



GUIDING QUESTION: How to get students and families from Nuestra Señora del Rosario School to participate actively and positively in the different activities proposed by our institution ?

Grade: 8° Período: PRIMERO Fecha: 02 sept. 2019

Curso: A Nombre Estudiante

PLANNING GUIDE N°: 1

How to get students and families from Nuestra Señora del Rosario school to participate actively and positively in the different activities proposed by our institution ?

ENTRANCE PHASE

MOTIVACIÓN

We live in a diverse and multicultural world. Each country has its own characteristics, such as: language, gastronomy, music, dances, traditions, habits, laws, beliefs, literature, art, clothing, among others.

Knowing the history and culture of other countries will allow us to better understand the present and the possibilities for the future. We will be able to acquire tools to relate better, since we will know the respect for the different cultural traditions. We invite you to join us in this fantastic trip around the world with our school project **"Encounter of five Worlds"**.

Remember that for success in this great journey of learning, you must always keep in mind respect, perseverance, these friendly values will help you to better use your time and effectively reach the proposed goals. The attitude you assume is definitive so that learning is easy, fun and meaningful in your life.



ÁREA DE INGLÉS			
Subject:	English		
Motto:	Towards A Communicative Experience		
Term	First	Grade	8th
Teacher:	Lic. Andrea Rivera	Area Coordinator:	Lic. Andrea Rivera

SUBJECT CAPABILITY: Capability to develop the skills that will allow the students to have an approach to proficient language used in different contexts and real situations applied to social and academic performances with a sense of autonomy, responsibility, love, respect and honesty.

GRADE CAPABILITY: Capability to internalize and analyse the elements of the linguistic disciplines, through organizing different strategies which promote the development of an oral and written level by doing use of English as a second language through simple sentences and texts in an intermediate level by working with a sense of autonomy, responsibility, love, respect and honesty.

TERM CAPABILITY: Capability to recognize and analyse causes and consequences in daily life; to transmit true information in an effective way; and to create possibilities in some determined circumstances, all of this by working with love and truth.



REFERENCE FRAME:

Through the study of English, you will be able to reinforce and boost the next skills:

- **Listening:** You will be able to listen to conversations, or songs, or even watch movies and fully understand what is being said.
- **Reading:** You will be able to read narrative texts and fully understand what has been written, thanks to your vocabulary.
- **Writing:** You will be able to produce texts that make a lot of sense, and express yourself through them.
- **Speaking:** You will be able to express yourself orally, and will have a good fluency level.
- **Grammar:** You will fully understand how English Works, and more importantly, why it Works the way it does.

Keeping this in mind, we will proceed to have the next activities:

Oral presentations: Forget about making class – like presentations. In these ones, you are expected to break the mold, so any ideas that you have to make your presentation rock are valid: gifts, personifications, etc., and whatever you may come up with are OK.

Learning Centers: The class will be divided into groups called learning centers. Each one of these will work over a part of the main class topic. And when they finish, they will rotate.

Quizzes and workshops: As far as possible, they will be performed online, by using platforms such as quizz.com, thatquiz, google forms and many others, and you will have the results in real time.

Reading: You will be given a book, and we will read it one day a week (Perhaps Day 5). And guess what: You will read out loud! So your fluency and pronunciation will be checked every moment. Maybe we could have some background music, to enhance the activity, don't you think?

Keep in mind that you've got the ability to transform and look after your environment with a big respect and commitment attitude at every moment. You're a great leader.

DIAGNOSTIC EXPLORATION:

We are beginning a Brand new year, and it is time for you to check your previous knowledge and abilities that are necessary for this grade.

LEARNING STRATEGY N°1

Before starting this knowing adventure, it is important for you to know some new terms, such as:

Learning Centres: Yes, I already told you about them, but let me give you a description, will you? Learning centres are pedagogical spaces in which a teacher's objective is to reinforce or teach concepts, according to students' interests, and through them we can develop the already mentioned skills from **knowing, knowing what to do** and **knowing what to be**, so that an integral learning can be achieved.

Make sure you read the instructions very well, and then choose the learning centre where you wish to start with. Keep in mind that few people can be in each learning centre.

∞ KNOWING

In order to be part of this centre, your stuff must be your notebook, your pencil case and have Attachment 1 activity ready, so that you can check yourself in order to see how much you remember.

