



**GUIDING QUESTION: How to get students and families from Nuestra Señora del Rosario School to participate actively and positively in the different activities proposed by our institution ?**

**Grade: 5° Term: FIRST Date: 09 sept. 2019**

**Course: A Student's name**

**PLANNING GUIDE N°: 1**

**How to get students and families from Nuestra Señora del Rosario school to participate actively and positively in the different activities proposed by our institution ?**

**IMPUPHASE**

**MOTIVACIÓN**

We live in a diverse and multicultural world. Each country has its own characteristics, such as: language, gastronomy, music, dances, traditions, habits, laws, beliefs, literature, art, clothing, among others.

Knowing the history and culture of other countries will allow us to better understand the present and the possibilities for the future. We will be able to acquire tools to relate better, since we will know the respect for the different cultural traditions. We invite you to join us in this fantastic trip around the world with our school project **"Encounter of five Worlds"**.

Remember that for success in this great journey of learning, you must always keep in mind respect, perseverance, these friendly values will help you to better use your time and effectively reach the proposed goals. The attitude you assume is definitive so that learning is easy, fun and meaningful in your life.



ENGLISH AREA			
<b>Subject:</b>	English		
<b>Motto:</b>	Towards a Communicate Experience.		
<b>Term:</b>	First	<b>Grade:</b>	5th
<b>Teacher:</b>	Lic. Andrea Rivera López	<b>Head of department</b>	Lic. Andrea Rivera López

**SUBJECT CAPABILITY:** Capability to develop the skills that will allow the students to have an approach to proficient language used in different contexts and real situations applied to social and academic performances with a sense of autonomy and responsibility.

**GRADE CAPABILITY:** Capability to infer (interpret) oral and written information about life styles and the surrounding world, discuss (argue) with others the inferred information and present (propose) clear ideas to specific topics with a sense of autonomy, responsibility, love, respect and honesty. with a sense of autonomy and responsibility.

**TERM CAPABILITY:** Capability to interpret, argue and propose personal concepts in order to understand and apply the language in oral and written form related with daily life experiences with a sense of autonomy and responsibility.



#### REFERENCE FRAME:

COLEGIO NUESTRA SEÑORA DEL ROSARIO - CALI

**Through the study of English, you will be able to reinforce and boost the next skills:**

- **Listening:** You will be able to listen to conversations, or songs, or even watch movies and fully understand what is being said.
- **Reading:** You will be able to read narrative texts and fully understand what has been written, thanks to your vocabulary.
- **Writing:** You will be able to produce texts that make a lot of sense, and express yourself through them.
- **Speaking:** You will be able to express yourself orally, and will have a good fluency level.
- **Grammar:** You will fully understand how English Works, and more importantly, why it Works the way it does.

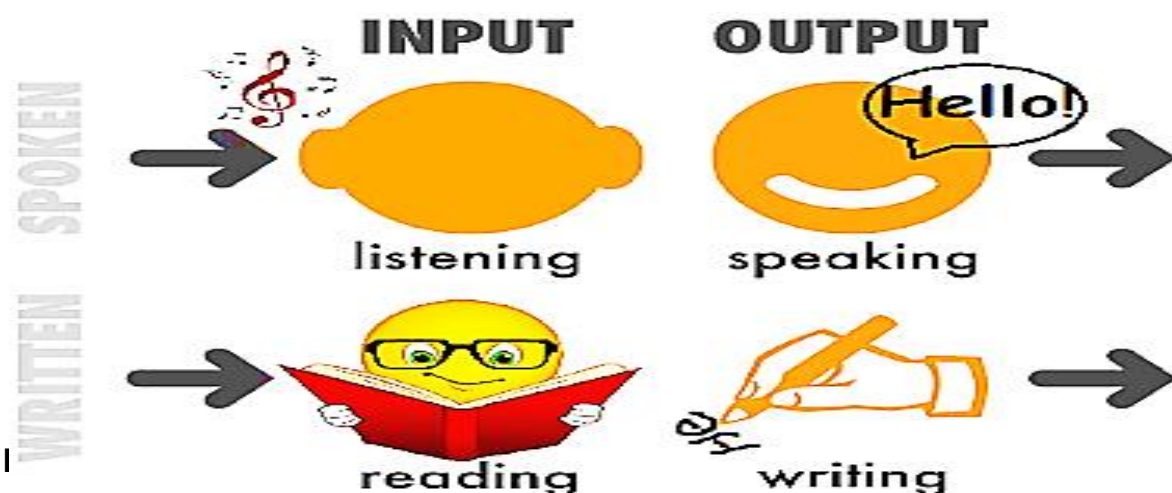
Keeping this in mind, we will proceed to have the next activities:

**Oral presentations:** Forget about making class – like presentations. In these ones, you are expected to break the mold, so any ideas that you have to make your presentation rock are valid: gifts, personifications, etc., and whatever you may come up with are OK.

