



**GUIDING QUESTION: How to get students and families from Nuestra Señora del Rosario School to participate actively and positively in the different activities proposed by our institution ?**

**Grade:** 3º **Term:** FIRST **Date:** 09 sept. 2019

**Course:** A **Student's name**

**PLANNING GUIDE N°: 1**

**How to get students and families from Nuestra Señora del Rosario school to participate actively and positively in the different activities proposed by our institution?**

**INPUT PHASE**

**MOTIVATION**

Welcome dear students, to brand new school year 2020-2021, in this path, we will learn a lot of new things and interesting about our wonderful world.

We live in a diverse and multicultural world. Each country has its own characteristics, such as: language, gastronomy, music, dances, traditions, habits, laws, beliefs, literature, art, clothing, among others.

Knowing the history and culture of other countries will allow us to better understand the present and the possibilities for the future.

We will be able to acquire tools to relate better, since we will know the respect for the different cultural traditions.

We invite you to join us in this fantastic trip around the world.

Remember that for success in this great journey of learning, you must always keep in mind respect, perseverance, these friendly values will help you to better use your time and effectively reach the proposed goals.

The attitude you assume is definitive so that learning is easy, fun and meaningful in your life.

WELCOME FRIENDS





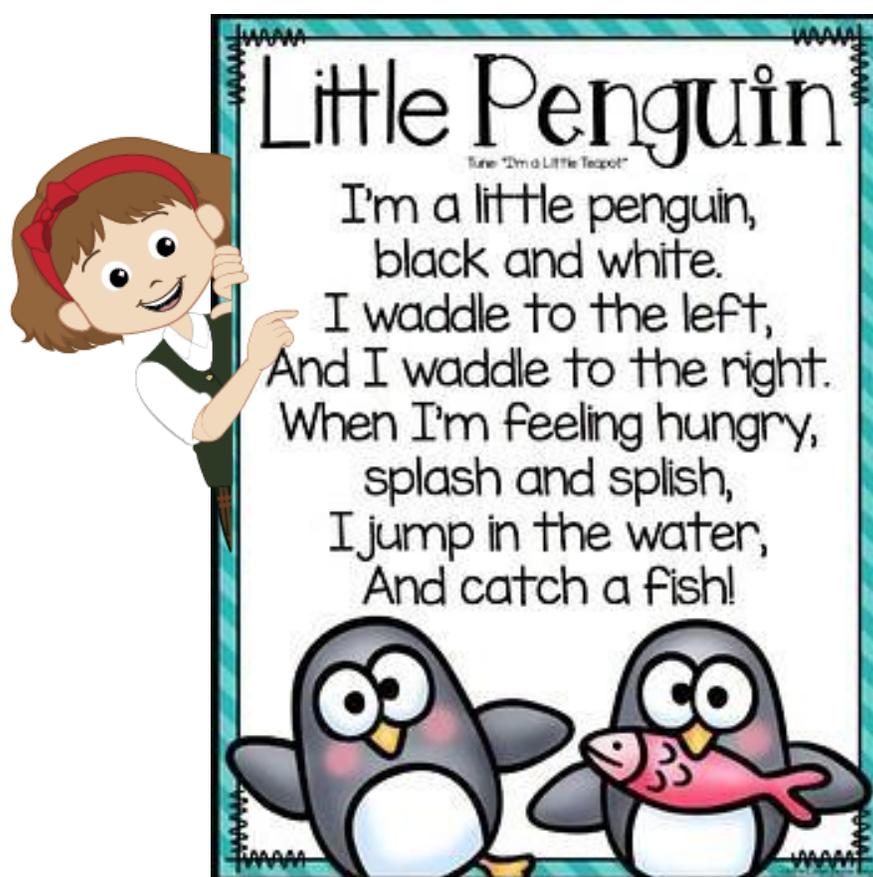
ENGLISH AREA			
<b>Subject:</b>	English		
<b>Motto:</b>	Towards a Communicate Experience.		
<b>Term:</b>	First	<b>Grade:</b>	3rd
<b>Teacher:</b>	Martha Lucía González Lugo	<b>Head of department</b>	Lic. Andrea Rivera López

**SUBJECT CAPABILITY:** Capability to develop the skills that will allow the students to have an approach to proficient language used in different contexts and real situations applied to social and academic performances with a sense of autonomy and responsibility.

