



COLEGIO NUESTRA SEÑORA DEL ROSARIO - CALI

"Suaves en el modo firmes en el objeto"

GUÍA DE PLANEACIÓN

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GUIDING QUESTION: How to get students and families from Nuestra Señora del Rosario School to participate actively and positively in the different activities proposed by our institution ?

Grade: 7° **Term:** FIRST **Date:** 09 sept. 2019

Course: A **Student's name**

PLANNING GUIDE N°: 1

How to get students and families from Nuestra Señora del Rosario school to participate actively and positively in the different activities proposed by our institution ?

IMPUT PHASE

MOTIVACIÓN

Welcome dear students, to this brand new school year 2020-2021. In this path, we will learn a lot of new things and interesting about our wonderful world.

We live in a diverse and multicultural world. Each country has its own characteristics, such as: language, gastronomy, music, dances, traditions, habits, laws, beliefs, literature, art, clothing, among others.

Knowing the history and culture of other countries will allow us to better understand the present and the possibilities for the future. We will be able to acquire tools to relate better, since we will know the respect for the different cultural traditions. We invite you to join us in this fantastic trip around the world with our school project **"Encounter of five Worlds"**.

Remember that for success in this great journey of learning, you must always keep in mind respect, perseverance, these friendly values will help you to better use your time and effectively reach the proposed goals. The attitude you assume is definitive so that learning is easy, fun and meaningful in your life.



ENGLISH AREA			
Subject:	English		
Motto:	Towards a Communicate Experience.		
Term:	First	Grade:	7th
Teacher:	Lic. Andrea Rivera	Head of department	Lic. Andrea Rivera

SUBJECT CAPABILITY: Capability to develop the skills that will allow the students to have an approach to proficient language used in different contexts and real situations applied to social and academic performances with a sense of autonomy and responsibility.

GRADE CAPABILITY: Capability to infer (interpret) oral and written information about life styles and the surrounding world, discuss (argue) with others the inferred information and present (propose) clear ideas to specific topics with a sense of autonomy, responsibility, love, respect and honesty. with a sense of autonomy and responsibility.

TERM CAPABILITY: Capability to interpret, argue and propose understands short texts with some level of difficulty on everyday activities, my interests and other subjects and my social environment with a sense of autonomy and responsibility.



REFERENCE FRAME:

Through the study of English, you will be able to reinforce and boost the next skills:

- **Listening:** You will be able to listen to conversations, or songs, or even watch movies and fully understand what is being said.
- **Reading:** You will be able to read narrative texts and fully understand what has been written, thanks to your vocabulary.
- **Writing:** You will be able to produce texts that make a lot of sense, and express yourself through them.
- **Speaking:** You will be able to express yourself orally, and will have a good fluency level.
- **Grammar:** You will fully understand how English Works, and more importantly, why it Works the way it does.

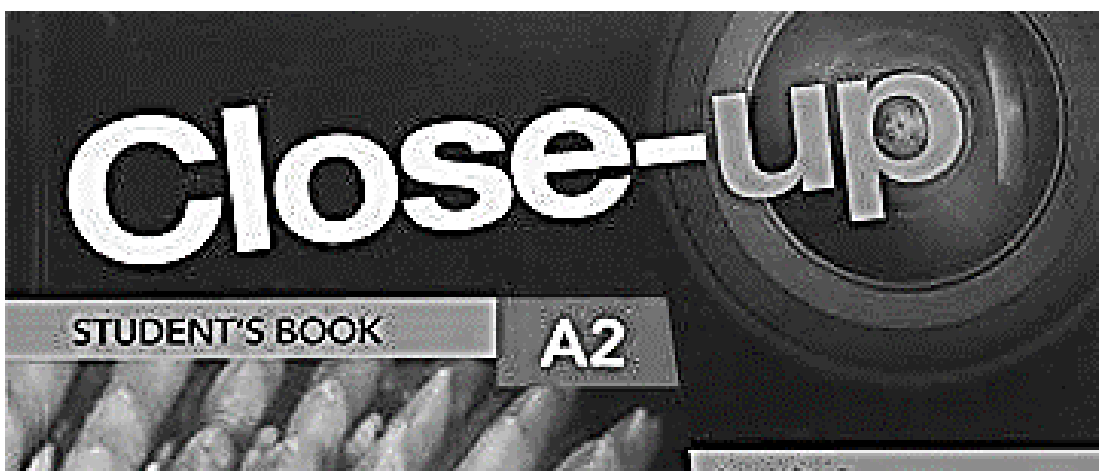
Keeping this in mind, we will proceed to have the next activities:

Oral presentations: Forget about making class – like presentations. In these ones, you are expected to break the mold, so any ideas that you have to make your presentation rock are valid: gifts, personifications, etc., and whatever you may come up with are OK.

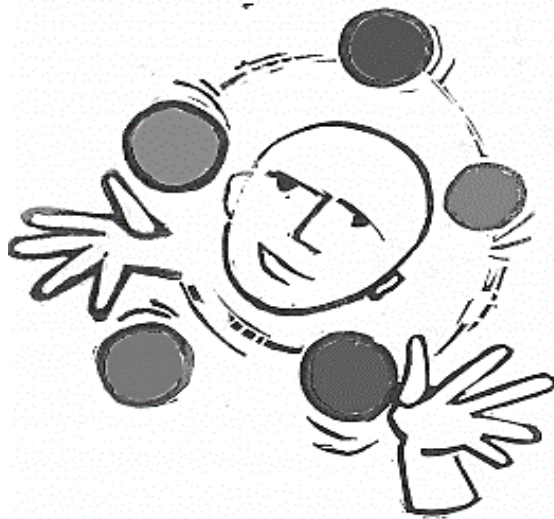
Learning Centers: The class will be divided into groups called learning centers. Each one of these will work over a part of the main class topic. And when they finish, they will rotate.

Quizzes and workshops: As far as possible, they will be performed online, by using platforms such as quizizz.com, EGO 4U and many others, and you will have the results in real time.

Reading: You will be given a book, and we will read it one day a week (Perhaps Day 5). And guess what: You will read out loud! So, your fluency and pronunciation will be checked every moment. Maybe we could have some background music, to enhance the activity, don't you think?



OUR SKILLS



Listening
understanding
talking
writing
reading

Keep in mind that you've got the ability to transform and look after your environment with a big respect and commitment attitude at every moment. You're a great leader.

DIAGNOSTIC EXPLORATION:

We are beginning a Brand-new year, and it is time for you to check your previous knowledge and abilities that are necessary for this grade.

LEARNING STRATEGY Nº1

Before starting this knowing adventure, it is important for you to know some new terms, such as:

Learning Centers: Yes, I already told you about them, but let me give you a description, will you? Learning centers are pedagogical spaces in which a teacher's objective is to reinforce or teach concepts, according to students' interests, and through them we can develop the already mentioned skills from **knowing, knowing what to do** and **knowing what to be**, so that an integral learning can be achieved.

Make sure you read the instructions very well, and then choose the learning center where you wish to start with. Keep in mind that few people can be in each learning center.

KNOWING

In order to be part of this center, your stuff must be your notebook, your pencil case and have Attachment 1 activity ready, so that you can check yourself in order to see how much you remember.

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Instructions:

- ☒ On your notebook, write today's date.
- ☒ Title must be **KNOWING: Personal Presentation**
- ☒ You have to present yourself in front of the class.
- ☒ Speaking will be the abilities checked in this Centre.

KNOWING WHAT TO DO

In order to be part of this center, your stuff must be your notebook, your pencil case and your text book.

Instructions:

- ☒ On your virtual notebook, write today's date.
- ☒ The title must be **Knowing What to Do: "ask your partner"**
- ☒ Let's walk around the classroom and talk with your partner about interesting things.
- ☒ Let's practice **Spelling Bee**.
- ☒ Speaking will be the abilities checked in this Centre

KNOWING WHAT TO BE

In order to be part of this learning center, you must have passed through one of the previous learning centers and done the whole bunch of proposed activities. You must also adopt the values of respect (in order to listen and speak properly). In the conversation club.