**Learning Centers:** The class will be divided into groups called learning centers. Each one of these will work over a part of the main class topic. And when they finish, they will rotate.

**Quizzes and workshops:** As far as possible, they will be performed online, by using platforms such as quizizz.com, EGO 4U and many others, and you will have the results in real time.

**Reading:** You will be given a book, and we will read it one day a week (Perhaps Day 5). And guess what: You will read out loud! So, your fluency and pronunciation will be checked every moment. Maybe we could have some background music, to enhance the activity, don't you think?



**moment. You're a great leader.**

**DIAGNOSTIC EXPLORATION:**

We are beginning a Brand-new year, and it is time for you to check your previous knowledge and abilities that are necessary for this grade.

**LEARNING STRATEGY Nº1**

Before starting this knowing adventure, it is important for you to know some new terms, such as:

**Learning Centers:** Yes, I already told you about them, but let me give you a description, will you? Learning centers are pedagogical spaces in which a teacher's objective is to reinforce or teach concepts, according to students' interests, and through them we can develop the already mentioned skills from **knowing, knowing what to do** and **knowing what to be**, so that an integral learning can be achieved.

Make sure you read the instructions very well, and then choose the learning center where you wish to start with. Keep in mind that few people can be in each learning center.

**KNOWING**

In order to be part of this center, your stuff must be your notebook, your pencil case and have Attachment 1 activity ready, so that you can check yourself in order to see how much you remember.

Instructions:

- ☒ On your notebook, write today's date.
- ☒ Title must be **KNOWING: Personal Presentation**
- ☒ You have to present yourself in front of the class.
- ☒ Speaking will be the abilities checked in this Centre.

**KNOWING WHAT TO DO**

In order to be part of this center, your stuff must be your notebook, your pencil case and your text book.

Instructions:

- ☒ On your notebook, write today's date.
- ☒ The title must be **Knowing What to Do: "ask your partner"**
- ☒ Let's talk with your partner about interesting things.
- ☒ Let's practice **Spelling Bee**.
- ☒ Speaking will be the abilities checked in this Centre

**KNOWING WHAT TO BE**

In order to be part of this learning center, you must have passed through one of the previous learning centers and done the whole bunch of proposed activities. You must also adopt the values of respect (in order to listen and speak properly). In the conversation club.

Instructions:

- ☒ You should participate in the conversation club.
- ☒ You have to respect your partner turn to speak.

**ELABORACION PHASE**

**INTERPRETATIVE COMPETENCE LEVEL:** The student is able to identify cause and effect relationships in oral and written expository texts of medium length related to academic topics.

**PERFORMANCE N°1:** Capability to Identify Recognizes the vocabulary and structures in English related to daily activities and hobbies with a sense of autonomy and responsibility.

**SUBJECT CONTENTS**

<b>Grammar</b>	<b>Vocabulary</b>
Have you ever swum to a post office? No, I haven't	Office's objects
It's been underground for fifty years.	House's objects
Yet, just, ever, already, for and since.	
I traveled around the world last year.	

**Reading plan**



**VALUES AND ATTITUDES:**

- Responsibility.
- Autonomy
- Dedication.
- Commitment.

**CITIZENSHIP AND LABOR COMPETITIONS:**

Coexistence and Peace: I build, celebrate, maintain and repair agreements between groups.

**DECISION MAKING:**

I analyze a situation (social, cultural, economic, labor) to identify alternatives of action or solution and I select one of the possible ways of acting.

**PERSONAL DOMAIN**

I identify my emotions and I recognize their influence on my behavior and decisions

**COMPETENCES**

- \* Linguistic
- \* Pragmatic
- \* Socio-linguistic

**COMPONENTS**

- \*Syntactic/Semantic
- \*Discursive/Functional
- \* Social/Cultural

**LEARNING STRATEGY N° 2****Learning Centers: KNOWING****“Have you ever seen a ghost?”**

In order to be part of this center, your stuff must be your notebook, your pencil case and have Attachment 1 activity ready, so that you can check yourself in order to see how much you remember.