**GRADE CAPABILITY:** Capability to infer (interpret) oral and written information about life styles and the surrounding world, discuss (argue) with others the inferred information and present (propose) clear ideas to specific topics with a sense of autonomy, responsibility, love, respect and honesty. with a sense of autonomy and responsibility.

**TERM CAPABILITY:** Capability to interpret, argue and propose quantitative and qualitative skills in order to understand and describe the surrounding world applied to language usage with a sense of autonomy, responsibility, love, respect and honesty.

### Speaking practice!!





## REFERENCE FRAME:

**Through the study of English, you will be able to reinforce and boost the next skills:**

- **Listening:** You will be able to listen to conversations, or songs, or even watch movies and fully understand what is being said.
- **Reading:** You will be able to read narrative texts and fully understand what has been written, thanks to your vocabulary.
- **Writing:** You will be able to produce texts that make a lot of sense, and express yourself through them.
- **Speaking:** You will be able to express yourself orally, and will have a good fluency level.
- **Grammar:** You will fully understand how English Works, and more importantly, why it Works the way it does.

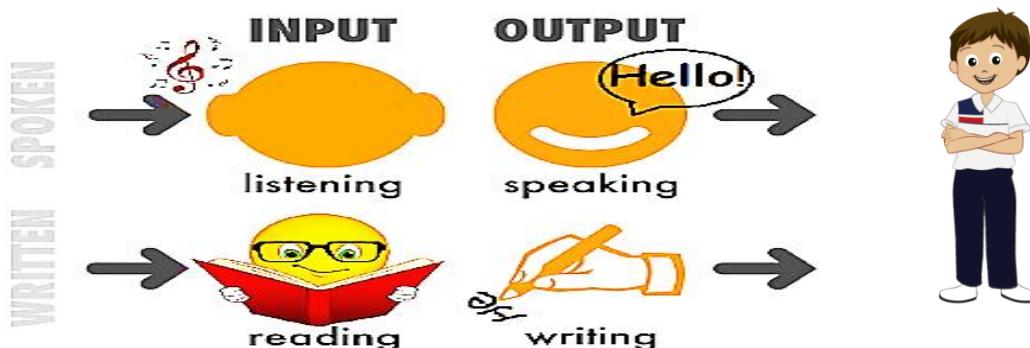
Keeping this in mind, we will proceed to have the next activities:

**Oral presentations:** Forget about making class – like presentations. In these ones, you are expected to break the mold, so any ideas that you have to make your presentation rock are valid: gifts, personifications, etc., and whatever you may come up with are OK.

**Learning Centers:** The class will be divided into groups called learning centers. Each one of these will work over a part of the main class topic. And when they finish, they will rotate.

**Quizzes and workshops:** As far as possible, they will be performed online, by using platforms such as quizizz.com, EGO 4U and many others, and you will have the results in real time.

**Reading:** You will be given a book, and we will read it one day a week (Perhaps Day 5). And guess what: You will read out loud! So, your fluency and pronunciation will be checked every moment. Maybe we could have some background music, to enhance the activity, don't you think?



Keep in mind that you've got the ability to transform and look after your environment with a big respect and commitment attitude at every moment. You're a great leader!!



## **DIAGNOSTIC EXPLORATION:**

We are beginning a Brand-new year, and it is time for you to check your previous knowledge and abilities that are necessary for this grade.

## **LEARNING STRATEGY N°1**

Before starting this knowing adventure, it is important for you to know some new terms, such as:

**Learning Centers:** Yes, I already told you about them, but let me give you a description. Learning centers are pedagogical spaces in which a teacher's objective is to reinforce or teach concepts, according to students' interests, and through them we can develop the already mentioned skills from **knowing, knowing what to do** and **knowing what to be**, so that an integral learning can be achieved.

