



**GUIDING QUESTION: How to get students and families from Nuestra Señora del Rosario School to participate actively and positively in the different activities proposed by our institution ?**

**Grade:** 6° **Term:** FIRST **Date:** 09 sept. 2019

**Course:** A **Student's name**

### PLANNING GUIDE N°: 1

**How to get students and families from Nuestra Señora del Rosario school to participate actively and positively in the different activities proposed by our institution ?**

### IMPUP PHASE

#### MOTIVACIÓN

We live in a diverse and multicultural world. Each country has its own characteristics, such as: language, gastronomy, music, dances, traditions, habits, laws, beliefs, literature, art, clothing, among others.

Knowing the history and culture of other countries will allow us to better understand the present and the possibilities for the future. We will be able to acquire tools to relate better, since we will know the respect for the different cultural traditions. We invite you to join us in this fantastic trip around the world with our school project **"Encounter of five Worlds"**.

Remember that for success in this great journey of learning, you must always keep in mind respect, perseverance, these friendly values will help you to better use your time and effectively reach the proposed goals. The attitude you assume is definitive so that learning is easy, fun and meaningful in your life.



ENGLISH AREA			
<b>Subject:</b>	English		
<b>Motto:</b>	Towards a Communicate Experience.		
<b>Term:</b>	First	<b>Grade:</b>	6th
<b>Teacher:</b>	Lic. Andrea Rivera	<b>Head of department</b>	Lic. Andrea Rivera

**SUBJECT CAPABILITY:** Capability to develop the skills that will allow the students to have an approach to proficient language used in different contexts and real situations applied to social and academic performances with a sense of autonomy and responsibility.

**GRADE CAPABILITY:** Capability to infer (interpret) oral and written information about life styles and the surrounding world, discuss (argue) with others the inferred information and present (propose) clear ideas to specific topics with a sense of autonomy, responsibility, love, respect and honesty. with a sense of autonomy and responsibility.

**TERM CAPABILITY:** Capability to interpret, argue and propose understands short texts with some level of difficulty on everyday activities, my interests and other subjects and my social environment with a sense of autonomy and responsibility.



**REFERENCE FRAME:**

**Through the study of English, you will be able to reinforce and boost the next skills:**

- **Listening:** You will be able to listen to conversations, or songs, or even watch movies and fully understand what is being said.
- **Reading:** You will be able to read narrative texts and fully understand what has been written, thanks to your vocabulary.
- **Writing:** You will be able to produce texts that make a lot of sense, and express yourself through them.
- **Speaking:** You will be able to express yourself orally, and will have a good fluency level.
- **Grammar:** You will fully understand how English Works, and more importantly, why it Works the way it does.

Keeping this in mind, we will proceed to have the next activities:

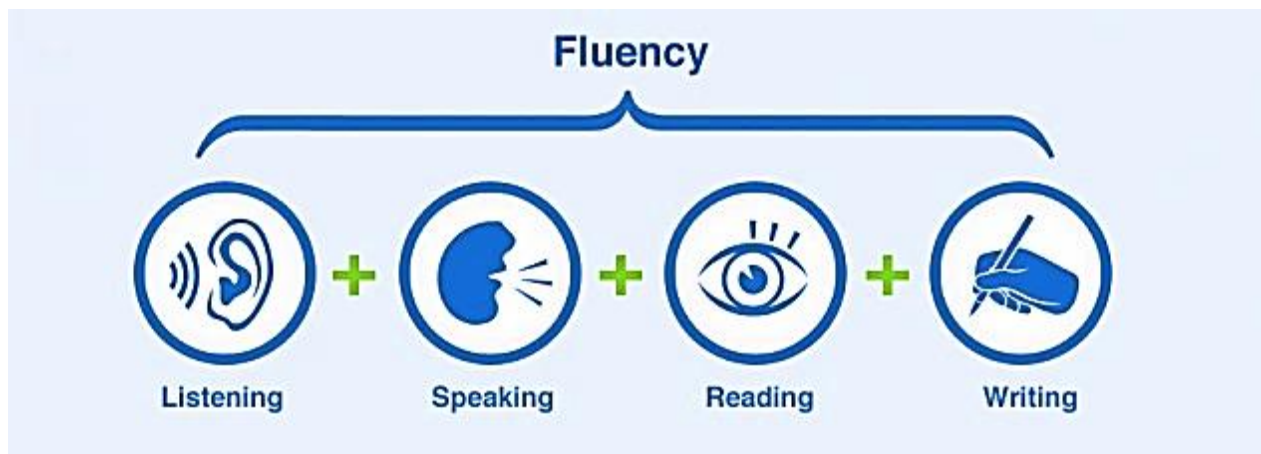
**Oral presentations:** Forget about making class – like presentations. In these ones, you are expected to break the mold, so any ideas that you have to make your presentation rock are valid: gifts, personifications, etc., and whatever you may come up with are OK.