Instructions:

- ☒ You should participate in the conversation club.
- ☒ You have to respect your partner turn to speak.

ELABORACION PHASE

INTERPRETATIVE COMPETENCE LEVEL: The student is able to interpret and comprehend the used content. It's able to explain the concepts that will develop during the term.

PERFORMANCE N°1: Identify expressions and words related to recreational activities and their frequency of completion. Distinguishes personal care domains (physical, intellectual, emotional, social and spiritual). Recognizes the expressions of daily routines, hobbies and future plans. Identify basic structures of the present and future simple times.

SUBJECT CONTENTS

Grammar	Vocabulary
Present simple, adverb of frequency, questions words, present continuous.	Numbers, dates, months, nationalities, family, word completion.

Reading plan



VALUES AND ATTITUDES:

- Responsibility.
- Autonomy
- Dedication.
- Commitment.

CITIZENSHIP AND LABOR COMPETITIONS:

Coexistence and Peace: I build, celebrate, maintain and repair agreements between groups.

DECISION MAKING:

I analyze a situation (social, cultural, economic, labor) to identify alternatives of action or solution and I select one of the possible ways of acting.

PERSONAL DOMAIN

I identify my emotions and I recognize their influence on my behavior and decisions

COMPETENCES

- * Linguistic
- * Pragmatic
- * Socio-linguistic

COMPONENTS

- *Syntactic/Semantic
- *Discursive/Functional
- * Social/Cultural

LEARNING STRATEGY Nº 2**Learning Centers: KNOWING****“Who Am I?”**

In order to be part of this center, your stuff must be your notebook, your pencil case and have Attachment 1 activity ready, so that you can check yourself in order to see how much you remember.

Instructions:

- ☒ On your notebook, write today’s date.
- ☒ Title must be **KNOWING: “This is me”**
- ☒ Write on your notebook some vocabulary about favorite things.
- ☒ Give the activity to your teacher.
- ☒ You have to socialize it in front of your partners
- ☒ vocabulary will be the abilities checked in this Centre.

Learning Centers: KNOWING WHAT TO DO**“what do you like to do”**

In order to be part of this center, your stuff must be your notebook, your pencil case and your text book. Don´t forget to keep a proper attitude.

Instructions:

- ☒ On your virtual notebook, write today’s date.
- ☒ Let’s practice in MyELT our vocabulary and grammar.
- ☒ Give the activity to your teacher.
- ☒ Let’s practice **Spelling Bee**.
- ☒ listening and grammar will be the abilities checked in this Centre.

KNOWING WHAT TO BE

In order to be part of this learning center, you must have passed through one of the previous learning centers and done the whole bunch of proposed activities. You must also adopt the values of respect (in order to listen and speak properly). In the conversation club.

Instructions:

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- ☒ let's read in lightsail and enjoy the reading.
- ☒ let's know what we have to do in our project **"Encounter of five worlds"**
- ☒ You should respect your classmate turn to speak.

LEARNING STRATEGY N° 3

Learning Centers: KNOWING

"My big family"

In this center we'll work our knowledge that we have learnt about adjectives. Please don't forget to have the notebook and pencil case.

Instructions:

- ☒ On your notebook, write today's date.
- ☒ Title must be **KNOWING: "My big family"**
- ☒ Present your family following the instruction given by the teacher.
- ☒ Speaking and listening will be the abilities checked in this Centre.

Learning Centers: KNOWING WHAT TO DO

"questions words"

In order to be part of this center, your stuff must be your notebook, your pencil case and your text book.

Instructions:

- ☒ Let's practice in MyELT our vocabulary and grammar.
- ☒ Give the activity to your teacher.
- ☒ Let's practice **Spelling Bee**.
- ☒ listening and grammar will be the abilities checked in this Centre.

KNOWING WHAT TO BE

In order to be part of this learning center, you must have passed through one of the previous learning centers and done the whole bunch of proposed activities. You must also adopt the values of respect (in order to listen and speak properly). In the conversation club.

Instructions:

- ☒ let's read in lightsail and enjoy the reading.
- ☒ You should respect your classmate turn to speak.