**Instructions:**

- ☒ On your notebook, write today's date.
- ☒ Title must be **KNOWING: “Have you ever seen a ghost?”**
- ☒ Write on your notebook some vocabulary about office's objects.
- ☒ Give the activity to your teacher.
- ☒ You have to socialize it in front of your partners
- ☒ vocabulary will be the abilities checked in this Centre.

**Learning Centers: KNOWING WHAT TO DO****“How long have you visited your grandma?”**

In order to be part of this center, your stuff must be your notebook, your pencil case and your text book. Don't forget to keep a proper attitude.

**Instructions:**

- ✘ On your virtual notebook, write today's date.
- ✘ Take out your workbook and development the first part of the unit 1  
**"Making contact"**
- ✘ Give the activity to your teacher.
- ✘ Let's practice **Spelling Bee**.
- ✘ listening and grammar will be the abilities checked in this Centre.

**KNOWING WHAT TO BE**

In order to be part of this learning center, you must have passed through one of the previous learning centers and done the whole bunch of proposed activities. You must also adopt the values of respect (in order to listen and speak properly). In the conversation club.

Instructions:

- ✘ let's play in our web site **"wordwall"**
- ✘ let's know what we have to do in our project **"Encounter of five worlds"**
- ✘ You should respect your classmate turn to speak.

**LEARNING STRATEGY N° 3****Learning Centers: KNOWING****"writing an email"**

In this center we'll work our knowledge that we have learnt about adjectives. Please don't forget to have the notebook and pencil case.

**Instructions:**

- ✘ On your virtual notebook, write today's date.
- ✘ Title must be **KNOWING: "writing an email"**
- ✘ Let's talk about the phrases that we have to use in an email.
- ✘ Speaking and listening will be the abilities checked in this Centre.

**Learning Centers: KNOWING WHAT TO DO****"Talking with my virtual friend"**



In order to be part of this center, your stuff must be your notebook, your pencil case and your text book.

**Instructions:**

- ☒ Take out your workbook and development the second part of the unit 1 **"making contact"**
- ☒ Give the activity to your teacher.
- ☒ Let's practice **Spelling Bee**.
- ☒ listening and grammar will be the abilities checked in this Centre.

**KNOWING WHAT TO BE**

In order to be part of this learning center, you must have passed through one of the previous learning centers and done the whole bunch of proposed activities. You must also adopt the values of respect (in order to listen and speak properly). In the conversation club.

Instructions:

- ☒ let's read in our platform **LIGHTSAIL**
- ☒ You should respect your classmate turn to speak.

**LEARNING STRATEGY Nº 4****Learning Centers: KNOWING****"life on the Road"**

In order to be part of this center, your stuff must be your notebook, your pencil case and have Attachment 1 activity ready, so that you can check yourself in order to see how much you remember.

**Instructions:**

- ☒ On your virtual notebook, write today's date.
- ☒ Title must be **KNOWING: "life on the road"**
- ☒ Discuss with your partner about the objects that we can find in our hose.
- ☒ You will have to socialize last information in front of your partner
- ☒ Speaking will be the abilities checked in this Centre.

**Learning Centers: KNOWING WHAT TO DO****How is the weather today?**



In order to be part of this center, your stuff must be your notebook, your pencil case and your text book.

**Instructions:**

- ☒ Take out your workbook and development the first and second part of the unit 2 **“life on the road”**
- ☒ Give the activity to your teacher.
- ☒ Let’s practice **Spelling Bee.**
- ☒ listening and grammar will be the abilities checked in this Centre.

**KNOWING WHAT TO BE**

In order to be part of this learning center, you must have passed through one of the previous learning centers and done the whole bunch of proposed activities. You must also adopt the values of respect (in order to listen and speak properly). In the conversation club.

Instructions:

- ☒ let’s use our web site **“wordwall”**
- ☒ Let’s investigate some problematics about our continents of project **“Encounter of five worlds”**
- ☒ You should respect your classmate turn to speak.

**ARGUMENTATIVE COMPETENCE LEVEL:** The student is able to produce oral and written expository texts of medium length related to academic topics.

**PERFORMANCE N°2:** Capability to interact, using simple language in English, with their partners on topics of interest and related to body care and relationships with others with a sense of autonomy and responsibility.

**SUBJECT CONTENTS**

<b>Grammar</b>	<b>Vocabulary</b>
They slept every night in the desert.	Sport
Verbs in past irregular and irregular.	
What where you doing at 9:30 a.m.?	
She was looking for a toy when she found a chessboard.	