**Learning Centers:** The class will be divided into groups called learning centers. Each one of these will work over a part of the main class topic. And when they finish, they will rotate.

**Quizzes and workshops:** As far as possible, they will be performed online, by using platforms such as quizizz.com, EGO 4U and many others, and you will have the results in real time.

**Reading:** You will be given a book, and we will read it one day a week (Perhaps Day 5). And guess what: You will read out loud! So, your fluency and pronunciation will be checked every moment. Maybe we could have some background music, to enhance the activity, don't you think?





**Keep in mind that you've got the ability to transform and look after your environment with a big respect and commitment attitude at every moment. You're a great leader.**

#### **DIAGNOSTIC EXPLORATION:**

We are beginning a Brand-new year, and it is time for you to check your previous knowledge and abilities that are necessary for this grade.

#### **LEARNING STRATEGY N°1**

Before starting this knowing adventure, it is important for you to know some new terms, such as:

**Learning Centers:** Yes, I already told you about them, but let me give you a description, will you? Learning centers are pedagogical spaces in which a teacher's objective is to reinforce or teach concepts, according to students' interests, and through them we can develop the already mentioned skills from **knowing, knowing what to do** and **knowing what to be**, so that an integral learning can be achieved.

Make sure you read the instructions very well, and then choose the learning center where you wish to start with. Keep in mind that few people can be in each learning center.

#### **KNOWING**

In order to be part of this center, your stuff must be your notebook, your pencil case and have Attachment 1 activity ready, so that you can check yourself in order to see how much you remember.

Instructions:

**COLEGIO NUESTRA SEÑORA DEL ROSARIO - CALI**

- ✘ On your notebook, write today's date.
- ✘ Title must be **KNOWING: Personal Presentation**
- ✘ You have to present yourself in front of the class.
- ✘ Speaking will be the abilities checked in this Centre.

### **KNOWING WHAT TO DO**

In order to be part of this center, your stuff must be your notebook, your pencil case and your text book.

#### **Instructions:**

- ✘ On your notebook, write today's date.
- ✘ The title must be **Knowing What to Do: "ask your partner"**
- ✘ Let's talk with your partner about interesting things.
- ✘ Let's practice **Spelling Bee**.
- ✘ Speaking will be the abilities checked in this Centre

### **KNOWING WHAT TO BE**

In order to be part of this learning center, you must have passed through one of the previous learning centers and done the whole bunch of proposed activities. You must also adopt the values of respect (in order to listen and speak properly). In the conversation club.

#### **Instructions:**

- ✘ You should participate in the conversation club.
- ✘ You have to respect your partner turn to speak.

### **ELABORATION PHASE**

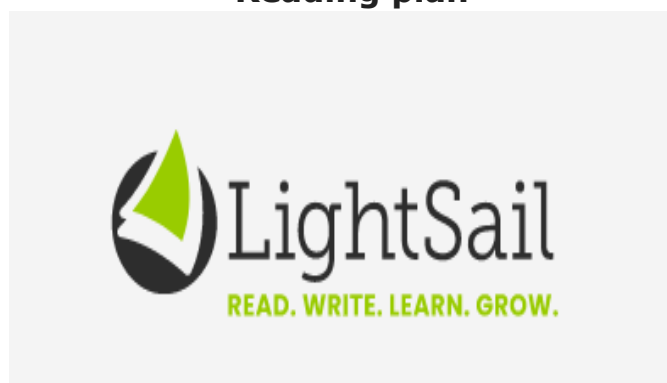
**NIVEL DE COMPETENCIA INTERPRETATIVO:** The student is able to interpret and comprehend the used content. It's able to explain the concepts that will develop during the term.