Instructions:

- ☒ On your notebook, write today's date.
- ☒ Title must be **KNOWING: Family Ties**
- ☒ Read carefully and develop the activity on your notebook after a brief review with the teacher.
- ☒ Give the activity to your teacher.
- ☒ Grammar, Reading and Writing will be the abilities checked in this Centre.

∞ KNOWING WHAT TO DO

In order to be part of this centre, your stuff must be your notebook, your pencil case and your text book.

Instructions:

- On your virtual notebook, write today's date.
- The title must be **Knowing What to do: Am I applying my knowledge?**
- Read carefully and do the activities mentioned:
- Ability to be checked in this centre: Listening

∞ KNOWING WHAT TO BE

In order to be part of this learning centre, you must have passed through one of the previous learning centres and done the whole bunch of proposed activities. You must also adopt the values of respect (in order to listen and speak properly).

Instructions:

- ☒ You will be asked to prepare and do a presentation about a topic you have previously chosen.
- ☒ The presentation must be out of this world (No class – like presentations, for Heaven’s sake!)
- ☒ If you are going to ask a question, do it respectfully.
- ☒ Abilities to be checked: Speaking and Listening.

FASE DE ELABORACIÓN

INTERPRETATIVE COMPETENCE LEVEL: • Choose information appropriate to support points of view

PERFORMANCE N°1: The student writes texts in which they show their imagination, by using conditionals, relative clauses and reported speech.

Grammar	Vocabulary
Demonstrative	Cinema, corner shop, disco, factory, petrol station, pharmacy, shopping Centre, sports, Centre, stadium, theatre.
Articles	Noisy, polluted, crowded, boring peaceful, relaxing.

VALUES AND ATTITUDES:

- Responsibility.
- Autonomy
- Dedication.
- Commitment.

CITIZENSHIP AND LABOR COMPETITIONS:

Coexistence and Peace: I build, celebrate, maintain and repair agreements between groups.

DECISION MAKING:

I analyze a situation (social, cultural, economic, labor) to identify alternatives of action or solution and I select one of the possible ways of acting.

PERSONAL DOMAIN

I identify my emotions and I recognize their influence on my behavior and decisions

COMPETENCES

- * Linguistic
- * Pragmatic
- * Socio-linguistic

COMPONENTS

- *Syntactic/Semantic
- *Discursive/Functional
- * Social/Cultural

LEARNING STRATEGY Nº 2**Learning Centers: KNOWING****“The place to Be”**

In order to be part of this center, your stuff must be your notebook, your pencil case and have Attachment 1 activity ready, so that you can check yourself in order to see how much you remember.

Instructions:

- ☒ On your virtual notebook, write today’s date.
- ☒ Title must be **KNOWING: “The place to Be”**
- ☒ Let’s talk about place that you want to know.
- ☒ You have to socialize it in front of your partners
- ☒ Speaking will be the ability checked in this Centre.

Learning Centers: KNOWING WHAT TO DO**“The Ghost of count Wolfgang Vlad”**

In order to be part of this center, your stuff must be your notebook, your pencil case and your text book. Don ´t forget to keep a proper attitude.

Instructions:

- ☒ On your notebook, write today’s date.
- ☒ Take out your student’s book and development the first part of the unit 6 **“The place to Be” reading and vocabulary.**

- ✘ Give the activity to your teacher.
- ✘ Let's practice **Spelling Bee**.
- ✘ listening and grammar will be the abilities checked in this Centre.

KNOWING WHAT TO BE

In order to be part of this learning center, you must have passed through one of the previous learning centers and done the whole bunch of proposed activities. You must also adopt the values of respect (in order to listen and speak properly). In the conversation club.

Instructions:

- ✘ Let's read in lightsail and enjoy the reading.
- ✘ let's know what we have to do in our project "**Encounter of five worlds**"
- ✘ You should respect your classmate turn to speak.

LEARNING STRATEGY N° 3

Learning Centers: KNOWING

"what is the best place in the world"

In this center we'll work our knowledge that we have learnt about adjectives. Please don't forget to have the notebook and pencil case.

Instructions:

- ✘ On your virtual notebook, write today's date.
- ✘ Title must be **KNOWING: "what is the best place in the world"**
- ✘ Let's talk about the best place in the world.
- ✘ Speaking and listening will be the abilities checked in this Centre.

Learning Centers: KNOWING WHAT TO DO

Demonstrative and articles.