ARGUMENTATIVE COMPETENCE LEVEL: The student is able to present reasons of why and for what the concepts are being developed.

PERFORMANCE N°2: Diligence a format with information related to personal care activities and their corresponding domains (physical, intellectual, emotional, social and spiritual) from a simple written text based on the vocabulary and expressions studied.

SUBJECT CONTENTS

Grammar	Vocabulary
Past simple, used to, past continuous.	Appearance and personality, prepositions.
Present continuous for future plans and arrangements, prepositions of time, place direction and prepositional phrases, open cloze.	Party and technology, phrasal verbs, multiple-choice sentences

VALUES AND ATTITUDES:

- Responsibility.
- Autonomy
- Dedication.
- Commitment.

CITIZENSHIP AND LABOR COMPETITIONS:

Coexistence and Peace: I build, celebrate, maintain and repair agreements between groups.

DECISION MAKING:

I analyze a situation (social, cultural, economic, labor) to identify alternatives of action or solution and I select one of the possible ways of acting.

PERSONAL DOMAIN

I identify my emotions and I recognize their influence on my behavior and decisions

COMPETENCES

- * Linguistic
- * Pragmatic
- * Socio-linguistic

COMPONENTS

- *Syntactic/Semantic
- *Discursive/Functional
- * Social/Cultural

LEARNING STRATEGY N° 4**Learning Centers: KNOWING****“Look at Me!”**

In order to be part of this center, your stuff must be your notebook, your pencil case and have Attachment 1 activity ready, so that you can check yourself in order to see how much you remember.

Instructions:

- ☒ On your virtual notebook, write today's date.
- ☒ Title must be **KNOWING: “Look at Me!”**
- ☒ Let's talk about your feelings and profession.
- ☒ You have to socialize it in front of your partners
- ☒ vocabulary will be the abilities checked in this Centre.

Learning Centers: KNOWING WHAT TO DO**“Describe your partner”**

In order to be part of this center, your stuff must be your notebook, your pencil case and your text book. Don't forget to keep a proper attitude.

Instructions:

- ☒ On your virtual notebook, write today's date.
- ☒ Let's practice in MyELT our vocabulary and grammar.
- ☒ Give the activity to your teacher.
- ☒ Let's practice **Spelling Bee.**
- ☒ listening and grammar will be the abilities checked in this Centre.

KNOWING WHAT TO BE

In order to be part of this learning center, you must have passed through one of the previous learning centers and done the whole bunch of proposed activities. You must also adopt the values of respect (in order to listen and speak properly). In the conversation club.

Instructions:

- ☒ let's read in lightsail and enjoy the reading.
- ☒ Let's investigate some problematics about our continents of project **“Encounter of five worlds”**

- ☒ You should respect your classmate turn to speak.

LEARNING STRATEGY N° 5

Learning Centers: KNOWING

“what did you use to do when you were a child”

In this center we'll work our knowledge that we have learnt about adjectives. Please don't forget to have the notebook and pencil case.

Instructions:

- ☒ On your virtual notebook, write today's date.
- ☒ Title must be **KNOWING: “what did you use to do when you were a child”**
- ☒ Let's talk about you past.
- ☒ Speaking and listening will be the abilities checked in this Centre.

Learning Centers: KNOWING WHAT TO DO

“past simple vs past continuous”

In order to be part of this center, your stuff must be your notebook, your pencil case and your text book.

Instructions:

- ☒ Let's practice in MyELT our vocabulary and grammar.
- ☒ Give the activity to your teacher.
- ☒ Let's practice **Spelling Bee**.
- ☒ listening and grammar will be the abilities checked in this Centre.

KNOWING WHAT TO BE

In order to be part of this learning center, you must have passed through one of the previous learning centers and done the whole bunch of proposed activities. You must also adopt the values of respect (in order to listen and speak properly). In the conversation club.

Instructions:

- ☒ let's read in lightsail and enjoy the reading.
- ☒ You should respect your classmate turn to speak.