Make sure you read the instructions very well, and then choose the learning center where you wish to start with. Keep in mind that few people can be in each learning center.

### **KNOWING**

In order to be part of this center, your stuff must be your notebook, your pencil case and have Attachment 1 activity ready, so that you can check yourself in order to see how much you remember.

Instructions:

- ☺ On your notebook, write today's date.
- ☺ Title must be **KNOWING: Look and Remember!**
- ☺ Let's review some previous vocabulary in our text book. Get ready to practice about toys, numbers and house rooms, among others.
- ☺ Reading, written and speaking will be the abilities checked in this Center.

### **KNOWING WHAT TO DO**

In order to be part of this center, your stuff must be your notebook, your pencil case and your text book.

Instructions:

- ☺ On your notebook, write today's date.
- ☺ The title must be **Knowing What to Do: "Around the World"**
- ☺ Let's learn a little bit about some people of different countries of the world.
- ☺ Let's practice **Spelling Bee of** (countries)
- ☺ Speaking will be the abilities checked in this Center



**KNOWING WHAT TO BE**

In order to be part of this learning center, you must have passed through one of the previous learning centers and done the whole bunch of proposed activities. You must also adopt the values of respect (in order to listen and speak properly). In this center you will work on the activities according to your English level.

Instructions:

- ☺ You should participate in the English level that you belong to.
- ☺ You have to respect your partner turn to speak.

**ELABORACION PHASE**

**INTERPRETATIVE COMPETENCE LEVEL:** The student is able to identify cause and effect relationships in oral and written expository texts of medium length related to academic topics.

**PERFORMANCE N°1:** Capability to identify simple words and expressions in English related to their home, school and community duties.

**SUBJECT CONTENTS**

<b>Grammar</b>	<b>Vocabulary</b>
Where are you from? I'm from Japan. Our parents are from Germany and Australia. Their favorite animals are giraffes	Argentina, Australia, Brazil, Italy, Japan, Poland, South Africa, Spain, the UK, the US Reading: daughter, grandparents, parents, son.
Do you live in a town? Yes, we do. Does Ana live next to a forest? No, she doesn't. above, across, along, around, down, past, through, under	farm, field, forest, lake, mountain, path, river, town, village, waterfall Reading: cable car, exercise, subway

**Reading plan**



**VALUES AND ATTITUDES:**

-Responsibility.



- Autonomy
- Dedication.
- Commitment.



### CITIZENSHIP AND LABOR COMPETITIONS:

Coexistence and Peace: I build, celebrate, maintain and repair agreements between groups.

#### DECISION MAKING:

I analyze a situation (social, cultural, economic, labor) to identify alternatives of action or solution and I select one of the possible ways of acting.

#### PERSONAL DOMAIN

I identify my emotions and I recognize their influence on my behavior and decisions

#### COMPETENCES

- \* Linguistic
- \* Pragmatic
- \* Socio-linguistic

#### COMPONENTS

- \*Syntactic/Semantic
- \*Discursive/Functional
- \* Social/Cultural



### LEARNING STRATEGY Nº 2

#### Learning Centers: KNOWING

#### "Our Project: "Encounter of five Worlds"

In order to be part of this center, your stuff must be your notebook, your pencil case, so that you can check yourself in order to see how much you remember.

#### Instructions:

- ☺ On your notebook, write today's date
- ☺ Title must be **KNOWING: "Encounter of five Worlds"**
- ☺ In this part you will be able to learn about different cultures of the world,
- ☺ Give the activity to your teacher
- ☺ You have to socialize it in front of your partners
- ☺ Vocabulary, reading and writing will be the abilities checked in this Center



## Learning Centers: KNOWING WHAT TO DO

### "Around the World"

In order to be part of this center, your stuff must be your notebook, your pencil case and your text book. Don't forget to keep a positive attitude.

#### Instructions:

- ☺ On your notebook, write today's date.
- ☺ Take out your workbook and development the first part of the unit 3  
**"Around the World"**
- ☺ Give the activity to your teacher.
- ☺ Let's practice **Spelling Bee**.
- ☺ listening and grammar will be the abilities checked in this Centre.