In order to be part of this center, your stuff must be your notebook, your pencil case and your text book.

Instructions:

- ✘ Take out your student's book and development the **second** part of the unit 6 "**The place to Be**" **grammar and listening**.
- ✘ Give the activity to your teacher.

- ☒ Let's practice **Spelling Bee**.
- ☒ listening and grammar will be the abilities checked in this Centre.

KNOWING WHAT TO BE

In order to be part of this learning center, you must have passed through one of the previous learning centers and done the whole bunch of proposed activities. You must also adopt the values of respect (in order to listen and speak properly). In the conversation club.

Instructions:

- ☒ Let's read in lightsail and enjoy the reading.
- ☒ You should respect your classmate turn to speak.

LEARNING STRATEGY Nº 4

Learning Centers: KNOWING

"Would you like to be a tour guide?"

Requirements to be part of this center of interest. Responsibility, respect and order we must also take advantage of the time.

Instructions:

- ☒ On your virtual notebook, write today's date.
- ☒ Title must be **KNOWING: "Would you like to be a tour guide?"**
- ☒ Let's talk about the place what would you like to show to the foreigner
- ☒ Writing and speaking will be the abilities checked in this Centre.

Learning Centers: KNOWING WHAT TO DO

"Speak with your partner"

In order to be part of this center, your stuff must be your notebook, your pencil case and your text book. Is important to work in groups.

Instructions:

- ☒ Take out your student's book and development the part of the unit 6
"The place to Be" Speaking and writing
- ☒ Give the activity to your teacher.
- ☒ Let's practice **Spelling Bee**.
- ☒ listening and grammar will be the abilities checked in this Centre.

KNOWING WHAT TO BE

In order to be part of this learning center, you must have passed through one of the previous learning centers and done the whole bunch of proposed activities. You must also adopt the values of respect (in order to listen and speak properly). In the conversation club.

Instructions:

- ☒ Let's read in lightsail and enjoy the reading
- ☒ Let's investigate some problematics about our continents of project **"Encounter of five worlds"**
- ☒ You should respect your classmate turn to speak.

ARGUMENTATIVE LEVEL: In this level, the capability to justify, argue, check and answer about why and what we need what we learned for will be checked.

PERFORMANCE N°2:

Ask pre-prepared questions about eating disorders from a defined format and explains or expresses opinions about eating disorders in a brief and simple way from a given model and with a clear pronunciation with a sense of autonomy and responsibility.

Grammar	Vocabulary
Conditional: zero and first Gerunds and infinitives.	Tent, paint, guitar, camera, brushes, controller, selfie stick, instrument, video game sleeping bag. Sports.

VALUES AND ATTITUDES:

- Responsibility.
- Autonomy
- Dedication.
- Commitment.

CITIZENSHIP AND LABOR COMPETITIONS:

Coexistence and Peace: I build, celebrate, maintain and repair agreements between groups.

DECISION MAKING:

I analyze a situation (social, cultural, economic, labor) to identify alternatives of action or solution and I select one of the possible ways of acting.

PERSONAL DOMAIN

I identify my emotions and I recognize their influence on my behavior and decisions

COMPETENCES

- * Linguistic
- * Pragmatic
- * Socio-linguistic

COMPONENTS

- *Syntactic/Semantic
- *Discursive/Functional
- * Social/Cultural

LEARNING STRATEGY Nº 5

Learning Centers: KNOWING

“Time Out”

Requirements to be part of this center of interest. Responsibility, respect and order we must also take advantage of the time.

Instructions:

- ☒ On your notebook, write today's date.
- ☒ Title must be **KNOWING: “Time Out”**
- ☒ Let's talk about your outdoor activities.
- ☒ Speaking will be the abilities checked in this Centre.

Learning Centers: KNOWING WHAT TO DO

“circus skill and robotic club”

In order to be part of this center, your stuff must be your notebook, your pencil case and your text book and some material. Is important to work in groups.

Instructions:

- ☒ Take out your student's book and development the first part of the unit 7 **“Time Out” reading and vocabulary**
- ☒ Give the activity to your teacher.
- ☒ Let's practice **Spelling Bee**.
- ☒ Speaking and grammar will be the abilities checked in this Centre.

KNOWING WHAT TO BE

In order to be part of this learning center, you must have passed through one of the previous learning centers and done the whole bunch of proposed activities. You must also adopt the values of respect (in order to listen and speak properly). In the conversation club.