**VALUES AND ATTITUDES:**

- Responsibility.
- Autonomy
- Dedication.
- Commitment.

**CITIZENSHIP AND LABOR COMPETITIONS:**

Coexistence and Peace: I build, celebrate, maintain and repair agreements between groups.

**DECISION MAKING:**

I analyze a situation (social, cultural, economic, labor) to identify alternatives of action or solution and I select one of the possible ways of acting.

**PERSONAL DOMAIN**

I identify my emotions and I recognize their influence on my behavior and decisions

**COMPETENCES**

- \* Linguistic
- \* Pragmatic
- \* Socio-linguistic

**COMPONENTS**

- \*Syntactic/Semantic
- \*Discursive/Functional
- \* Social/Cultural

**LEARNING STRATEGY Nº 5****Learning Centers: KNOWING****“Challenges”**

Requirements to be part of this center of interest. Responsibility, respect and order we must also take advantage of the time.

**Instructions:**

- ☒ On your virtual notebook, write today's date.
- ☒ Title must be **KNOWING: “Challenges**
- ☒ Write on your notebook some vocabulary different kinds of sports and their objects
- ☒ Give the activity to your teacher.
- ☒ Let's play “role play” the race.
- ☒ Writing and speaking will be the abilities checked in this Centre.

**Learning Centers: KNOWING WHAT TO DO**

**“the best gamer in the world”**

In order to be part of this center, your stuff must be your notebook, your pencil case and your text book. Is important to work in groups.

**Instructions:**

- ☒ Take out your workbook book and development the first part of the unit 2 **“challenges”**
- ☒ Give the activity to your teacher.
- ☒ Let’s practice **Spelling Bee**.
- ☒ Let’s read in lightsail and enjoy the reading.
- ☒ For next class please
- ☒ listening and grammar will be the abilities checked in this Centre.

**KNOWING WHAT TO BE**

In order to be part of this learning center, you must have passed through one of the previous learning centers and done the whole bunch of proposed activities. You must also adopt the values of respect (in order to listen and speak properly). In the conversation club.

**Instructions:**

- ☒ let’s read in our platform **LIGHTSAIL**
- ☒ You should respect your classmate turn to speak.

**LEARNING STRATEGY N° 6****Learning Centers: KNOWING**

**“What sport were you practicing last time?”**

Requirements to be part of this center of interest. Responsibility, respect and order we must also take advantage of the time.

**Instructions:**

- ✘ On your virtual notebook, write today's date.
- ✘ Title must be **KNOWING: "What sport were you practicing last time?"**
- ✘ Let's talk about the most sport in the world
- ✘ Let's practice some verbs in past "regulars and irregulars.
- ✘ Speaking will be the abilities checked in this Centre.

**Learning Centers: KNOWING WHAT TO DO**

**"writing a story"**

In order to be part of this center, your stuff must be your notebook, your pencil case and your text book and some material. Is important to work in groups.

**Instructions:**

- ✘ Take out your student's book and development the second part of the unit 3 **"challenges"**
- ✘ let's make a classroom mural, then you have to present it in class.
- ✘ Give the activity to your teacher.
- ✘ Let's practice **Spelling Bee.**
- ✘ Speaking and grammar will be the abilities checked in this Centre.

**KNOWING WHAT TO BE**

In order to be part of this learning center, you must have passed through one of the previous learning centers and done the whole bunch of proposed activities. You must also adopt the values of respect (in order to listen and speak properly). In the conversation club.

**Instructions:**

- ✘ let's read in our platform **LIGHTSAIL**
- ✘ Let's socialize in class the problematics that you found about your continent of project **"Encounter of five worlds"**
- ✘ You should respect your classmate turn to speak.

**OUTPUT PHASE**

**PROPOSITIVE COMPETENCE LEVEL:** The student is able to exchange information on academic topics through role plays.

**PERFORMANCE N°3:** Respect the decisions and opinions of their peers with a sense of autonomy and responsibility.

**SUBJECT CONTENTS**

<b>Grammar</b>	<b>Vocabulary</b>
My brother is <b>an</b> actor. My teacher gives us <b>the</b> homework. Lucas buys <b>a</b> cellphone.  The people <b>who</b> work at the restaurant... This is the pizza <b>that</b> I cooked.	Food

**VALUES AND ATTITUDES:**

- Responsibility.
- Autonomy
- Dedication.
- Commitment.

