
- ☺ You should respect your classmate turn to speak.



ARGUMENTATIVE COMPETENCE LEVEL: The student is able to produce oral and written expository texts of medium length related to academic topics.

PERFORMANCE N°2: Capability to Participate in a short conversation in English expressing his/her skills using can and cannot and questions with wh, with a sense of autonomy, responsibility, love, respect and honesty.

SUBJECT CONTENTS

| Grammar | Vocabulary |
|-----------------------------------------------------------------------------------------------------------------------------------|----------------------|
| This is my camera. These are my felt-tip pens. That’s my tablet. Those are my building bricks. This is Claudia’s robot, Robby. | Personal belongings. |



VALUES AND ATTITUDES:

- Responsibility.
- Autonomy
- Dedication.
- Commitment.

CITIZENSHIP AND LABOR COMPETITIONS:

Coexistence and Peace: I build, celebrate, maintain and repair agreements between groups.

DECISION MAKING:

I analyze a situation (social, cultural, economic, labor) to identify alternatives of action or solution and I select one of the possible ways of acting.

PERSONAL DOMAIN

I identify my emotions and I recognize their influence on my behavior and decisions

COMPETENCES

- * Linguistic
- * Pragmatic
- * Socio-linguistic

COMPONENTS

- *Syntactic/Semantic
- *Discursive/Functional
- * Social/Cultural



LEARNING STRATEGY N° 5

Learning Centers: **KNOWING**



Requirements to be part of this center of interest. Responsibility, respect and order, we must also take advantage of the time.

Instructions:

- ☺ On your notebook, write today's date.
- ☺ Title must be **KNOWING: "A Toy Collector"**
- ☺ Get ready to ask some questions about the reading.
- ☺ Share your answers with your classmate and teacher.
- ☺ Writing and speaking will be the abilities checked in this Center.

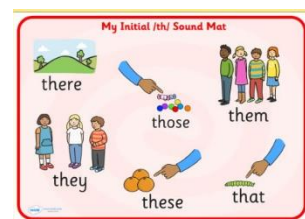
Learning Centers: **KNOWING WHAT TO DO**

"Phonics Th as in **this**"

In order to be part of this center, your stuff must be your notebook, your pencil case and your text book. It is important to be attentive to the instructions.

Instructions:

- ☺ Let's remember this topic we had already seen last year.
- ☺ Work on the activity using the indicated vocabulary.
- ☺ Let's practice **Spelling Bee about th sound**.
- ☺ Let's read in Lightsail and enjoy the reading.
- ☺ Writing, and speaking will be the abilities checked in this Center.



KNOWING WHAT TO BE

In order to be part of this learning center, you must have passed through one of the previous learning centers and done the whole bunch of proposed activities. You must also adopt the values of respect (in order to listen and speak properly). In the conversation club.

Instructions:

- ☺ Take out your reading plan Lightsail.
- ☺ You should respect your classmate turn to speak.



LEARNING STRATEGY N° 6

Learning Centers: KNOWING

"At Home"

Requirements to be part of this center of interest. Responsibility, respect and order we must also take advantage of the time.

Instructions:

- ☺ On your notebook, write today's date.
- ☺ Title must be **KNOWING: "At Home"**
- ☺ Read about a cool house plan. Listen and learn about homes around the world. Speak and write about your own home.
- ☺ Reading, speaking, listening and writing will be the abilities checked in this Center.



Learning Centers: KNOWING WHAT TO DO

"Let's Play"

In order to be part of this center, your stuff must be your notebook, your pencil case and your text book.

- ☺ Take out your book to work on the first part of unit 3 **"Let's Play"**.
- ☺ Let's read about the King Charles Troupe. Listen and learn about sports in other countries. Speak and write about sports.
- ☺ Speaking, writing, listening and grammar will be the abilities checked in this Center.



KNOWING WHAT TO BE

In order to be part of this learning center, you must have passed through one of the previous learning centers and done the whole bunch of proposed activities. You must also adopt the values of respect (in order to listen and speak properly). In the conversation club.

Instructions:

- ☺ let's read in our platform **LIGHTSAIL**
- ☺ You should respect your classmate turn to speak.



OUTPUT PHASE

PROPOSITIVE COMPETENCE LEVEL: The student is able to exchange information on academic topics through role plays.

PERFORMANCE N°3: Capability to Promote fundamental actions for the practice of good body and food habits to have a healthy life with a sense of autonomy, responsibility, love, respect and honesty.