Instructions:

- ☒ Let's read in lightsail and enjoy the reading

LEARNING STRATEGY Nº 6**Learning Centers: KNOWING****"If you want a power, what will you do?"**

Requirements to be part of this center of interest. Responsibility, respect and order we must also take advantage of the time.

Instructions:

- ☒ On your notebook, write today's date.
- ☒ Title must be **KNOWING: "If you want a power, what will you do?"**
- ☒ Let's talk about the possibilities and realities.
- ☒ Speaking will be the abilities checked in this Centre.

Learning Centers: KNOWING WHAT TO DO**"if you study hard, you will past the exam"**

In order to be part of this center, your stuff must be your notebook, your pencil case and your text book and some material. Is important to work in groups.

Instructions:

- ☒ Take out your student's book and development the **second** part of the unit 7 **"Time Out" grammar and listening.**
- ☒ Give the activity to your teacher.
- ☒ Let's practice **Spelling Bee.**
- ☒ Speaking and grammar will be the abilities checked in this Centre.

KNOWING WHAT TO BE

In order to be part of this learning center, you must have passed through one of the previous learning centers and done the whole bunch of proposed activities. You must also adopt the values of respect (in order to listen and speak properly). In the conversation club.

Instructions:

- ☒ Let's read in lightsail and enjoy the reading You should respect your classmate turn to speak.

LEARNING STRATEGY N° 7

Learning Centers: KNOWING

Making an advert

Requirements to be part of this center of interest. Responsibility, respect and order we must also take advantage of the time.

Instructions:

- ☒ On your notebook, write today's date.
- ☒ Title must be **KNOWING: Making an advert**
- ☒ Let's talk about adverts.
- ☒ Speaking will be the abilities checked in this Centre.

Learning Centers: KNOWING WHAT TO DO

Making an advert

In order to be part of this center, your stuff must be your notebook, your pencil case and your text book and some material. Is important to work in groups.

Instructions:

- ☒ Take out your student's book and development the third part of the unit 7 **"Time Out" Speaking and writing.**
- ☒ Give the activity to your teacher.
- ☒ Let's practice **Spelling Bee.**
- ☒ Speaking and grammar will be the abilities checked in this Centre.

KNOWING WHAT TO BE

In order to be part of this learning center, you must have passed through one of the previous learning centers and done the whole bunch of proposed

activities. You must also adopt the values of respect (in order to listen and speak properly). In the conversation club.

Instructions:

- ☒ Let's read in lightsail and enjoy the reading.
- ☒ Let's socialize in class the problematics that you found about your continent of project **"Encounter of five worlds"**
- ☒ You should respect your classmate turn to speak.

OUTPUT PHASE

PROPOSITIVE COMPETENCE LEVEL: The student is able to identify information on topics of general interest in short oral and written descriptive texts.

PERFORMANCE N°3: Recognizes their role in the prevention of diseases negative health practices with a sense of autonomy and responsibility

Grammar	Vocabulary
Modals verbs 1 and 2	Tent, paint, guitar, camera, brushes, controller, selfie stick, instrument, video game sleeping bag. Sports.

VALUES AND ATTITUDES:

- Responsibility.
- Autonomy
- Dedication.
- Commitment.

CITIZENSHIP AND LABOR COMPETITIONS:

Coexistence and Peace: I build, celebrate, maintain and repair agreements between groups.

DECISION MAKING:

I analyze a situation (social, cultural, economic, labor) to identify alternatives of action or solution and I select one of the possible ways of acting.

PERSONAL DOMAIN

I identify my emotions and I recognize their influence on my behavior and decisions

COMPETENCES

- * Linguistic

- * Pragmatic
- * Socio-linguistic

COMPONENTS

- *Syntactic/Semantic
- *Discursive/Functional
- * Social/Cultural

LEARNING STRATEGY N° 8**Learning Centers: KNOWING****“Personal Best”**

Requirements to be part of this center of interest. Responsibility, respect and order we must also take advantage of the time.

Instructions:

- ☒ On your virtual notebook, write today's date.
- ☒ Title must be **KNOWING: “Personal Best”**
- ☒ Let's talk about different kind of sports.
- ☒ Speaking will be the abilities checked in this Centre.

Learning Centers: KNOWING WHAT TO DO**Jamaica**

In order to be part of this center, your stuff must be your notebook, your pencil case and your text book and some material. Is important to work in groups.