## KNOWING WHAT TO BE

In order to be part of this learning center, you must have passed through one of the previous learning centers and done the whole bunch of proposed activities. You must also adopt the values of respect (in order to listen and speak properly). In the conversation club.

#### Instructions:

- ☺ Let's learn a song **"Hello, what are you? Do you want to play?"**
- ☺ You should respect your classmate turn to speak.

## LEARNING STRATEGY Nº 3

### Learning Centers: KNOWING

#### "On My Way"

In this center we'll work our knowledge that we have learnt about house chores. Please don't forget to have the notebook and pencil case.

#### Instructions:

- ☺ On your notebook, write today's date.
- ☺ Title must be **KNOWING: "On My Way"**
- ☺ Let's learn some unusual ways to go to school.
- ☺ Speaking, reading, writing and listening will be the abilities checked in this Center.



## Learning Centers: KNOWING WHAT TO DO

### "Phonics and Writing"

In order to be part of this center, your stuff must be your notebook, your pencil case and your text book.

#### Instructions:

- Say the words with ea, ee, and y.
- Add the punctuation in the dialogue.
- Give the activity to your teacher.
- Let's practice **Spelling Bee**.
- listening and grammar will be the abilities checked in this Center.

### KNOWING WHAT TO BE

In order to be part of this learning center, you must have passed through one of the previous learning centers and done the whole bunch of proposed activities. You must also adopt the values of respect (in order to listen and speak properly). In the conversation club.

#### Instructions:

- ☺ let's read in our platform **LIGHTSAIL**
- ☺ You should respect your classmate turn to speak.

### LEARNING STRATEGY N° 4

## Learning Centers: KNOWING

### Our project: "Encounter of five Worlds"

In order to be part of this center, your stuff must be your notebook, your pencil case so that you can check yourself in order to see how much you remember.

#### Instructions:

- ☺ On your notebook, write today's date.
- ☺ Title must be **KNOWING: "Encounter of five Worlds"**
- ☺ It is time to move forward on your research of our project.
- ☺ You will have to socialize last information in front of your partner.
- ☺ Speaking will be the abilities checked in this Center.





**Learning Centers: KNOWING WHAT TO DO**

In order to be part of this center, your stuff must be your notebook, your pencil case and your text book.

**Instructions:**

- ☺ Take out your workbook and development the first and second part of the unit **"On My Way"**
- ☺ Give the activity to your teacher.
- ☺ Let's practice **Spelling Bee** about landforms.
- ☺ listening and grammar will be the abilities checked in this Center.

**KNOWING WHAT TO BE**

In order to be part of this learning center, you must have passed through one of the previous learning centers and done the whole bunch of proposed activities. You must also adopt the values of respect (in order to listen and speak properly). In the conversation club.

**Instructions:**

- ☺ let's use our web site **"wordwall"** to practice the learned vocabulary.
- ☺ You should respect your classmate turn to speak.

**ARGUMENTATIVE COMPETENCE LEVEL:** The student is able to produce oral and written expository texts of medium length related to academic topics.

**PERFORMANCE N°2:** Capability to participate in a short conversation expressing his/her skills using can-can't and Wh questions.

**SUBJECT CONTENTS**

<b>Grammar</b>	<b>Vocabulary</b>
Always, usually, sometimes, never How often do you help at home? every day, once a week, on the weekend	clean up my bedroom, cook, feed the dog, fix my bike, go shopping, make my bed, practice the piano, take out the garbage, wash the dishes, water the plants Reading:



pick [fruit], put away, recycling

### VALUES AND ATTITUDES:

- Responsibility.
- Autonomy
- Dedication.
- Commitment.

### CITIZENSHIP AND LABOR COMPETITIONS:

Coexistence and Peace: I build, celebrate, maintain and repair agreements between groups.

### DECISION MAKING:

I analyze a situation (social, cultural, economic, labor) to identify alternatives of action or solution and I select one of the possible ways of acting.