LEARNING STRATEGY N° 6**Learning Centers: KNOWING****“Talk about your best friend”**

Requirements to be part of this center of interest. Responsibility, respect and order we must also take advantage of the time.

Instructions:

- ☒ On your virtual notebook, write today's date.
- ☒ Title must be **KNOWING: “Talk about your best friend”**
- ☒ Let's answer some questions about your hobbies.
- ☒ Writing and speaking will be the abilities checked in this Centre.

Learning Centers: KNOWING WHAT TO DO**“Speak with your partner”**

In order to be part of this center, your stuff must be your notebook, your pencil case and your text book. Is important to work in groups.

Instructions:

- ☒ Let's practice in MyELT our vocabulary and grammar.
- ☒ Give the activity to your teacher.
- ☒ Let's practice **Spelling Bee**.
- ☒ listening and grammar will be the abilities checked in this Centre.

KNOWING WHAT TO BE

In order to be part of this learning center, you must have passed through one of the previous learning centers and done the whole bunch of proposed activities. You must also adopt the values of respect (in order to listen and speak properly). In the conversation club.

Instructions:

- ☒ let's read in lightsail and enjoy the reading.
- ☒ Let's socialize in class the problematics that you found about your continent of project **“Encounter of five worlds”**
- ☒ You should respect your classmate turn to speak.

LEARNING STRATEGY N° 7**Learning Centers: KNOWING****“let’s get together”**

Requirements to be part of this center of interest. Responsibility, respect and order we must also take advantage of the time.

Instructions:

- ☒ On your virtual notebook, write today’s date.
- ☒ Title must be **KNOWING: “Let’s get together”**
- ☒ Let’s practice some vocabulary about foreign celebrations.
- ☒ Speaking will be the abilities checked in this Centre.

Learning Centers: KNOWING WHAT TO DO**“Australian Day”**

In order to be part of this center, your stuff must be your notebook, your pencil case and your text book and some material. Is important to work in groups.

Instructions:

- ☒ Let’s practice in MyELT our vocabulary and grammar.
- ☒ Give the activity to your teacher.
- ☒ Let’s practice **Spelling Bee**.
- ☒ Speaking and grammar will be the abilities checked in this Centre.

KNOWING WHAT TO BE

In order to be part of this learning center, you must have passed through one of the previous learning centers and done the whole bunch of proposed activities. You must also adopt the values of respect (in order to listen and speak properly). In the conversation club.

Instructions:

- ☒ let’s read in lightsail and enjoy the reading.

LEARNING STRATEGY N° 8

Learning Centers: KNOWING**“Is it raining tomorrow?”**

Requirements to be part of this center of interest. Responsibility, respect and order we must also take advantage of the time.

Instructions:

- ☒ On your virtual notebook, write today's date.
- ☒ Title must be **KNOWING: “Is it raining tomorrow”**
- ☒ Let's practice some vocabulary about actions verbs.
- ☒ Speaking will be the abilities checked in this Centre.

Learning Centers: KNOWING WHAT TO DO**“where is the book”**

In order to be part of this center, your stuff must be your notebook, your pencil case and your text book and some material. Is important to work in groups.

Instructions:

- ☒ Let's practice in MyELT our vocabulary and grammar.
- ☒ let's practice the spelling of ing, making sentences and reading articles.
- ☒ Give the activity to your teacher.
- ☒ Let's practice **Spelling Bee**.
- ☒ Speaking and grammar will be the abilities checked in this Centre.

KNOWING WHAT TO BE

In order to be part of this learning center, you must have passed through one of the previous learning centers and done the whole bunch of proposed activities. You must also adopt the values of respect (in order to listen and speak properly). In the conversation club.

Instructions:

- ☒ let's read in lightsail and enjoy the reading.
- ☒ You should respect your classmate turn to speak.

LEARNING STRATEGY N° 9**Learning Centers: KNOWING****“what are you wearing to the party?”**

Requirements to be part of this center of interest. Responsibility, respect and order we must also take advantage of the time.

Instructions:

- ☒ On your virtual notebook, write today's date.
- ☒ Title must be **KNOWING: “What are you wearing to the party?”**
- ☒ Let's practice some vocabulary about types of transport.
- ☒ Speaking will be the abilities checked in this Centre.