**PERFORMANCE N°1:** Capability to Identify words and expressions of personal information, moods and personal feelings. Identify personal information through Yes / No questions. Recognizes vocabulary related to greetings, instructions and classroom language.

**SUBJECT CONTENTS**

<b>Grammar</b>	<b>Vocabulary</b>
<b>Be, have got, questions with be and have got, this, that, these, those, possessions.</b>	<b>Numbers, family, personal information, favorite things.</b>

**Reading plan**



**VALUES AND ATTITUDES:**

- Responsibility.
- Autonomy
- Dedication.
- Commitment.

**CITIZENSHIP AND LABOR COMPETITIONS:**

Coexistence and Peace: I build, celebrate, maintain and repair agreements between groups.

**DECISION MAKING:**

I analyze a situation (social, cultural, economic, labor) to identify alternatives of action or solution and I select one of the possible ways of acting.

**PERSONAL DOMAIN**

I identify my emotions and I recognize their influence on my behavior and decisions

**COMPETENCES**

- \* Linguistic
- \* Pragmatic
- \* Socio-linguistic

**COMPONENTS**

- \*Syntactic/Semantic

- \*Discursive/Functional
- \* Social/Cultural

## **LEARNING STRATEGY Nº 2**

### **Learning Centers: KNOWING**

#### **“This is me”**

In order to be part of this center, your stuff must be your notebook, your pencil case and have Attachment 1 activity ready, so that you can check yourself in order to see how much you remember.

#### **Instructions:**

- ✘ On your virtual notebook, write today’s date.
- ✘ Title must be **KNOWING: “This is me”**
- ✘ Write on your notebook some vocabulary about favorite things.
- ✘ Give the activity to your teacher.
- ✘ You have to socialize it in front of your partners
- ✘ vocabulary will be the abilities checked in this Centre.

### **Learning Centers: KNOWING WHAT TO DO**

#### **“what do you like”**

In order to be part of this center, your stuff must be your notebook, your pencil case and your text book. Don´t forget to keep a proper attitude.

#### **Instructions:**

- ✘ On your notebook, write today’s date.
- ✘ Let’s go to **MyELT** and development the first part of the unit 1 **“This is me” reading and vocabulary.**
- ✘ Give the activity to your teacher.
- ✘ Let’s practice **Spelling Bee.**
- ✘ listening and grammar will be the abilities checked in this Centre.

### **KNOWING WHAT TO BE**

In order to be part of this learning center, you must have passed through one of the previous learning centers and done the whole bunch of proposed activities. You must also adopt the values of respect (in order to listen and speak properly). In the conversation club.

Instructions:

- ✘ let's read in **lightsail** and enjoy the reading
- ✘ let's know what we have to do in our project "**Encounter of five worlds**"
- ✘ You should respect your classmate turn to speak.

### **LEARNING STRATEGY N° 3**

#### **Learning Centers: KNOWING**

##### **"Our family"**

In this center we'll work our knowledge that we have learnt about adjectives. Please don't forget to have the notebook and pencil case.

##### **Instructions:**

- ✘ On your notebook, write today's date.
- ✘ Title must be **KNOWING: "Our family"**
- ✘ Present your family following the instruction given by the teacher.
- ✘ Speaking and listening will be the abilities checked in this Centre.

#### **Learning Centers: KNOWING WHAT TO DO**

##### **"Our family"**

In order to be part of this center, your stuff must be your notebook, your pencil case and your text book.

##### **Instructions:**

- ✘ Let's go to **MyELT** and development the second part of the unit 1 "**This is me**" **grammar and listening.**
- ✘ Give the activity to your teacher.
- ✘ Let's practice **Spelling Bee.**
- ✘ listening and grammar will be the abilities checked in this Centre.

#### **KNOWING WHAT TO BE**

In order to be part of this learning center, you must have passed through one of the previous learning centers and done the whole bunch of proposed activities. You must also adopt the values of respect (in order to listen and speak properly). In the conversation club.

##### **Instructions:**

- ✘ let's read in **lightsail** and enjoy the reading



☒ You should respect your classmate turn to speak.

**ARGUMENTATIVE COMPETENCE LEVEL:** The student is able to present reasons of why and for what the concepts are being developed.