**CITIZENSHIP AND LABOR COMPETITIONS:**

Coexistence and Peace: I build, celebrate, maintain and repair agreements between groups.

**DECISION MAKING:**

I analyze a situation (social, cultural, economic, labor) to identify alternatives of action or solution and I select one of the possible ways of acting.

**PERSONAL DOMAIN**

I identify my emotions and I recognize their influence on my behavior and decisions

**COMPETENCES**

- \* Linguistic
- \* Pragmatic
- \* Socio-linguistic

**COMPONENTS**

- \*Syntactic/Semantic
- \*Discursive/Functional
- \* Social/Cultural

**LEARNING STRATEGY N° 7**

**Learning Centers: KNOWING**

**“What’s on your plate?”**

Requirements to be part of this center of interest. Responsibility, respect and order we must also take advantage of the time.

**Instructions:**

- ✘ On your notebook, write today's date.
- ✘ Title must be **KNOWING "What's on your plate?"**
- ✘ Let's listens some different kind of food in the world.
- ✘ Listening and speaking will be the abilities checked in this Centre.

**Learning Centers: KNOWING WHAT TO DO****"Eat healthy"**

In order to be part of this center, your stuff must be your notebook, your pencil case and your text book. Is important to work in groups.

**Instructions:**

- ✘ Take out your workbook and development the first part of the unit 4 **"What's on your plate?"**
- ✘ Give the activity to your teacher.
- ✘ Let's practice **Spelling Bee.**
- ✘ listening and grammar will be the abilities checked in this Centre.

**KNOWING WHAT TO BE**

In order to be part of this learning center, you must have passed through one of the previous learning centers and done the whole bunch of proposed activities. You must also adopt the values of respect (in order to listen and speak properly). In the conversation club.

**Instructions:**

- ✘ let's practice more in wordwall.
- ✘ You should respect your classmate turn to speak.

**LEARNING STRATEGY Nº 8****Learning Centers: KNOWING****"the restaurant where the children cook"**

Requirements to be part of this center of interest. Responsibility, respect and order we must also take advantage of the time.

**Instructions:**

- ☒ On your virtual notebook, write today's date.
- ☒ Title must be **KNOWING: "the restaurant where the children cook"**
- ☒ Speaking will be the abilities checked in this Centre.

**Learning Centers: KNOWING WHAT TO DO****"What do you want on your pizza?"**

In order to be part of this center, your stuff must be your notebook, your pencil case and your text book and some material. Is important to work in groups.

**Instructions:**

- ☒ Take out your workbook and development the second part of the unit 4 **"what's on your plate?"**
- ☒ let's practice some article in English, making sentences and reading articles.
- ☒ Give the activity to your teacher.
- ☒ Let's practice **Spelling Bee**.
- ☒ Speaking and grammar will be the abilities checked in this Centre.

**KNOWING WHAT TO BE**

In order to be part of this learning center, you must have passed through one of the previous learning centers and done the whole bunch of proposed activities. You must also adopt the values of respect (in order to listen and speak properly). In the conversation club.

**Instructions:**

- ☒ let's read in our platform **LIGHTSAIL**
- ☒ Now let's present your avance of the project **"Encounter of five worlds"** with your parent's help.
- ☒ You should respect your classmate turn to speak.

**LEARNING STRATEGY N° 9****Learning Centers: KNOWING****First presentation of the trasversal project "Encounter of five worlds"**



Requirements to be part of this center of interest. Responsibility, respect and order we must also take advantage of the time.

**Instructions:**

- ✘ On your virtual notebook, write today's date.
- ✘ Title must be **KNOWING: First presentation of the transversal project "Encounter of five worlds"**
- ✘ Speaking will be the abilities checked in this Centre.

**Learning Centers: KNOWING WHAT TO DO****Taking notes about presentation of my partners.**

In order to be part of this center, your stuff must be your notebook, your pencil case and your text book and some material. Is important to work in groups.

**Instructions:**

- ✘ Take out your virtual notebook and take note about the importance of each continent.
- ✘ Then present your opinion in front of class.

**KNOWING WHAT TO BE**

In order to be part of this learning center, you must have passed through one of the previous learning centers and done the whole bunch of proposed activities. You must also adopt the values of respect (in order to listen and speak properly). In the conversation club.

**Instructions:**

- ✘ let's read in our platform **LIGHTSAIL**
- ✘ You should respect your classmate turn to speak.