#### PERSONAL DOMAIN

I identify my emotions and I recognize their influence on my behavior and decisions

#### COMPETENCES

- \* Linguistic
- \* Pragmatic
- \* Socio-linguistic

#### COMPONENTS

- \*Syntactic/Semantic
- \*Discursive/Functional
- \* Social/Cultural

### LEARNING STRATEGY N° 5

#### Learning Centers: KNOWING

#### "Helping Out"

Requirements to be part of this center of interest. Responsibility, respect and order we must also take advantage of the time.

#### Instructions:

- ☺ On your notebook, write today's date.
- ☺ Title must be **KNOWING: "Helping Out"**
- ☺ Write on your notebook some vocabulary about house chores
- ☺ Give the activity to your teacher.
- ☺ Let 's play "role play".
- ☺ Writing and speaking will be the abilities checked in this Center.



## Learning Centers: KNOWING WHAT TO DO

### "I help at home"

In order to be part of this center, your stuff must be your notebook, your pencil case and your text book. Is important to work in groups.

#### Instructions:

- ☺ Read about helping out in the countryside and the city.
- ☺ Make a short video clip where you show and say how you help at home.
- ☺ Let's practice **Spelling Bee**.
- ☺ Let's read in Lightsail and enjoy the reading.
- ☺ listening and grammar will be the abilities checked in this Center.

## KNOWING WHAT TO BE

In order to be part of this learning center, you must have passed through one of the previous learning centers and done the whole bunch of proposed activities. You must also adopt the values of respect (in order to listen and speak properly). In the conversation club.

#### Instructions:

- ☺ Take out your reading plan Lightsail.
- ☺ You should respect your classmate turn to speak.

## LEARNING STRATEGY Nº 6

## Learning Centers: KNOWING

### "Phonics and Writing igh as in night y as in my i\_e as in kite"

Requirements to be part of this center of interest. Responsibility, respect and order we must also take advantage of the time.

#### Instructions:

- ☺ On your notebook, write today's date.
- ☺ Title must be **KNOWING: "Phonics and Writing"**
- ☺ Let's practice these sounds and write some words with them
- ☺ Reading and Writing will be the abilities checked in this Center.



### Learning Centers: KNOWING WHAT TO DO

#### "Be Responsible"

In order to be part of this center, your stuff must be your notebook, your pencil case and your text book.

- ☺ Take out your book to work on the last part of the unit 3 **"Be Responsible"**
- ☺ Let's discuss about the importance of being responsible and how can we being responsible at home, in the street and at the school.
- ☺ Draw your examples and write the sentences.
- ☺ Let's practice **Spelling Bee**.
- ☺ Speaking and grammar will be the abilities checked in this Center.

#### KNOWING WHAT TO BE

In order to be part of this learning center, you must have passed through one of the previous learning centers and done the whole bunch of proposed activities. You must also adopt the values of respect (in order to listen and speak properly). In the conversation club.

Instructions:

- ☺ let's read in our platform **LIGHTSAIL**
- ☺ You should respect your classmate turn to speak.

### OUTPUT PHASE

**PROPOSITIVE COMPETENCE LEVEL:** The student is able to exchange information on academic topics through role plays.

**PERFORMANCE N°3:** Capability to use daily expressions to express his/her immediate needs in the classroom.

#### SUBJECT CONTENTS

Grammar	Vocabulary
I like doing puzzles. Maz doesn't like reading comic books. Does Alisa like riding horses? Yes, she does. / No, she doesn't	bake, collect stickers, do puzzles, dress up, make things, play hide-and-see, play video games, read comic books, roller-skate, watch movies Reading: interested in, real, stick, teenagers



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### VALUES AND ATTITUDES:

- Responsibility.
- Autonomy
- Dedication.
- Commitment.

### CITIZENSHIP AND LABOR COMPETITIONS:

Coexistence and Peace: I build, celebrate, maintain and repair agreements between groups.

#### DECISION MAKING:

I analyze a situation (social, cultural, economic, labor) to identify alternatives of action or solution and I select one of the possible ways of acting.