**PERFORMANCE N°2:** Capability to use greetings appropriately in small conversations. Diligence a format with personal information. Write a personal profile of yourself and someone else's. Express moods and personal feelings through simple conversations. Exchange information related to everyday situations in the classroom. It makes a list of short and simple sentences about daily activities.

**SUBJECT CONTENTS**

<b>Grammar</b>	<b>Vocabulary</b>
<b>Present simple for routines and habits. Adverbs of frequency, time expressions.</b>	<b>Clothes, activities, personality, adjectives, verbs.</b>
<b>There is/are Prepositions, present continuous, open cloze.</b>	<b>Places, people, activities, verbs for traveling, word completion.</b>

**VALUES AND ATTITUDES:**

- Responsibility.
- Autonomy
- Dedication.
- Commitment.

**CITIZENSHIP AND LABOR COMPETITIONS:**

Coexistence and Peace: I build, celebrate, maintain and repair agreements between groups.

**DECISION MAKING:**

I analyze a situation (social, cultural, economic, labor) to identify alternatives of action or solution and I select one of the possible ways of acting.

**PERSONAL DOMAIN**

I identify my emotions and I recognize their influence on my behavior and decisions

**COMPETENCES**

- \* Linguistic
- \* Pragmatic
- \* Socio-linguistic

**COMPONENTS**

- \*Syntactic/Semantic

- \*Discursive/Functional
- \* Social/Cultural

## **LEARNING STRATEGY N° 4**

### **Learning Centers: KNOWING**

#### **“Friends and fun”**

In order to be part of this center, your stuff must be your notebook, your pencil case and have Attachment 1 activity ready, so that you can check yourself in order to see how much you remember.

#### **Instructions:**

- ☒ On your virtual notebook, write today’s date.
- ☒ Title must be **KNOWING: “friends and fun”**
- ☒ Let’s talk about your favorite hobbies that you enjoy to do with your friends.
- ☒ You have to socialize it in front of your partners
- ☒ vocabulary will be the abilities checked in this Centre.

### **Learning Centers: KNOWING WHAT TO DO**

#### **“What we do for fun”**

In order to be part of this center, your stuff must be your notebook, your pencil case and your text book. Don´t forget to keep a proper attitude.

#### **Instructions:**

- ☒ On your virtual notebook, write today’s date.
- ☒ Let’s go to **MyELT** and development the first part of the unit 2 **“friends and fun” reading and vocabulary.**
- ☒ Give the activity to your teacher.
- ☒ Listening and grammar will be the abilities checked in this Centre.

### **KNOWING WHAT TO BE**

In order to be part of this learning center, you must have passed through one of the previous learning centers and done the whole bunch of proposed activities. You must also adopt the values of respect (in order to listen and speak properly). In the conversation club.

Instructions:

**COLEGIO NUESTRA SEÑORA DEL ROSARIO - CALI**

- ☒ let's read in our platform **LIGHTSAIL**
- ☒ Let's investigate some problematics about our continents of project **"Encounter of five worlds"**
- ☒
- ☒ You should respect your classmate turn to speak.

## **LEARNING STRATEGY N° 5**

### **Learning Centers: KNOWING**

#### **"What do you do regularly"**

In this center we'll work our knowledge that we have learnt about adjectives. Please don't forget to have the notebook and pencil case.

#### **Instructions:**

- ☒ On your virtual notebook, write today's date.
- ☒ Title must be **KNOWING: "What do you do regularly"**
- ☒ Let's talk about your daily routine.
- ☒ Speaking and listening will be the abilities checked in this Centre.

### **Learning Centers: KNOWING WHAT TO DO**

#### **"Time expression and adverbs of frequency"**

In order to be part of this center, your stuff must be your notebook, your pencil case and your text book.

#### **Instructions:**

- ☒ Let's go to **MyELT** and development the second part of the unit 2 **"friends and fun" grammar and listening.**
- ☒ Give the activity to your teacher.
- ☒ Let's practice **Spelling Bee.**
- ☒ listening and grammar will be the abilities checked in this Centre.

### **KNOWING WHAT TO BE**

In order to be part of this learning center, you must have passed through one of the previous learning centers and done the whole bunch of proposed activities. You must also adopt the values of respect (in order to listen and speak properly). In the conversation club.

Instructions:

- ✘ let's read in **lightsail** and enjoy the reading
- ✘ You should respect your classmate turn to speak.