Instructions:

- ☒ Take out your student's book and development the first part of the unit 8 **“Personal Best” reading and vocabulary**
- ☒ Give the activity to your teacher.
- ☒ Let's practice **Spelling Bee.**
- ☒ Speaking and grammar will be the abilities checked in this Centre.

KNOWING WHAT TO BE

In order to be part of this learning center, you must have passed through one of the previous learning centers and done the whole bunch of proposed activities. You must also adopt the values of respect (in order to listen and speak properly). In the conversation club.

Instructions:

- ☒ Let's read in lightsail and enjoy the reading

LEARNING STRATEGY N° 9

Learning Centers: KNOWING

Junior Park Run

Requirements to be part of this center of interest. Responsibility, respect and order we must also take advantage of the time.

Instructions:

- ✘ On your virtual notebook, write today's date.
- ✘ Title must be **KNOWING: Junior Park Run**
- ✘ Let's practice the modals verbs.
- ✘ Speaking will be the abilities checked in this Centre.

Learning Centers: KNOWING WHAT TO DO

You must to speak English in class.

In order to be part of this center, your stuff must be your notebook, your pencil case and your text book and some material. Is important to work in groups.

Instructions:

- ✘ Take out your student's book and development the second part of the unit 8 "**Personal Best**" **grammar and listening**.
- ✘ let's practice the grammar of present simple vs present continuous.
- ✘ Give the activity to your teacher.
- ✘ Let's practice **Spelling Bee**.
- ✘ Speaking and grammar will be the abilities checked in this Centre.

KNOWING WHAT TO BE

In order to be part of this learning center, you must have passed through one of the previous learning centers and done the whole bunch of proposed activities. You must also adopt the values of respect (in order to listen and speak properly). In the conversation club.

Instructions:

- ✘ Let's read in lightsail and enjoy the reading
- ✘ Now let's present your avance of the project "**Encounter of five worlds**" with your parent's help.

- ☒ You should respect your classmate turn to speak.

LEARNING STRATEGY N° 10

Different kind of sports

Learning Centers: KNOWING

Requirements to be part of this center of interest. Responsibility, respect and order we must also take advantage of the time.

Instructions:

- ☒ On your notebook, write today's date.
- ☒ Title must be **KNOWING Different kind of sports**
- ☒ Let's practice some vocabulary about kind of sport in the world.
- ☒ Speaking will be the abilities checked in this Centre.

Learning Centers: KNOWING WHAT TO DO

What is your favorite sport?

In order to be part of this center, your stuff must be your notebook, your pencil case and your text book and some material. Is important to work in groups.

Instructions:

- ☒ Take out your student's book and development the third part of the unit 8 **"Personal Best" Speaking and writing.**
- ☒ Give the activity to your teacher.
- ☒ Let's practice **Spelling Bee.**
- ☒ Speaking and grammar will be the abilities checked in this Centre.

KNOWING WHAT TO BE

In order to be part of this learning center, you must have passed through one of the previous learning centers and done the whole bunch of proposed activities. You must also adopt the values of respect (in order to listen and speak properly). In the conversation club.

Instructions:

- ☒ Let's read in lightsail and enjoy the reading
- ☒ You should respect your classmate turn to speak.

LEARNING STRATEGY N° 11**Learning Centers: KNOWING****First presentation of the transversal project "Encounter of five worlds"**

Requirements to be part of this center of interest. Responsibility, respect and order we must also take advantage of the time.

Instructions:

- ☒ On your virtual notebook, write today's date.
- ☒ Title must be **KNOWING: First presentation of the transversal project "Encounter of five worlds"**
- ☒ Speaking will be the abilities checked in this Centre.

Learning Centers: KNOWING WHAT TO DO**Taking notes about presentation of my partners.**

In order to be part of this center, your stuff must be your notebook, your pencil case and your text book and some material. Is important to work in groups.

Instructions:

- ☒ Take out your virtual notebook and take note about the importance of each continent.
- ☒ Then present your opinion in front of class.

KNOWING WHAT TO BE

In order to be part of this learning center, you must have passed through one of the previous learning centers and done the whole bunch of proposed activities. You must also adopt the values of respect (in order to listen and speak properly). In the conversation club.

Instructions:

- ☒ Let's read in our platform **LIGHTSAIL**
- ☒ You should respect your classmate turn to speak.