#### PERSONAL DOMAIN

I identify my emotions and I recognize their influence on my behavior and decisions

#### COMPETENCES

- \* Linguistic
- \* Pragmatic
- \* Socio-linguistic

#### COMPONENTS

- \*Syntactic/Semantic
- \*Discursive/Functional
- \* Social/Cultural

### LEARNING STRATEGY N° 7

#### Learning Center: KNOWING

#### "Play Time"

Requirements to be part of this center of interest. Responsibility, respect and order we must also take advantage of the time.

#### Instructions:

- ☺ On your notebook, write today's date.
- ☺ Title must be **KNOWING "Play Time"**
- ☺ Let's learn some games and hobbies for your free time.
- ☺ Listening, reading, writing and speaking will be the abilities checked in this Center.



#### Learning Centers: KNOWING WHAT TO DO

#### "I like; I don't like"



In order to be part of this center, your stuff must be your notebook, your pencil case and your text book. Is important to work in groups.

### Instructions:

- ★ Take out your student's book and development the first part of the unit 4 **"I like; I don't like"**
- ★ Write and speak about the games and hobbies you like and those which you dislike.
- ★ Let's practice **Spelling Bee** about the new vocabulary.
- ★ Listening, writing and speaking will be the abilities checked in this Center.

### KNOWING WHAT TO BE

In order to be part of this learning center, you must have passed through one of the previous learning centers and done the whole bunch of proposed activities. You must also adopt the values of respect (in order to listen and speak properly). In the conversation club.

Instructions:

- ☺ let's practice more in wordwall.
- ☺ You should respect your classmate turn to speak.

### LEARNING STRATEGY Nº 8

#### Learning Centers: KNOWING

#### "Our Project- Encounter of Five Worlds"

Requirements to be part of this center of interest. Responsibility, respect and order we must also take advantage of the time.

Instructions:

- ☺ On your notebook, write today's date.
- ☺ Title must be **KNOWING "Our Project- Encounter of Five Worlds"**
- ☺ Now, it's time to share with your classmates and your teacher the things you have learned about our project.
- ☺ Speaking will be the abilities checked in this Center.

#### Learning Centers: KNOWING WHAT TO DO

#### Reading: "The Greatest Artist in the World"



In order to be part of this center, your stuff must be your notebook, your pencil case and your text book.

### Instructions:

- ☺ Take out your student's book and development the last part of the unit 4 **"The Greatest Artist of the World"**
- ☺ Let's read an interesting text. Then, we will work on the reading comprehension activities.
- ☺ Give the activity to your teacher.
- ☺ Let's practice **Spelling Bee**.
- ☺ Speaking and grammar will be the abilities checked in this Center.

### KNOWING WHAT TO BE

In order to be part of this learning center, you must have passed through one of the previous learning centers and done the whole bunch of proposed activities. You must also adopt the values of respect (in order to listen and speak properly). In the conversation club.

### Instructions:

- ☺ Let's get into lightsail webpage for our reader.
- ☺ You should respect your classmate turn to speak.

### LEARNING STRATEGY Nº 9

#### Learning Centers: KNOWING

#### First presentation of the trasversal project "Encounter of five worlds"

Requirements to be part of this center of interest. Responsibility, respect and order we must also take advantage of the time.

### Instructions:

- ☒ On your virtual notebook, write today's date.
- ☒ Title must be **KNOWING: First presentation of the trasversal project "Encounter of five worlds"**
- ☒ Speaking will be the abilities checked in this Centre.

#### Learning Centers: KNOWING WHAT TO DO



### **Taking notes about presentation of my partners.**

In order to be part of this center, your stuff must be your notebook, your pencil case and your text book and some material. Is important to work in groups.

#### **Instructions:**

- ☒ Take out your virtual notebook and take note about the importance of each continent.
- ☒ Then present your opinion in front of class.

### **KNOWING WHAT TO BE**

In order to be part of this learning center, you must have passed through one of the previous learning centers and done the whole bunch of proposed activities. You must also adopt the values of respect (in order to listen and speak properly). In the conversation club.

Instructions:

- ☒ let's read in our platform **LIGHTSAIL**  
You should respect your classmate turn to speak.