## **LEARNING STRATEGY N° 6**

### **Learning Centers: KNOWING**

#### **“What, where and when do you enjoy your hobbies?”**

Requirements to be part of this center of interest. Responsibility, respect and order we must also take advantage of the time.

#### **Instructions:**

- ✘ On your virtual notebook, write today's date.
- ✘ Title must be **KNOWING: “What, where and when do you enjoy your hobbies?”**
- ✘ Let's answer some questions about your hobbies.
- ✘ Writing and speaking will be the abilities checked in this Centre.

### **Learning Centers: KNOWING WHAT TO DO**

#### **“Speak with your partner”**

In order to be part of this center, your stuff must be your notebook, your pencil case and your text book. Is important to work in groups.

#### **Instructions:**

- ✘ Let's go to **MyELT** and development the third part of the unit 2 “**Friends and Fun**” **Speaking and writing**
- ✘ Give the activity to your teacher.
- ✘ Let's practice **Spelling Bee**.
- ✘ Let's make a club conversation
- ✘ listening and grammar will be the abilities checked in this Centre.

### **KNOWING WHAT TO BE**

In order to be part of this learning center, you must have passed through one of the previous learning centers and done the whole bunch of proposed activities. You must also adopt the values of respect (in order to listen and speak properly). In the conversation club.

Instructions:

- ☒ let's read in **lightsail** and enjoy the reading
- ☒ Let's socialize in class the problematics that you found about your continent of project "**Encounter of five worlds**"
- ☒ You should respect your classmate turn to speak.

### **LEARNING STRATEGY N° 7**

#### **Learning Centers: KNOWING**

##### **"My Home Town"**

Requirements to be part of this center of interest. Responsibility, respect and order we must also take advantage of the time.

**Instructions:**

- ☒ On your virtual notebook, write today's date.
- ☒ Title must be **KNOWING: "My Home Town"**
- ☒ Let's practice some vocabulary about places.
- ☒ Speaking will be the abilities checked in this Centre.

#### **Learning Centers: KNOWING WHAT TO DO**

##### **"knowing other places in our world"**

In order to be part of this center, your stuff must be your notebook, your pencil case and your text book and some material. Is important to work in groups.

**Instructions:**

- ☒ Let's go to **MyELT** and development the first part of the unit 3 "**My Home Town**" **reading and vocabulary**
- ☒ Give the activity to your teacher.
- ☒ Let's practice **Spelling Bee**.
- ☒ Speaking and grammar will be the abilities checked in this Centre.

#### **KNOWING WHAT TO BE**

In order to be part of this learning center, you must have passed through one of the previous learning centers and done the whole bunch of proposed activities. You must also adopt the values of respect (in order to listen and speak properly). In the conversation club.

Instructions:

- ☒ let's read in **lightsail** and enjoy the reading

## **LEARNING STRATEGY N° 8**

### **Learning Centers: KNOWING**

#### **“What are you doing in your neighborhood”**

Requirements to be part of this center of interest. Responsibility, respect and order we must also take advantage of the time.

**Instructions:**

- ☒ On your virtual notebook, write today's date.
- ☒ Title must be **KNOWING: “What are you doing in your neighborhood”**
- ☒ Let's practice some vocabulary about actions verbs.
- ☒ Speaking will be the abilities checked in this Centre.

### **Learning Centers: KNOWING WHAT TO DO**

#### **“where is the book”**

In order to be part of this center, your stuff must be your notebook, your pencil case and your text book and some material. Is important to work in groups.

**Instructions:**

- ☒ Let's go to **MyELT** and development the second part of the unit 3 **“My Home Town” grammar and listening.**
- ☒ let's practice the spelling of ing, making sentences and reading articles.
- ☒ Give the activity to your teacher.
- ☒ Let's practice **Spelling Bee.**
- ☒ Speaking and grammar will be the abilities checked in this Centre.

### **KNOWING WHAT TO BE**

In order to be part of this learning center, you must have passed through one of the previous learning centers and done the whole bunch of proposed activities. You must also adopt the values of respect (in order to listen and speak properly). In the conversation club.

Instructions:

- ✘ let's read in **lightsail** and enjoy the reading
- ✘ Now let's present your avance of the project "**Encounter of five worlds**" with your parent's help.
- ✘ You should respect your classmate turn to speak.