SUBJECT CONTENTS

| Grammar | Vocabulary |
|-------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|
| play baseball with my friends. You don't catch the ball in football. Do you watch basketball on TV? Yes, I do. Do the players run? No, they don't. | Sports and activities |

VALUES AND ATTITUDES:

- Responsibility.
- Autonomy
- Dedication.
- Commitment.

CITIZENSHIP AND LABOR COMPETITIONS:

Coexistence and Peace: I build, celebrate, maintain and repair agreements between groups.

DECISION MAKING:

I analyze a situation (social, cultural, economic, labor) to identify alternatives of action or solution and I select one of the possible ways of acting.

PERSONAL DOMAIN

I identify my emotions and I recognize their influence on my behavior and decisions

COMPETENCES

- * Linguistic
- * Pragmatic
- * Socio-linguistic

COMPONENTS

- *Syntactic/Semantic
- *Discursive/Functional
- * Social/Cultural



LEARNING STRATEGY N° 7

Learning Center: **KNOWING**

Reading "Sports"

Requirements to be part of this center of interest. Responsibility, respect and order we must also take advantage of the time.

Instructions:

- ☺ On your notebook, write today's date.
- ☺ Title must be **KNOWING "Sports"**
- ☺ Let's learn more about sports, talk about your favorite ones.
- ☺ Listening, reading, writing and speaking will be the abilities checked in this Center.



Learning Centers: **KNOWING WHAT TO DO**

"Phonics ck, nk"

In order to be part of this center, your stuff must be your notebook, your pencil case and your text book. Is important to work in groups.



Instructions:

- ★ Take out your student's book and development the second part of the unit 4 "**Sports**"
- ★ Let's learn some new sounds combinations.
- ★ Let's practice **Spelling Bee** about the new vocabulary.
- ★ Listening, writing and speaking will be the abilities checked in this Center.



KNOWING WHAT TO BE

In order to be part of this learning center, you must have passed through one of the previous learning centers and done the whole bunch of proposed activities. You must also adopt the values of respect (in order to listen and speak properly). In the conversation club.

Instructions:



- 😊 let's practice more with games on-line
- 😊 You should respect your classmate turn to speak.

LEARNING STRATEGY N° 8

Learning Centers: **KNOWING**

"Our Project- Encounter of Five Worlds"

Requirements to be part of this center of interest. Responsibility, respect and order we must also take advantage of the time.

Instructions:

- 😊 On your notebook, write today's date.
- 😊 Title must be **KNOWING "Our Project- Encounter of Five Worlds"**
- 😊 Now, it's time to share with your classmates and your teacher the things you have learned about our project.
- 😊 Speaking will be the abilities checked in this Center.



Learning Centers: **KNOWING WHAT TO DO**

Reading: "Be Active"

In order to be part of this center, your stuff must be your notebook, your pencil case and your text book.



Instructions:

- 😊 Take out your student's book and development the last part of the unit 4 "**Be Active**"
- 😊 Let's read an interesting text. Then, we will work on the reading comprehension activities.
- 😊 Let's socialize the answers.
- 😊 Let's practice **Spelling Bee**.
- 😊 Speaking, reading and grammar will be the abilities checked in this Center.





KNOWING WHAT TO BE

In order to be part of this learning center, you must have passed through one of the previous learning centers and done the whole bunch of proposed activities. You must also adopt the values of respect (in order to listen and speak properly). In the conversation club.

Instructions:

- ☺ Let's get into Lightsail webpage for our reader.
- ☺ You should respect your classmate turn to speak.

LEARNING STRATEGY Nº 9

Learning Centers: KNOWING

First presentation of the transversal project "Encounter of five worlds"

Requirements to be part of this center of interest. Responsibility, respect and order we must also take advantage of the time.

Instructions:

- ☒ On your virtual notebook, write today's date.
- ☒ Title must be **KNOWING: First presentation of the transversal project "Encounter of five worlds"**
- ☒ Speaking will be the abilities checked in this Centre.

Learning Centers: KNOWING WHAT TO DO

Taking notes about presentation of my partners.

In order to be part of this center, your stuff must be your notebook, your pencil case and your text book and some material. Is important to work in groups.

Instructions:

- ☒ Take out your notebook and take note about the importance of each continent.
- ☒ Then present your opinion in front of class.

KNOWING WHAT TO BE

In order to be part of this learning center, you must have passed through one of the previous learning centers and done the whole bunch of proposed activities. You must also adopt the values of respect (in order to listen and speak properly). In the conversation club.