## BIBLIOGRAPHY-CIBEGRAPHY

<https://wordwall.net/es/myactivities>

<https://reader.lightsailed.com/Reader/#/>

<https://learn.eltngl.com/>

## PERFORMANCE RECORD

Dear students, the performance record will allow you to know some strategies, where you can learn from wonderful adventures and besides how your teacher will evaluate you in a qualitative and quantitative way.

LEVELS- WEEKS	ACTIVITIES	PORCENT
INTERPRETATIVE LEVEL 30% 4 WEEKS	Diary notes: participación in class, writing exercises, check of books and others kind of workshops done, assistance.	10%
	Actitud	5%
	Quiz	5%
	Test kind of ICFES.	5%
	Integration project preview	5%
ARGUMENTATIVE LEVEL 30% 4 WEEKS	Diary notes: participación in class, writing exercises, check of books and others kind of workshops done, assistance.	10%
	Actitud	5%
	Quiz	5%
	Test kind of ICFES.	5%
	Integration project preview	5%
PROPOSITIVE LEVEL 30% 4 WEEKS	Diary notes: participación in class, writing exercises, check of books and others kind of workshops done, assistance.	10%
	Actitud	5%
	Quiz	5%
	Test kind of ICFES.	5%
	Integration project preview	5%
PRESENTATION OF THE FINAL INTEGRATION PROJECT 10 %		10%

## SELF-EVALUATION:

The self-evaluation will allow you to think about:

- Learning processes, keeping in mind fortitude and feebleness in proposed knowledge.
- Assess attitudes in respect, responsibility and participation.
- Suggest personal improvement strategies

**CHRONOGRAM**

**SUBJECT: ENGLISH**

**GRADE: 5º**

**TERM CAPACITY:** Capability to interpret, argue and propose personal concepts in order to understand and apply the language in oral and written form related with daily life experiences with a sense of autonomy and responsibility.

LEVEL	EVALUATION CRITERIA	ACTIVITIES	DATES	EQUIVALENCE %
INTERPRETATIVE	<p><b>PERFORMANCE N°1:</b> Capability to Identify Recognizes the vocabulary and structures in English related to daily activities and hobbies with a sense of autonomy and responsibility.</p>	<p><b>LEARNING STRATEGY #1:</b> Diagnostic exploration. <b>Personal Presentation</b></p> <p><b>LEARNING STRATEGY #2:</b> Learning centers: KNOWING: <b>"Have you ever seen a ghost?"</b></p> <p><b>LEARNING STRATEGY #3:</b> Learning Centers: KNOWING WHAT TO DO: <b>"writing an email"</b></p>	<p>Week 1</p> <p>WEEK 2</p> <p>Week 3</p>	30%

GUÍA DE PLANEACIÓN

Código  
GP-FR-11

Fecha de versión  
26/08/2019 V7

<p style="writing-mode: vertical-rl; transform: rotate(180deg);">ARGUMENTATIVE</p>	<p><b>PERFORMANCE N°2:</b> Capability to interact, using simple language in English, with their partners on topics of interest and related to body care and relationships with others with a sense of autonomy and responsibility.</p>	<p><b>LEARNING STRATEGY N° 4</b> <b>LEARNING CENTERS: KNOWING WHAT TO DO: "LIFE ON THE ROAD"</b></p> <p><b>LEARNING STRATEGY N° 5</b> Learning Centers: KNOWING WHAT TO DO: <b>"Challenges"</b></p> <p><b>LEARNING STRATEGY N° 6</b> Learning Centers: KNOWING <b>"What sport were you practicing last time?"</b></p>	<p>Week 4</p> <p>Week 5</p> <p>Week 6-7</p>	<p>30%</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">PROPOSITIVE</p>	<p><b>PERFORMANCE N°3:</b> Actively participates in the activities proposed in class with a sense of respect, responsibility and love.</p>	<p><b>LEARNING STRATEGY N° 7</b> <b>Learning Centers: KNOWING WHAT TO DO "What's on your plate?"</b></p> <p><b>LEARNING STRATEGY N° 8</b> Learning Centers: KNOWING WHAT TO DO " <b>the restaurant where the children cook"</b></p> <p><b>LEARNING STRATEGY N° 9</b> Learning Centers: KNOWING first presentation of the transversal project <b>"Encounter of five worlds"</b></p>	<p>Week 8</p> <p>Week 9</p> <p>Week 10</p> <p>Week 11-12</p>	<p>30%</p>