Learning Centers: KNOWING WHAT TO DO**What is your favorite event?**

In order to be part of this center, your stuff must be your notebook, your pencil case and your text book and some material. Is important to work in groups.

Instructions:

- ☒ Let's practice in MyELT our vocabulary and grammar.
- ☒ Give the activity to your teacher.
- ☒ Let's practice **Spelling Bee**.
- ☒ Speaking and grammar will be the abilities checked in this Centre.

KNOWING WHAT TO BE

In order to be part of this learning center, you must have passed through one of the previous learning centers and done the whole bunch of proposed activities. You must also adopt the values of respect (in order to listen and speak properly). In the conversation club.

Instructions:

- ☒ let's read in lightsail and enjoy the reading.
- ☒ You should respect your classmate turn to speak.

OUTPUT PHASE

PROPOSITIVE COMPETENCE LEVEL: The student is able to apply the acquired knowledge during the proposed activities in order to demonstrate their language improvement.

PERFORMANCE N°3: Internalize the importance of comprehensive personal care. Values and respects the opinions of their peers.

- Expresses recreational activities through simple sentences from a model and with the support of photos and images.

SUBJECT CONTENTS

Grammar	Vocabulary
Be going to and will, countable and uncountable nouns, quantifiers.	Every job, shopping, money and food.

VALUES AND ATTITUDES:

- Responsibility.
- Autonomy
- Dedication.
- Commitment.

CITIZENSHIP AND LABOR COMPETITIONS:

Coexistence and Peace: I build, celebrate, maintain and repair agreements between groups.

DECISION MAKING:

I analyze a situation (social, cultural, economic, labor) to identify alternatives of action or solution and I select one of the possible ways of acting.

PERSONAL DOMAIN

I identify my emotions and I recognize their influence on my behavior and decisions

COMPETENCES

- * Linguistic
- * Pragmatic
- * Socio-linguistic

COMPONENTS

- *Syntactic/Semantic
- *Discursive/Functional
- * Social/Cultural

LEARNING STRATEGY N° 10**Learning Centers: KNOWING****“A day in the life”**

Requirements to be part of this center of interest. Responsibility, respect and order we must also take advantage of the time.

Instructions:

- ☒ On your virtual notebook, write today's date.
- ☒ Title must be **KNOWING: “A day in the life”**
- ☒ Let's talk about different tradition of other countries.
- ☒ Speaking will be the abilities checked in this Centre.

Learning Centers: KNOWING WHAT TO DO**“what's it like to live in another country?”**

In order to be part of this center, your stuff must be your notebook, your pencil case and your text book and some material. Is important to work in groups.

Instructions:

- ☒ Let's practice in MyELT our vocabulary and grammar.
- ☒ Give the activity to your teacher.
- ☒ Let's practice **Spelling Bee.**
- ☒ Speaking and grammar will be the abilities checked in this Centre.

KNOWING WHAT TO BE

In order to be part of this learning center, you must have passed through one of the previous learning centers and done the whole bunch of proposed activities. You must also adopt the values of respect (in order to listen and speak properly). In the conversation club.

Instructions:

- ☒ let's read in lightsail and enjoy the reading.

LEARNING STRATEGY N° 11**Learning Centers: KNOWING****“where will you live in 10 years?”**

Requirements to be part of this center of interest. Responsibility, respect and order we must also take advantage of the time.

Instructions:

- ☒ On your notebook, write today's date.
- ☒ Title must be **KNOWING: “where will you live in 10 years”**
- ☒ Let's practice some vocabulary than we can count and not count.
- ☒ Speaking will be the abilities checked in this Centre.

Learning Centers: KNOWING WHAT TO DO**“How much or How many?”**

In order to be part of this center, your stuff must be your notebook, your pencil case and your text book and some material. Is important to work in groups.

Instructions:

- ☒ Let's practice in MyELT our vocabulary and grammar.
- ☒ let's practice the grammar of present simple vs present continuous.
- ☒ Give the activity to your teacher.
- ☒ Let's practice **Spelling Bee**.
- ☒ Speaking and grammar will be the abilities checked in this Centre.