Instructions:

- ✖ let's read in our platform **LIGHTSAIL**
- ✖ You should respect your classmate turn to speak.

BIBLIOGRAPHY-CIBEGRAPHY

<https://wordwall.net/es/myactivities>

<https://reader.lightsailed.com/Reader/#/>

<https://learn.eltngl.com/>

PERFORMANCE RECORD

Dear students, the performance record allow you to know some strategies, where you can learn marvelous adventures and besides how your teacher will evaluate you in a qualitative and quantitative ways

| LEVELS- WEEKS | ACTIVITIES | Porcentaje |
|----------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------|------------|
| INTERPRETATIVE LEVEL 30% 4 WEEKS | Diary notes: participation in class, writing exercises, check of books and others kind of workshops done, assistance. | 10% |
| | Attitude | 5% |
| | Quiz | 5% |
| | Test kind of ICFES. | 5% |
| | Integration project preview | 5% |
| ARGUMENTATIVE LEVEL 30% 4 WEEKS | Diary notes: participation in class, writing exercises, check of books and others kind of workshops done, assistance. | 10% |
| | Attitude | 5% |
| | Quiz | 5% |
| | Test kind of ICFES. | 5% |
| | Integration project preview | 5% |
| PROPOSITIVE LEVEL 30% 4 WEEKS | Diary notes: participation in class, writing exercises, check of books and others kind of workshops done, assistance. | 10% |
| | Attitude | 5% |
| | Quiz | 5% |
| | Test kind of ICFES. | 5% |
| | Integration project preview | 5% |
| PRESENTATION OF THE FINAL INTEGRATION PROJECT 10 % | 10% | |

SELF-EVALUATION:

Dear student the self-evaluation allow you think about of:



- Learning processes taking in account fortitude and feebleness in proposed knowledge.
- Assess attitudes in respect, responsibility and participation.
- Suggest personal improvement strategies

CHRONOGRAM

SUBJECT: ENGLISH

GRADE: 2º

TERM CAPACITY: Capability to interpret, argue and propose quantitative and qualitative skills in order to understand and describe the surrounding world applied to language usage with a sense of autonomy, responsibility, love, respect and honesty.

| LEVEL | EVALUATION CRITERIA | ACTIVITIES | DATES | EQUIVALENCE % |
|----------------|-------------------------|--------------------------------------------------------------------------------------------------------|--------|---------------|
| INTERPRETATIVE | PERFORMANCE N°1: | <u>LEARNING STRATEGY N° 1:</u> Learning centers: KNOWING: "Back to School" | Week 1 | 20% |
| | | <u>LEARNING STRATEGY N° 2:</u> "Encounter of five Worlds" | WEEK 2 | |
| | | <u>LEARNING STRATEGY N° 3:</u> Learning Centers: KNOWING WHAT TO DO: "Be Responsible" | Week 3 | |

| | | | | |
|---------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------|----------|-----|
| ARGUMENTATIVE | PERFORMANCE °2: Capability to Participate in a short conversation in English expressing his/her skills using can and cannot and questions with wh, with a sense of autonomy, responsibility, love, respect and honesty | <u>LEARNING STRATEGY N° 4</u> LEARNING CENTERS: KNOWING WHAT TO DO: "ENCOUNTER OF FIVE WORLDS" PROGRESS | Week 4 | 20% |
| | | <u>LEARNING STRATEGY N° 5</u> Learning Centers: KNOWING WHAT TO DO: "Phonics Th as in this" | Week 5 | |
| | | <u>LEARNING STRATEGY N° 6</u> KNOWING WHAT TO DO: "Let's Play" | Week 6-7 | |
| | | | | |

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|-------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------|------------|-----|
| PROPOSITIVE | PERFORMANCE N°3: Capability to associate the vocabulary and expressions in oral and written texts with a sense of autonomy and responsibility. | <u>LEARNING STRATEGY N° 7</u> Learning Centers: KNOWING WHAT TO DO: "Sports" | Week 8 | 15% |
| | | <u>LEARNING STRATEGY N° 8</u> Learning Centers: KNOWING WHAT TO DO "Our Project- Encounter of Five Worlds" | Week 9 | |
| | | <u>LEARNING STRATEGY N° 9</u> Learning Centers: KNOWING first presentation of the transversal project "Encounter of five worlds" | Week 10 | |
| | | | Week 11-12 | |