### **LEARNING STRATEGY Nº 9**

#### **Learning Centers: KNOWING**

##### **"types of transport"**

Requirements to be part of this center of interest. Responsibility, respect and order we must also take advantage of the time.

##### **Instructions:**

- ✘ On your virtual notebook, write today's date.
- ✘ Title must be **KNOWING: "types of transport"**
- ✘ Let's practice some vocabulary about types of transport.
- ✘ Speaking will be the abilities checked in this Centre.

#### **Learning Centers: KNOWING WHAT TO DO**

##### **What kind of transport do you use?**

In order to be part of this center, your stuff must be your notebook, your pencil case and your text book and some material. Is important to work in groups.

##### **Instructions:**

- ✘ Let's go to **MyELT** and development the third part of the unit 3 "**My Home Town**" **Speaking and writing.**
- ✘ Give the activity to your teacher.
- ✘ Let's practice **Spelling Bee.**
- ✘ Speaking and grammar will be the abilities checked in this Centre.

#### **KNOWING WHAT TO BE**

In order to be part of this learning center, you must have passed through one of the previous learning centers and done the whole bunch of proposed activities. You must also adopt the values of respect (in order to listen and speak properly). In the conversation club.

##### **Instructions:**

- ✘ let's read in **lightsail** and enjoy the reading
- ✘ You should respect your classmate turn to speak.

**OUTPUT PHASE**

**PROPOSITIVE COMPETENCE LEVEL:** The student is able to apply the acquired knowledge during the proposed activities in order to demonstrate their language improvement.

**PERFORMANCE N°3:** Capability to produce in oral and written form, short paragraphs using properly the vocabulary and grammar of the term.

**SUBJECT CONTENTS**

<b>Grammar</b>	<b>Vocabulary</b>
<b>Present simple and present continuous, countable and uncountable nouns, quantifiers.</b>	<b>Seasons, prepositions, clothes, food, verbs for celebrations.</b>

**VALUES AND ATTITUDES:**

- Responsibility.
- Autonomy
- Dedication.
- Commitment.

**CITIZENSHIP AND LABOR COMPETITIONS:**

Coexistence and Peace: I build, celebrate, maintain and repair agreements between groups.

**DECISION MAKING:**

I analyze a situation (social, cultural, economic, labor) to identify alternatives of action or solution and I select one of the possible ways of acting.

**PERSONAL DOMAIN**

I identify my emotions and I recognize their influence on my behavior and decisions

**COMPETENCES**

- \* Linguistic
- \* Pragmatic
- \* Socio-linguistic

**COMPONENTS**

- \*Syntactic/Semantic
- \*Discursive/Functional
- \* Social/Cultural



**LEARNING STRATEGY N° 10****Learning Centers: KNOWING****“Celebrate”**

Requirements to be part of this center of interest. Responsibility, respect and order we must also take advantage of the time.

**Instructions:**

- ☒ On your virtual notebook, write today's date.
- ☒ Title must be **KNOWING: “Celebrate”**
- ☒ Let's practice some vocabulary about celebrations and season.
- ☒ Speaking will be the abilities checked in this Centre.

**Learning Centers: KNOWING WHAT TO DO****“what is your favorite celebration?”**

In order to be part of this center, your stuff must be your notebook, your pencil case and your text book and some material. Is important to work in groups.

**Instructions:**

- ☒ Let's go to **MyELT** and development the first part of the unit 4 **“Celebrate” reading and vocabulary**
- ☒ Give the activity to your teacher.
- ☒ Let's practice **Spelling Bee**.
- ☒ Speaking and grammar will be the abilities checked in this Centre.

**KNOWING WHAT TO BE**

In order to be part of this learning center, you must have passed through one of the previous learning centers and done the whole bunch of proposed activities. You must also adopt the values of respect (in order to listen and speak properly). In the conversation club.

**Instructions:**

- ☒ let's read in **lightsail** and enjoy the reading

**LEARNING STRATEGY N° 11****Learning Centers: KNOWING****“How many gifts would you like to receive in your birthday?”**

Requirements to be part of this center of interest. Responsibility, respect and order we must also take advantage of the time.

**Instructions:**

- ☒ On your virtual notebook, write today's date.
- ☒ Title must be **KNOWING: “How many gifts would you like to receive in your birthday?”**
- ☒ Let's practice some vocabulary than we can count and not count.
- ☒ Speaking will be the abilities checked in this Centre.