### **BIBLIOGRAPHY-CIBEGRAPHY**

<https://wordwall.net/es/myactivities>

<https://reader.lightsailed.com/Reader/#/>

<https://learn.eltngl.com/>

**PERFORMANCE RECORD**

Dear students, the performance record allow you to know some strategies, where you can learn marvelous adventures and besides how your teacher will evaluate you in a qualitative and quantitative ways

LEVELS- WEEKS	ACTIVITIES	Porcentaje
INTERPRETATIVE LEVEL 30% 4 WEEKS	Diary notes: participation in class, writing exercises, check of books and others kind of workshops done, assistance.	10%
	Attitude	5%
	Quiz	5%
	Test kind of ICFES.	5%
	Integration project preview	5%
ARGUMENTATIVE LEVEL 30% 4 WEEKS	Diary notes: participation in class, writing exercises, check of books and others kind of workshops done, assistance.	10%
	Attitude	5%
	Quiz	5%
	Test kind of ICFES.	5%
	Integration project preview	5%
PROPOSITIVE LEVEL 30% 4 WEEKS	Diary notes: participation in class, writing exercises, check of books and others kind of workshops done, assistance.	10%
	Attitude	5%
	Quiz	5%
	Test kind of ICFES.	5%
	Integration project preview	5%
PRESENTATION OF THE FINAL INTEGRATION PROJECT 10 %		10%

**SELF-EVALUATION:**

Dear student the self-evaluation allow you think about of:

- Learning processes taking in account fortitude and feebleness in proposed knowledge.
- Assess attitudes in respect, responsibility and participation.
- Suggest personal improvement strategies

**CHRONOGRAM**

<b>SUBJECT: ENGLISH</b>	<b>GRADE: 3º</b>
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**TERM CAPACITY:**  
 Capability to interpret, argue and propose quantitative and qualitative skills in order to understand and describe the surrounding world applied to language usage with a sense of autonomy, responsibility, love, respect and honesty.

LEVEL	EVALUATION CRITERIA	ACTIVITIES	DATES	EQUIVALENCE %
INTERPRETATIVE	<b>PERFORMANCE N°1:</b> Capability to identify simple words and expressions in English related to their home, school and community duties.	<b>LEARNING STRATEGY N° 1:</b> Learning centers: KNOWING: <b>Look and Remember!</b>	Week 1	20%
		<b>LEARNING STRATEGY N° 2: "Encounter of five Worlds"</b>	WEEK 2	
		<b>LEARNING STRATEGY N° 3:</b> Learning Centers: KNOWING WHAT TO DO: <b>"On My Way"</b>	Week 3	

ARGUMENTATIVE	<p><b>PERFORMANCE °2:</b></p> <p>Capability to participate in a short conversation expressing his/her skills using can-can't and Wh questions.</p>	<p><b>LEARNING STRATEGY N° 4</b></p> <p><b>LEARNING CENTERS: KNOWING WHAT TO DO: "ENCOUNTER OF FIVE WORLDS" PROGRESS</b></p>	Week 4	20%
		<p><b>LEARNING STRATEGY N° 5</b></p> <p>Learning Centers: KNOWING WHAT TO DO: "Helping Out"</p>	Week 5	
		<p><b>LEARNING STRATEGY N° 6</b></p> <p><b>KNOWING WHAT TO DO: "Be Responsible"</b></p>	Week 6-7	

PROPOSITIVE	<p><b>PERFORMANCE N°3:</b> Capability to use daily expressions to express his/her immediate needs in the classroom.</p>	<p><b>LEARNING STRATEGY N° 7</b> <b>Learning Centers: KNOWING WHAT TO DO: "I like, I don't like"</b></p>	Week 8	15%
		<p><b>LEARNING STRATEGY N° 8</b> Learning Centers: KNOWING WHAT TO DO <b>"Our Project-Encounter of Five Worlds"</b></p>	Week 9	
		<p><b>LEARNING STRATEGY N° 9</b> Learning Centers: KNOWING first presentation of the transversal project <b>"Encounter of five worlds"</b></p>	Week 10	
		Week 11-12		