KNOWING WHAT TO BE

In order to be part of this learning center, you must have passed through one of the previous learning centers and done the whole bunch of proposed activities. You must also adopt the values of respect (in order to listen and speak properly). In the conversation club.

Instructions:

- ☒ let's read in lightsail and enjoy the reading.
- ☒ Now let's present your avance of the project **“Encounter of five worlds”** with your parent's help.
- ☒ You should respect your classmate turn to speak.

LEARNING STRATEGY N° 12**Learning Centers: KNOWING****“Typical food”**

Requirements to be part of this center of interest. Responsibility, respect and order we must also take advantage of the time.

Instructions:

- ☒ On your notebook, write today's date.
- ☒ Title must be **KNOWING: “Typical food”**
- ☒ Let's practice some vocabulary about kind of food of each celebration.
- ☒ Speaking will be the abilities checked in this Centre.

Learning Centers: KNOWING WHAT TO DO**What is your favorite food?**

In order to be part of this center, your stuff must be your notebook, your pencil case and your text book and some material. Is important to work in groups.

Instructions:

- ☒ Let's practice in MyELT our vocabulary and grammar.
- ☒ Give the activity to your teacher.
- ☒ Let's practice **Spelling Bee.**
- ☒ .
- ☒ Speaking and grammar will be the abilities checked in this Centre.

KNOWING WHAT TO BE

In order to be part of this learning center, you must have passed through one of the previous learning centers and done the whole bunch of proposed activities. You must also adopt the values of respect (in order to listen and speak properly). In the conversation club.

Instructions:

- ☒ let's read in lightsail and enjoy the reading.
- ☒ You should respect your classmate turn to speak.

LEARNING STRATEGY N° 13**Learning Centers: KNOWING****First presentation of the transversal project "Encounter of five worlds"**

Requirements to be part of this center of interest. Responsibility, respect and order we must also take advantage of the time.

Instructions:

- ☒ On your virtual notebook, write today's date.
- ☒ Title must be **KNOWING: First presentation of the transversal project "Encounter of five worlds"**
- ☒ Speaking will be the abilities checked in this Centre.

Learning Centers: KNOWING WHAT TO DO**Taking notes about presentation of my partners.**

In order to be part of this center, your stuff must be your notebook, your pencil case and your text book and some material. Is important to work in groups.

Instructions:

- ☒ Take out your virtual notebook and take note about the importance of each continent.
- ☒ Then present your opinion in front of class.

KNOWING WHAT TO BE

In order to be part of this learning center, you must have passed through one of the previous learning centers and done the whole bunch of proposed activities. You must also adopt the values of respect (in order to listen and speak properly). In the conversation club.

Instructions:

- ☒ Let's read in our platform **LIGHTSAIL**
- ☒ You should respect your classmate turn to speak.

BIBLIOGRAPHY-CIBEGRAPHY

<https://wordwall.net/es/myactivities>

<https://reader.lightsailed.com/Reader/#/>

<https://learn.eltngl.com/>

PERFORMANCE RECORD

Dear students, the performance record allow you to know some strategies, where you can learn marvelous adventures and besides how your teacher will evaluate you in a qualitative and quantitative ways

LEVELS- WEEKS	ACTIVITIES	PORCENT
INTERPRETATIVE LEVEL 30% 4 WEEKS	Diary notes: participación in class, writing exercices, check of books and others kind of workshops done, assitance.	10%
	Actitud	5%
	Quiz	5%
	Test kind of ICFES.	5%
	Integration project preview	5%
ARGUMENTATIVE LEVEL 30% 4 WEEKS	Diary notes: participación in class, writing exercices, check of books and others kind of workshops done, assitance.	10%
	Actitud	5%
	Quiz	5%
	Test kind of ICFES.	5%
	Integration project preview	5%
PROPOSITIVE LEVEL 30% 4 WEEKS	Diary notes: participación in class, writing exercices, check of books and others kind of workshops done, assitance.	10%
	Actitud	5%
	Quiz	5%
	Test kind of ICFES.	5%
	Integration project preview	5%
PRESENTATION OF THE FINAL INTEGRATION PROJECT 10 %		10%

