



COLEGIO NUESTRA SEÑORA DEL ROSARIO - CALI

"Suaves en el modo firmes en el objeto"

GUÍA DE PLANEACIÓN

Código
GP-FR-11

Fecha de versión
02/09/2020 V8

GUIDING QUESTION: How to get students and families from Nuestra Señora del Rosario School to participate actively and positively in the different activities proposed by our institution?

Grade:	2º	Term:	FIRST	Date:	04 sept. 2020
Course:	A	Student's Name:			

PLANNING GUIDE N°: 1

How to get students and families from Nuestra Señora del Rosario School to participate actively and positively in the different activities proposed by our institution?

INPUT PHASE

MOTIVATION

Read about Nico and Laura. Complete what they say.

Nico and Laura are friends.

They go the same school, but Nico and Laura live in different communities.

Nico lives in the farm, and Laura in the city.



Hello, I'm Laura and I live in _____.

I love to live here!!

Hi, I'm Nico and I live in _____.

I'm very happy to live here.

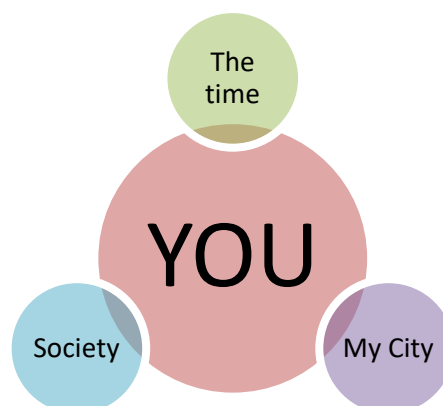
Now it's your turn to say where you live. Draw and write.

I live in the _____.

SOCIAL STUDIES AREA			
Subject	Social Studies		
Motto:	"Towards the formation of social leaders with the ethical conscience of an integral citizen"		
Term:	First	Grade	2º
Teacher:	Martha Lucía González	Head of Department	Lic. Andrea Rivera López

- 😊 **SUBJECT CAPABILITY:** Ability to analyze, understand and transform the social context through the study of historical, geographical, political, economic and civic disciplines, recognizing itself as a constructive and critical agent of a more just, equitable, democratic and supportive reality, fostering environments for reflection based on of the values of truth and justice.
- 😊 **GRADE CAPABILITY:** Ability to recognize, differentiate and reason the basic concepts about the social and historical being, being a member of a country with diverse ethnicities and cultures, with a legacy that generates national identity, the interaction between the human being and the landscape in different contexts, the economic actions and the consequences that result from this relationship. Identifying himself as a unique human being, a member of various social and political organizations necessary for personal and community well-being and development; recognizing that the norms are basic agreements that seek peaceful coexistence in diversity. Applying the values of truth and justice.
- 😊 **TERM CAPABILITY:** Ability to understand, confront and create meaningful ideas about the social construction that starts from individual recognition and is linked to basic social cells such as family and school, differentiating them according to the socio-cultural environment to which it belongs, applying the values of truth and Justice.

REFERENCE FRAME:



DIAGNOSTIC EXPLORATION



ELABORATION FASE

INTERPRETATIVE COMPETENCE LEVEL: Remember...When you interpret you are developing the ability to explain "what", "how", "when" "which"

PERFORMANCE 1: Identify the vocabulary learnt in the different proposed activities.



KNOWLEDGES:

VALUE AND ATTITUDES:

- ♥ Respect
- ♥ Commitment
- ♥ Responsibility

COMPETENCES: cognitive, procedural, socializing

COMPONENTS:

LEARNING STRATEGY 1

PEDAGOGICAL RESOURCES: Worksheet

Before and After

😊 Complete your worksheet

😊 Talk with your classmates

LEARNING STRATEGY NO.2

PEDAGOGICAL RESOURCES: Worksheet

DAYS, WEEKS AND YEARS

FIRST WATCH THE VIDEO:

<https://www.youtube.com/watch?v=mXMofxtDPUQ>



😊 Sing and learn the song

😊 Complete your worksheet

😊 Talk with your classmate's days of the week

ARGUMENTIVE COMPETENCE LEVEL: Remember...in this level you develop the ability to justify, argue, prove and respond about the reason why and that for of the concepts.

PERFORMANCE 2 : Give directions to get somewhere-

KNOWLEDGES: Clothing, classroom, cardinal points

VALUE AND ATTITUDES:

😊 Respect

😊 Commitment

😊 Responsibility

COMPETENCES: cognitive, procedural, socializing

COMPONENTS:

Relations with history and culture

Time and cultures

The power, the economy and the social organizations

LEARNING STRATEGY 3:



LEARNING STRATEGY 4:

PEDAGOGICAL RESOURCES: Worksheet

MY CLASSROOM

- ☺ Ask for your worksheet to your teacher
- ☺ Complete the activity according to your teacher's directions.
- ☺ Talk with your classmates about the boys and girls.