BIBLIOGRAPHY-CIBEGRAPHY

<https://wordwall.net/es/myactivities>

<https://reader.lightsailed.com/Reader/#/>

<https://learn.eltngl.com/>

PERFORMANCE RECORD

Dear students, the performance record allow you to know some strategies, where you can learn marvelous adventures and besides how your teacher will evaluate you in a qualitative and quantitative ways

LEVELS- WEEKS	ACTIVITIES	PORCENT
INTERPRETATIVE LEVEL 30% 4 WEEKS	Diary notes: participación in class, writing exercices, check of books and others kind of workshops done, assitance.	10%
	Actitud	5%
	Quiz	5%
	Test kind of ICFES.	5%
	Integration project preview	5%
ARGUMENTATIVE LEVEL 30% 4 WEEKS	Diary notes: participación in class, writing exercices, check of books and others kind of workshops done, assitance.	10%
	Actitud	5%
	Quiz	5%
	Test kind of ICFES.	5%
	Integration project preview	5%
PROPOSITIVE LEVEL 30% 4 WEEKS	Diary notes: participación in class, writing exercices, check of books and others kind of workshops done, assitance.	10%
	Actitud	5%
	Quiz	5%
	Test kind of ICFES.	5%
	Integration project preview	5%
PRESENTATION OF THE FINAL INTEGRATION PROJECT 10 %		10%

SELF-EVALUATION:

Dear student the self-evaluation allow you think about of:

- Learning processes taking in account fortitude and feebleness in proposed knowledge.
- Assess attitudes in respect, responsibility and participation.
- Suggest personal improvement strategies

ACTIVITY TIMELINE

SUBJECT: ENGLISH				GRADE: 8º	
TERM CAPACITY: Capability to recognize and analyse causes and consequences in daily life; to transmit true information in an effective way; and to create possibilities in some determined circumstances, all of this by working with love and truth.					
LEVEL	EVALUATION CRITERIA	ACTIVITIES	DATES	EQUIVALENCE %	
INTERPRETATIVE	<p>PERFORMANCE N°1:</p> <p>The student writes texts in which they show their imagination, by using conditionals, relative clauses and reported speech.</p>	<p>LEARNING STRATEGY #1: Learning Centers: KNOWING WHAT TO DO: My favorite place.</p> <p>LEARNING STRATEGY N° 2 Learning Centers: KNOWING WHAT TO DO: "The Ghost of count Wolfgang Vlux"</p>	Week 1	30%	
			WEEK 2		
			Week 3		

ARGUMENTATIVE	<p>PERFORMANCE °2: Ask pre-prepared questions about eating disorders from a defined format and explains or expresses opinions about eating disorders in a brief and simple way from a given model and with a clear pronunciation with a sense of autonomy and responsibility</p>	<p>LEARNING STRATEGY N° 3 Learning Centers: KNOWING WHAT TO DO: Demonstrative and articles.</p>	Week 4	30%
		<p>LEARNING STRATEGY N° 4 Learning Centers: KNOWING “Would you like to be a tour guide?”</p>	Week 5	
		<p>LEARNING STRATEGY N° 5 LEARNING CENTERS: KNOWING WHAT TO DO “circus skill and robotic club”</p>	Week 6	
		<p>LEARNING STRATEGY N° 6 Learning Centers: KNOWING WHAT TO DO “if you study hard, you will past the exam”</p>	Week 7	
	<p>LEARNING STRATEGY N° 7 Learning Centers: KNOWING WHAT TO DO Making an advert</p>			

PROPOSITIVE	<p>PERFORMANCE N°3: Recognizes their role in the prevention of diseases negative health practices with a sense of autonomy and responsibility</p>	<p><u>LEARNING STRATEGY N° 8</u> Learning Centers: KNOWING WHAT TO DO Jamaica</p>	Week 8	30%
		<p><u>LEARNING STRATEGY N° 9</u> Learning Centers: KNOWING WHAT TO DO You must to speak English in class.</p>	Week 9	
		<p><u>LEARNING STRATEGY N° 10</u> Learning Centers: KNOWING WHAT TO DO: What is your favorite sport?</p>	Week 10	
		<p><u>LEARNING STRATEGY N° 11</u> Learning Centers: KNOWING first presentation of the transversal project "Encounter of five worlds"</p>	Week 11	
			Week 12	