**Learning Centers: KNOWING WHAT TO DO****“How much or How many?”**

In order to be part of this center, your stuff must be your notebook, your pencil case and your text book and some material. Is important to work in groups.

**Instructions:**

- ☒ Let's go to **MyELT** and development the second part of the unit 4 **“Celebrate” grammar and listening.**
- ☒ let's practice the grammar of present simple vs present continuous.
- ☒ Give the activity to your teacher.
- ☒ Let's practice **Spelling Bee.**
- ☒ Let's practice in our platform MyELT
- ☒ Speaking and grammar will be the abilities checked in this Centre.

**KNOWING WHAT TO BE**

In order to be part of this learning center, you must have passed through one of the previous learning centers and done the whole bunch of proposed activities. You must also adopt the values of respect (in order to listen and speak properly). In the conversation club.

**Instructions:**

- ☒ let's read in **lightsail** and enjoy the reading
- ☒ You should respect your classmate turn to speak.

**LEARNING STRATEGY N° 12****Learning Centers: KNOWING****“Celebrations and typical food”**

Requirements to be part of this center of interest. Responsibility, respect and order we must also take advantage of the time.

**Instructions:**

- ☒ On your virtual notebook, write today's date.
- ☒ Title must be **KNOWING: “Celebrations and typical food”**
- ☒ Let's practice some vocabulary about kind of food of each celebration.
- ☒ Speaking will be the abilities checked in this Centre.

**Learning Centers: KNOWING WHAT TO DO****What do you eat on Christmas?**

In order to be part of this center, your stuff must be your notebook, your pencil case and your text book and some material. Is important to work in groups.

**Instructions:**

- ☒ Let's go to **MyELT** and development the third part of the unit 4 **“My Home Town” Speaking and writing.**
- ☒ Give the activity to your teacher.
- ☒ Let's practice **Spelling Bee.**
- ☒ Speaking and grammar will be the abilities checked in this Centre.

**KNOWING WHAT TO BE**

In order to be part of this learning center, you must have passed through one of the previous learning centers and done the whole bunch of proposed activities. You must also adopt the values of respect (in order to listen and speak properly). In the conversation club.

**Instructions:**

- ☒ let's read in **lightsail** and enjoy the reading
- ☒ You should respect your classmate turn to speak.

## **LEARNING STRATEGY N° 13**

### **Learning Centers: KNOWING**

#### **First presentation of the transversal project "Encounter of five worlds"**

Requirements to be part of this center of interest. Responsibility, respect and order we must also take advantage of the time.

#### **Instructions:**

- ☒ On your virtual notebook, write today's date.
- ☒ Title must be **KNOWING: First presentation of the transversal project "Encounter of five worlds"**
- ☒ Speaking will be the abilities checked in this Centre.

### **Learning Centers: KNOWING WHAT TO DO**

#### **Taking notes about presentation of my partners.**

In order to be part of this center, your stuff must be your notebook, your pencil case and your text book and some material. Is important to work in groups.

#### **Instructions:**

- ☒ Take out your virtual notebook and take note about the importance of each continent.
- ☒ Then present your opinion in front of class.

### **KNOWING WHAT TO BE**

In order to be part of this learning center, you must have passed through one of the previous learning centers and done the whole bunch of proposed activities. You must also adopt the values of respect (in order to listen and speak properly). In the conversation club.

#### **Instructions:**

- ☒ let's read in our platform **LIGHTSAIL**
- ☒ You should respect your classmate turn to speak.

## BIBLIOGRAPHY-CIBEGRAPHY

<https://myelt.heinle.com/ilrn/authentication/signIn.do?inst=MYELT>

<https://wordwall.net/es/myactivities>

<https://reader.lightsailed.com/Reader/#/>

## PERFORMANCE RECORD

Dear students, the performance record allow you to know some strategies, where you can learn marvelous adventures and besides how your teacher will evaluate you in a qualitative and quantitative ways