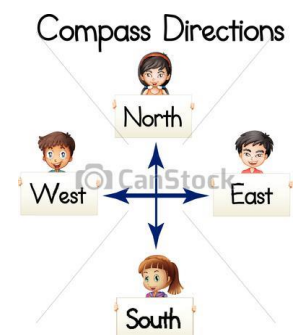
LEARNING STRATEGY 6

PEDAGOGICAL RESOURCES: Worksheet, video

the cardinal points

FIRST WATCH THE VIDEO: https://www.youtube.com/watch?v=f2I81_BFb-s

- ☺ Sing and learn the song
- ☺ Complete your worksheet
- ☺ Talk with your classmate's days of the week



OUTPUT PHASE

PROPOSITIVE LEVEL: Remember...You can apply your knowledge in a context. You can create and invent things with the acquired knowledge.

PERFORMANCE 3: Establish relations between the classroom and the places of the school.

KNOWLEDGES: My family, kinds of family, home types

VALUE AND ATTITUDES:

♥ Respect



♥ Commitment

♥ Responsibility

COMPETENCES: cognitive, procedural, socializing

COMPONENTS:

Relations with history and culture

Time and cultures

The power, the economy and the social organizations

LEARNING STRATEGY 7

PEDAGOGICAL RESOURCES: Worksheet -puzzle

Now play the game. Pay attention to the rules!!



LEARNING STRATEGY NO.8

PEDAGOGICAL RESOURCES: Worksheet

MY FAMILY TREE

- 😊 Ask for your worksheet to your teacher
- 😊 Complete
- 😊 Talk with your classmates about the boys and girls



LEARNING STRATEGY NO.9

PEDAGOGICAL RESOURCES: Worksheet, video

MY HOME



FIRST WATCH THE VIDEO:

<https://www.youtube.com/watch?v=8AIDbJcqBIs>

- 😊 Sing and learn the song
- 😊 Complete your worksheet

LEARNING STRATEGY 10



Paste the names of the parts of house



PERFORMANCE RECORD

PERFORMANCE RECORD

Dear students, the performance record allow you to know some strategies, where you can learn marvelous adventures and besides how your teacher will evaluate you in a qualitative and quantitative ways

LEVELS- WEEKS	ACTIVITIES	PORCENT
INTERPRETATIVE LEVEL 30% 4 WEEKS	Diary notes: participación in class, writing exercices, check of books and others kind of workshops done, assitance.	10%
	Actitud	5%
	Quiz	5%
	Test kind of ICFES.	5%
	Integration project preview	5%
ARGUMENTATIVE LEVEL 30% 4 WEEKS	Diary notes: participación in class, writing exercices, check of books and others kind of workshops done, assitance.	10%
	Actitud	5%
	Quiz	5%
	Test kind of ICFES.	5%
	Integration project preview	5%
PROPOSITIVE LEVEL 30% 4 WEEKS	Diary notes: participación in class, writing exercices, check of books and others kind of workshops done, assitance.	10%
	Actitud	5%
	Quiz	5%
	Test kind of ICFES.	5%
	Integration project preview	5%
PRESENTATION OF THE FINAL INTEGRATION PROJECT 10 %		10%

SELF-EVALUATION:

Dear student the self-evaluation allow you think about of:

- Learning processes taking in account fortitude and feebleness in proposed knowledge.
- Assess attitudes in respect, responsibility and participation.
- Suggest personal improvement strategies

Subject: Social studies			GRADE: 2º	
TERMS COMPETENCE: Ability to understand, confront and create meaningful ideas about the social construction that starts from individual recognition and is linked to basic social cells such as family and school, differentiating them according to the socio-cultural environment to which it belongs, applying the values of truth and Justice.				
LEVEL	ASSESMENT CRITERIA	EVALUATION ACTIVITIES	WEEK	EQUIVALENCE %
IINTERPRETATIVE	ABILITY INDICATOR Identify the vocabulary learnt in the different proposed activities.	Diagnostic exploration	WEEK 1	15%
		Learning strategy No. 1 "all about me" worksheet	WEEK 2	
		Learning strategy No. 2 "Days of the week" Song, worksheet	WEEK 3	
		Learning strategy No. 3 "Rights and obligations" worksheet	WEEK 4	
			WEEK 5	

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ARGUMENTIVE	<p>ABILITY INDICATOR:</p> <p>Give directions to get somewhere</p>	<p>Learning strategy No. 4 WORKSHEET</p> <p>Learning strategy No. 5 MY CLASSROOM worksheet</p> <p>Learning strategy No. 6 THE CARDINAL POINTS Song, worksheet</p>	<p>WEEK 6</p> <p>WEEK 7</p> <p>WEEK 8</p>	15%
PROPOSITIVE	<p>ABILITY INDICATOR:</p> <p>establish relations between the classroom and the places of the school</p>	<p>Learning strategy No. 7 PUZZLE Puzzle</p> <p>Learning strategy No. 8 MY FAMILY TREE worksheet</p> <p>Learning strategy No. 8 MY HOME Worksheet, song</p> <p>Learning strategy No. 8 THE HOUSE</p>	<p>WEEK 9, 10</p> <p>WEEK 11, 12</p>	25%