SELF-EVALUATION:

Dear student the self-evaluation allow you think about of:

- Learning processes taking in account fortitude and febleness in proposed knowledge.
- Assess attitudes in respect, responsibility and participation.
- Suggest personal improvement strategies

CHRONOGRAM

SUBJECT: ENGLISH

GRADE: 7º

TERM CAPACITY: Capability to interpret, argue and propose priorities and discursive internationalities that allow to recognize and select different kinds of texts referred to mechanisms that guarantee coherence and cohesion in statements (micro level) and texts (macro level) with a sense of autonomy and responsibility.

LEVEL	EVALUATION CRITERIA	ACTIVITIES	DATES	EQUIVALENCE %
INTERPRETATIVE	<p>PERFORMANCE N°1: Identify expressions and words related to recreational activities and their frequency of completion. Distinguishes personal care domains (physical, intellectual, emotional, social and spiritual). Recognizes the expressions of daily routines, hobbies and future plans. Identify basic</p>	<p>LEARNING STRATEGY #1: Diagnostic exploration. How am I to my knowledge?</p>	Week 1	30%
		<p>LEARNING STRATEGY #2: Learning centers: KNOWING WHAT TO DO: “what do you like to do”</p>	WEEK 2	
		<p>LEARNING STRATEGY #3: Learning Centers: KNOWING WHAT TO DO: “Questions words”</p>	Week 3	

	structures of the present and future simple times.			
ARGUMENTATIVE	<p>PERFORMANCE °2: Diligence a format with information related to personal care activities and their corresponding domains (physical, intellectual, emotional, social and spiritual) from a simple written text based on the vocabulary and expressions studied.</p> <ul style="list-style-type: none"> • Formulates questions Yes / No questions previously prepared about personal care habits with adequate pronunciation and intonation. • Make a list of simple sentences about personal care activities and their corresponding domain with the support of the teacher and classmates. 	<p>LEARNING STRATEGY N° 4 Learning Centers: KNOWING WHAT TO DO: “Describe your partner”</p> <p>LEARNING STRATEGY N° 5 Learning Centers: KNOWING WHAT TO DO: “past simple vs past continuous”</p> <p>LEARNING STRATEGY N° 6 Learning Centers: KNOWING “Speak with your partner”</p> <p>LEARNING STRATEGY N° 7 LEARNING CENTERS: KNOWING WHAT TO DO “Australian Day”</p> <p>LEARNING STRATEGY N° 8 Learning Centers: KNOWING WHAT TO DO “where is the book”</p> <p>LEARNING STRATEGY N° 9</p>	<p>Week 4</p> <p>Week 5</p> <p>Week 6</p> <p>Week 7</p>	30%

	<ul style="list-style-type: none"> Expresses recreational activities through simple sentences from a model and with the support of photos and images. 	<p>Learning Centers: KNOWING WHAT TO DO " What is your favorite event?</p>		
<p>PROPOSITIVE</p>	<p>PERFORMANCE N°3: Internalize the importance of comprehensive personal care. Values and respects the opinions of their peers.</p> <ul style="list-style-type: none"> Expresses recreational activities through simple sentences from a model and with the support of photos and images. 	<p><u>LEARNING STRATEGY N° 10</u> Learning Centers: KNOWING WHAT TO DO "what's it like to live in another country?"</p> <p><u>LEARNING STRATEGY N° 11</u> Learning Centers: KNOWING WHAT TO DO "How much or How many?"</p> <p><u>LEARNING STRATEGY N° 12</u> Learning Centers: KNOWING WHAT TO DO: What is your favorite food?</p> <p><u>LEARNING STRATEGY N° 13</u> Learning Centers: KNOWING first presentation of the transversal project "encounter of five worlds"</p>	<p>Week 8</p> <p>Week 9</p> <p>Week 10</p> <p>Week 11</p> <p>Week 12</p>	<p>30%</p>