LEVELS- WEEKS	ACTIVITIES	PORCENT
INTERPRETATIVE LEVEL 30% 4 WEEKS	Diary notes: participación in class, writing exercices, check of books and others kind of workshops done, assitance.	10%
	Actitud	5%
	Quiz	5%
	Test kind of ICFES.	5%
	Integration project preview	5%
ARGUMENTATIVE LEVEL 30% 4 WEEKS	Diary notes: participación in class, writing exercices, check of books and others kind of workshops done, assitance.	10%
	Actitud	5%
	Quiz	5%
	Test kind of ICFES.	5%
	Integration project preview	5%
PROPOSITIVE LEVEL 30% 4 WEEKS	Diary notes: participación in class, writing exercices, check of books and others kind of workshops done, assitance.	10%
	Actitud	5%
	Quiz	5%
	Test kind of ICFES.	5%
	Integration project preview	5%
PRESENTATION OF THE FINAL INTEGRATION PROJECT 10 %		10%

## SELF-EVALUATION:

Dear student the self-evaluation allow you think about of:

- Learning processes taking in account fortitude and feebleness in proposed knowledge.
- Assess attitudes in respect, responsibility and participation.

Suggest personal improvement strategies

**CHRONOGRAM**

SUBJECT: ENGLISH				GRADE: 6º	
TERM CAPACITY: Capability to interpret, argue and propose understands short texts with some level of difficulty on everyday activities, my interests and other subjects and my social environment with a sense of autonomy and responsibility.					
LEVEL	EVALUATION CRITERIA	ACTIVITIES	DATES	EQUIVALENCE %	
INTERPRETATIVE	<b>PERFORMANCE N°1:</b> Capability to Identify words and expressions of personal information, moods and personal feelings. Identify personal information through Yes / No questions. Recognizes vocabulary related to greetings, instructions and classroom language.	<b>LEARNING STRATEGY #1:</b> Diagnostic exploration. <b>How am I to my knowledge?</b>	Week 1	20%	
		<b>LEARNING STRATEGY #2:</b> Learning centers: KNOWING WHAT TO DO: <b>"what do you like"</b>	WEEK 2		
		<b>LEARNING STRATEGY #3:</b> Learning Centers: KNOWING WHAT TO DO: <b>"Our family"</b>	Week 3		
ARGUMENTATIVE	<b>PERFORMANCE °2:</b> Capability to use greetings appropriately in small conversations. Diligence a format with personal information. Write a personal	<b>LEARNING STRATEGY N° 4</b> Learning Centers: KNOWING WHAT TO DO: <b>"What we do for fun"</b>  <b>LEARNING STRATEGY N° 5</b>	Week 4	20%	

	<p>profile of yourself and someone else's. Express moods and personal feelings through simple conversations. Exchange information related to everyday situations in the classroom. It makes a list of short and simple sentences about daily activities.</p>	<p>Learning Centers: KNOWING WHAT TO DO: <b>"Time expression and adverbs of frequency"</b></p> <p><b>LEARNING STRATEGY N° 6</b></p> <p>Learning Centers: KNOWING <b>"Speak with your partner"</b></p> <p><b>LEARNING STRATEGY N° 7</b></p> <p>Learning centers: KNOWING WHAT TO DO "knowing other places in our world"</p> <p><b>LEARNING STRATEGY N° 8</b></p> <p>Learning Centers: KNOWING WHAT TO DO <b>"where is the book"</b></p> <p><b>LEARNING STRATEGY N° 9</b></p> <p>Learning Centers: KNOWING WHAT TO DO <b>"What kind of transport do you use?"</b></p>	<p>Week 5</p> <p>Week 6</p> <p>Week 7</p>	
<p>PROPOSITIVE</p>	<p><b>PERFORMANCE N°3:</b> Capability to produce in oral and written form, short paragraphs using properly the vocabulary and grammar of the term.</p>	<p><b>LEARNING STRATEGY N° 10</b></p> <p>LEARNING CENTERS: KNOWING WHAT TO DO <b>"what is your favorite celebration?"</b></p> <p><b>LEARNING STRATEGY N° 11</b></p> <p>Learning Centers: KNOWING WHAT TO DO <b>"How much or How many?"</b></p>	<p>Week 8</p> <p>Week 9</p> <p>Week 10</p>	<p>15%</p>

**LEARNING STRATEGY N° 12**

Learning Centers: KNOWING WHAT TO DO **What do you eat on Christmas?**

Week 11

**LEARNING STRATEGY N° 13**

Learning Centers: KNOWING first presentation of the transversal project **"encounter of five worlds"**

Week 12



